

2025 - 2026 Annual School Development Report

Prince of Wales Collegiate



Prince of Wales Collegiate is a positive, welcoming community that fosters academic growth, inspires engagement, celebrates diversity, and nurtures respect, acceptance, and kindness.

Strategic Issue: Improve both the internal school climate (student morale/belonging) and the external public perception of PWC

How did you know this was a Strategic Issue? What evidence did you have?

- Based on the following data from the 2024-2025 School Climate Surveys:
 - School Climate (18.9% positive): This scale is rated as a **Concern** overall. It shows a **Significantly Decreased** trend compared to the 3-year school average (37% positive) and is rated **Very Low** compared to the provincial baseline (49.1% positive).
 - School Engagement (18% positive) and School Belonging (24.8% positive): Both are rated as an **Issue** and show a **Low** comparison to the provincial baseline, with a maintained trend.
 - Family Engagement (2.3% positive): This is the most critical scale, rated as a **Concern** overall. The school result of 2.3 is categorized as **Very Low** compared to the 2-year provincial baseline of 13.8.

Year-end Summary of Progress. What evidence do you have to support this progress? (What progress has been made on addressing the identified strategic issue? Have the actions taken moved the school forward in addressing the issue? What evidence have you used to determine this?)

- The Prince of Wales Collegiate Community Group facebook page has been established and is moderated by Leanna Foley and Stephanie Gillis. It regularly updates with a culmination of all information that is found in community emails, the school website, daily announcements and all other forms of communication. This has become a “one-stop shop” for all PWC-related information. It currently has over 400 members.
- The school website continues to be regularly updated with all important information. The daily in-school announcements can also be found on the website, as well as a monthly highlight reel video and monthly newsletter.
- On April 30th, 2026 the Good People Project hosted a new evening event for our school - a South Asian New Year Celebration. This event was open to students and their families and was well attended. The event included music, dancing, food, and more.
- In an effort to increase the variety of activities available to students at the school, several teachers developed “The Nest”. Each Wednesday, students could hang out during the lunch hour and participate in a different weekly activity including coloring, legos, lawn games, and video games.
- To help highlight our current students, it was decided to redecorate some of our display shelves on a monthly basis. For the month of June, the display board featured items related to graduation, including a display of the graduation robes

and submitted pictures of our Grade 12's kindergarten pictures. Teachers also submitted their own graduation pictures and another display board was created opposite to this one.

Next Steps...

- The Facebook group has been very well received, but we would like to increase the amount of participants. We will continue to advertise this page in hopes of creating a space where parents can get all the important school information as well as interact with people from the school.
- We would like to establish an official Social Media team and communicate to all staff who is responsible for what platform.
- We noticed that some of the activities at The Nest were much better attended than others. We would like to seek student feedback on what their preferred activities are, and possibly create some more dedicated extra-curriculars based on those interests.
- The display board was very well-received by students, and it was common to see students stopping to look through the pictures. We will continue to update these displays on a monthly basis next year.

Strategic Issue: More consistently communicate expectations and consequences

How did you know this was a Strategic Issue? What evidence did you have?

- School Development 2024-2026 Results:
 - School Safety (36.3): Rated as an **Issue** overall and is considered **Low** compared to the provincial baseline.
 - Rigorous Expectations (53.1) and Valuing of School (43.5): Both are rated as an **Issue** and perform **Low** when compared to the provincial baseline.
- Anecdotal feedback from students and staff
 - Though PWC already had established PED and Hallpass policies, they were interpreted and enforced differently depending on staff. To cull this, these policies were revisited during staff meetings as well as in the weekly memo emails. Administration also addressed these policies with students over the announcements to reiterate that all staff were on the same page. This has resulted in less PED use during inappropriate times.
 - PWC has an established protocol and policy where students who are late from class must come to the office to receive a late slip and be categorized as excused or unexcused - three unexcused lates results in a detention for students. Staff had reported that they felt there was an inconsistency on how excused and unexcused was determined and recorded. Through staff meetings and emails, administration clarified to staff the procedure in place for recording lates, and the protocol for students signing in and out. After school detention, mainly for unexcused absences, did start up again in May and June.
 - Staff had reported frustrations with students participating in academic dishonesty through the use of plagiarism, copying, the use of PEDs, and the use of AI. As a result, a new exam format was implemented for final exams whereby students would be given assigned seats during exams and rows of desks would have alternating course exams to ensure students writing the same exam would not be seated across from one another. Extra diligence from supervising teachers was also expected. Administration sought immediate feedback from staff on the effectiveness and possible improvements that can be made to this format.

Next Steps...

- School-wide communication and check-ins with students by administration to reiterate the common goal of implementing the PED and Hallpass policies should be implemented on a monthly basis to keep the idea fresh in everyone's minds.

- It was determined that many of the frustrations staff felt towards policy implementation were a result of the lack of understanding of how the main office operates. Regular communication (either through dept meetings or staff meetings) explaining common office scenarios/tasks that staff are unaware of or unsure of may avoid these frustrations.
- The new exam protocols seem to have been largely effective in curbing cheating during exams, further brainstorming is necessary to determine how to avoid these practices during seat work, assignments, tests, homework, etc., which forms the majority of a student's final grade.

Strategic Issue: Address Staff Wellness to address mental health and morale

How did you know this was a Strategic Issue? What evidence did you have?

- Through anecdotal feedback from staff it was determined that staff wellness, particularly mental health and morale, was a major concern among staff

Year-end Summary of Progress. What evidence do you have to support this progress? (What progress has been made on addressing the identified strategic issue? Have the actions taken moved the school forward in addressing the issue? What evidence have you used to determine this?)

- A bi-weekly outdoor walking group was established to give staff an opportunity to get some physical activity outside. Many members of the group, as well as some students, entered a PWC team in the Shoppers Run for Women this June for the second year in a row.
- As a show of appreciation to staff, several times this year administration has gone from classroom to classroom with a "Smile Cart" with pop, candy, chips, etc for teachers to pick from. It has been very well received by staff.
- Over the last two years the staff of PWC has grown considerably and as a result the staff do not know each other as well as they once did. To counteract this, a group of staff have been going out to socialