

(2025-2026) Annual School Development Report

Beachy Cove Elementary



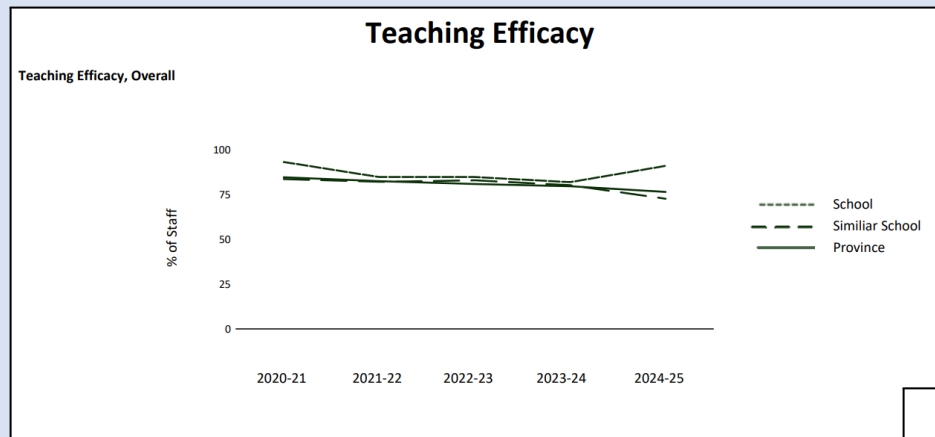
We are PUMAS! Learning and Growing Together
Nous sommes les PUMAS! Apprendre et Grandir Ensemble.

Participating
Using time wisely
Making good choices
Accepting everyone
Supporting each other

Participer
Utiliser son temps de façon efficace
Montrer l'exemple en faisant de bons choix
Accepter tout le monde
Se montrer gentil envers tout le monde

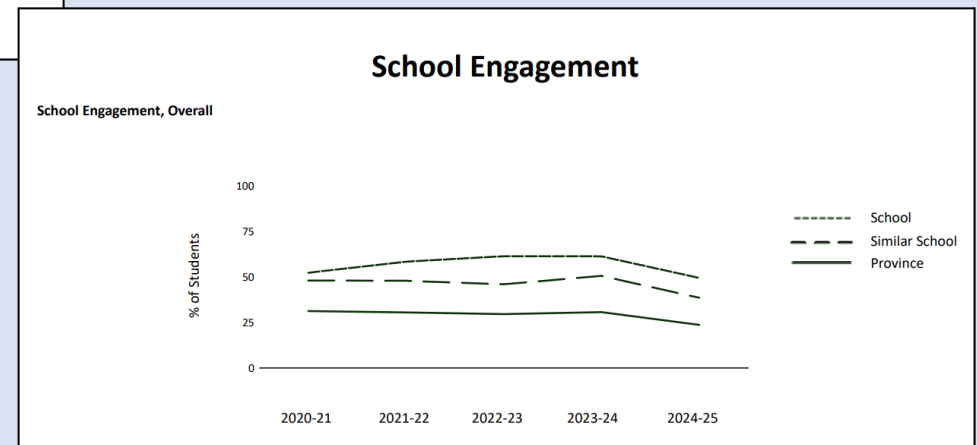
Strategic Issue #1: Instructional Practice - Students are no longer engaged by our current instructional practices.
School Development Goal #1 - To continue to foster and honour student voice in our learning environments.

Evidence for Strategic Issue #1



- 90.9% of teachers reported a high level of teaching efficacy

- Only 49.4% of students reported positive school engagements
- This data indicates a disconnect between teacher-perceived efficacy and student-perceived engagement. This goal was implemented to address the disconnect.



Year-end Summary of Progress: Evidence to support progress in strategic issue #1 (honour student voice)

Actions taken to move the school forward in addressing strategic issue #1:

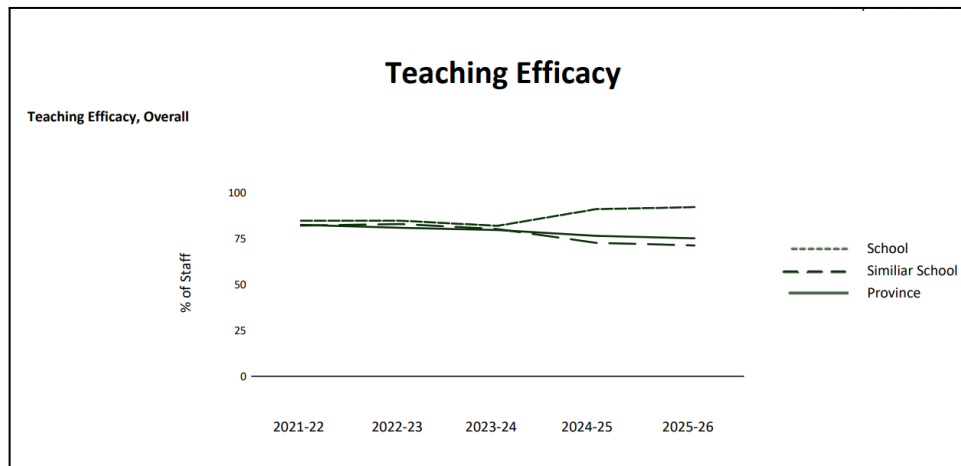
- School Assemblies (e.g., Welcome Back, Pounce's Birthday, Christmas, Student Safety)
- Student-Led Announcements (AM Radio Show)
- Indigenous Drumming Circle
- Pounce's Pit Stop (Lunchtime Social Club)
- Halloween Costume Parade
- Christmas Parade
- Gr. 2 Christmas Around the World
- Multicultural Month
- School Clothing Merchandise (school spirit)
- Updated, bilingual, Pounce Welcome Sign
- Celebrating Student Diversity, Awareness, and Acceptance (e.g., Wolf-Hirschhorn Syndrome Day, Autism Acceptance Day, Janeway Day, Orange Shirt Day, Rainbow Day)
- Black History Month Read Alouds
- Multicultural Awareness Month Read Alouds
- Eco-Cubs (Gr. 4 Student Leaders)
- Kindness-Cubs (Gr. 3 Social Club Helpers)
- Student Book Swap
- Family Cook Book (in celebration of Literacy Week)
- Gr. 4 Musical
- Dancing Into the Weekend
- Participation in Community Events
 - Trunk or Treat
 - Christmas Parade
 - Gr. 4 Student Council

Progress Made on Addressing Strategic Issue #1

The survey scale analysis demonstrates that the SDSS report shows that:

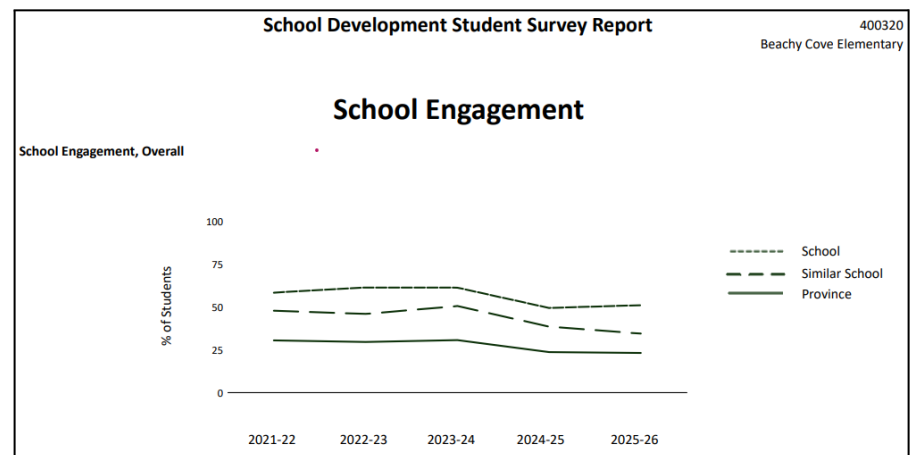
- Teaching efficacy increased from 90.9% in 2024-25 to 92% in 2025-26.
- School engagement increased from 49.4% in 2024-25 to 51% in 2025-26.
- Most (if not all) classroom teachers are using evidence-based practices for literacy instruction.
- Positive feedback received by staff on PL opportunities, especially those related to neurodiversity and multicultural education.

Evidence to determine progress made on addressing strategic issue #1:



- Staff teaching efficacy increased from 90.9% in 2024-25 to 92% in 2025-26.

- Student school engagement increased from 49.4% in 2024-25 to 51% in 2025-26.



- While this is only a marginal increase, it is still an increase. It is also important to note that we've seen an increase in both staff reported teaching efficacy and student reported school engagement while similar schools and the province have seen decreases in comparison to last year. This shows that the overall results for NLSchools are trending downward, which makes our slight progress more significant.

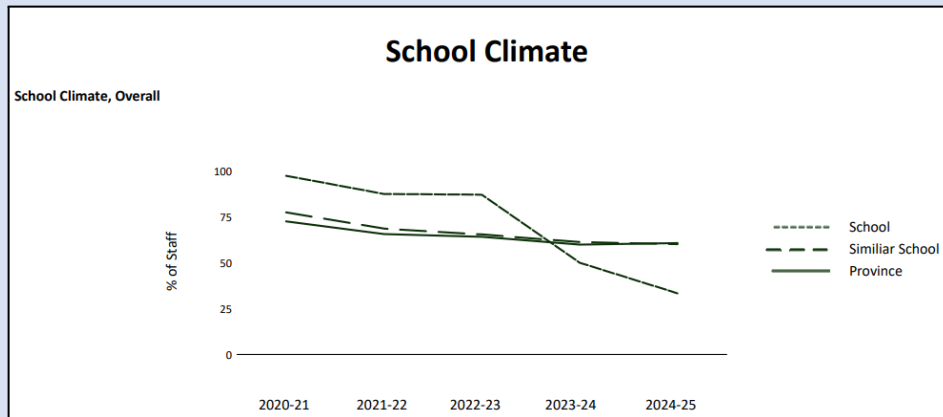
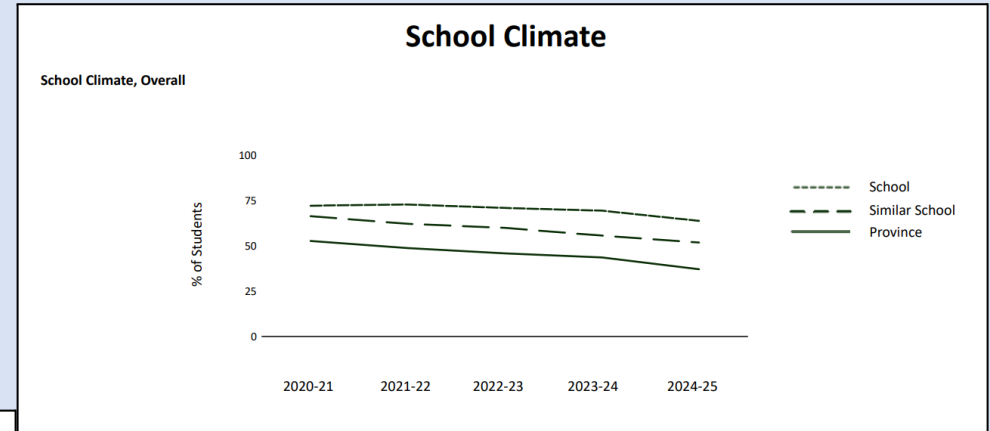
Next Steps...

- Spirit Assemblies:
 - Brainstorm positive behaviors we want to celebrate with students
- Student Council - Student opinions

Strategic Issue #2: Wellness and Positive Relationships - Staff and students both report less positive school climate results.
School Development Goal #1 - To improve the school climate for staff and students.

Evidence for Strategic Issue #2

- 63.7% of students reported a positive school climate.



- 33.3 % of staff reported a positive school climate.

Year-end Summary of Progress: Evidence to support progress in strategic issue #2 (Improve school climate)

Actions taken to move the school forward in addressing strategic issue #2 :

- School Assemblies (e.g., Welcome Back, Pounce's Birthday, Christmas, Student Safety)
- Student-Led Announcements (AM Radio Show)
- Indigenous Drumming Circle
- Pounce's Pit Stop (Luncheon Social Club)
- Halloween Costume Parade
- Christmas Parade
- Gr. 2 Christmas Around the World
- Multicultural
- School Clothing Merchandise
- Updated, bilingual, Pounce Welcome Sign
- Celebrating Student Diversity, Awareness, and Acceptance (e.g., Wolf-Hirschhorn Syndrome Day, Autism Acceptance Day, Janeway Day, Orange Shirt Day, Rainbow Day)
- Black History Month Read Alouds
- Multicultural Awareness Month Alouds
 - Shared folder of multicultural education activities and resources
- Undercover Staff Spirit Week
- Staff Halloween Costume Contest (Supervision Coverage Pass to the winners)
- Eco-Cubs (Gr. 4 Student Leaders)
- Kindness-Cubs (Gr. 3 Social Club Helpers)
- Student Book Swap
- Family Cook Book (in celebration of Literacy Week)
- Gr. 4 Musical
- Dancing into the Weekend
- Participation in Community Events
 - Trunk or Treat
 - Christmas Parade
 - Gr. 4 Student Council

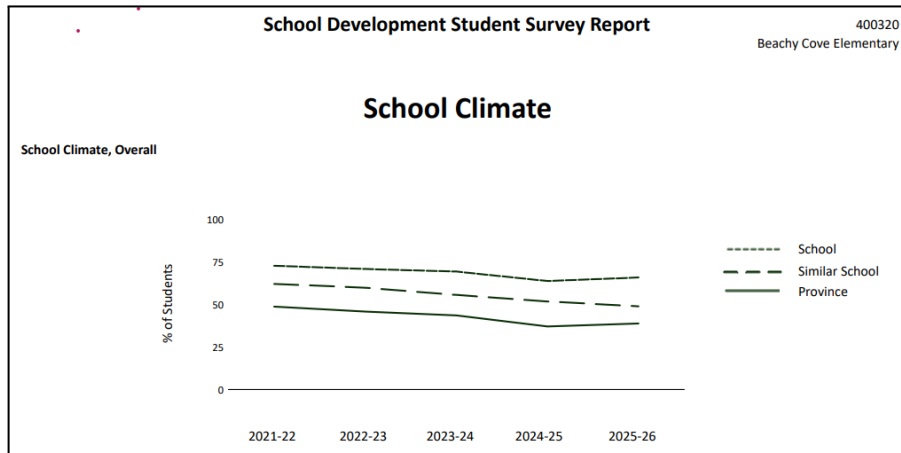
- Staff Shout-outs in our weekly staff newsletter (The PUMAS Pulse)
- School Council initiated a staff room refresh
- Increased the number of volunteer opportunities
 - Breakfast Club
 - Parking Lot
 - Pounce's Pals (Pounce's Pit Stop)
 - Field Trips
 - Fun Days
 - Library Support
 - Lost and Found
- Curriculum Night Open House
 - Mascot Photo Opportunity for Parents/Guardians
 - Open House Scavenger Hunt
- Google Forms for Staff Input and Feedback in Decision-Making
 - Supervision
 - Professional Learning Opportunities
 - Acadience
 - Neurodiversity
 - Association of New Canadians
 - ViewSonic PL
 - Augmentative and Adaptive Communication
 - Staff Wellness
 - Self-Directed Learning with Choices
 - Son-au-graphe (French UFLI)
 - School Development Survey Results

Progress Made on Addressing Strategic Issue #2:

The survey scale analysis demonstrates that the SDSS report shows that:

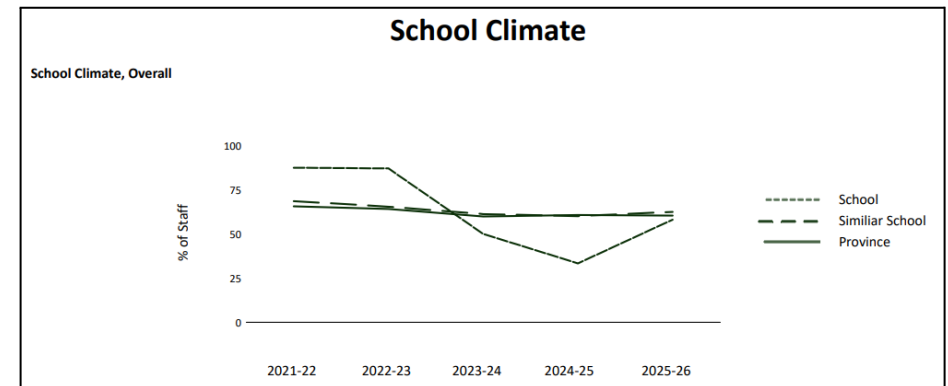
- School climate for students increased from 63.7% in 2024-25 to 65.8% in 2025-26.
- School climate for staff increased from 33.3% in 2024-25 to 58.1% in 2025-26.
- Positive feedback received by staff and students on the introduction of Pounce's Pit Stop (lunchtime social club).

Evidence to determine progress made on addressing strategic issue #2



- School climate for students increased from 63.7% in 2024-25 to 65.8%.

- School climate for staff increased from 33.3% in 2024-25 to 58.1% in 2025-26.



While the student survey data results show only a marginal increase in school climate, teacher surveys indicate a significant

improvement. We recognize there is still work to do, but we have made great progress this year.

Next Steps...

- Spirit Assemblies
- Brainstorm positive behaviors we want to celebrate with students
- Bathroom Fix Ups:
 - -Decals?
 - -Student opinions
- Possible literacy committee
 - Possible finance committee
- Updated Puma Paws on doors in rainbow colors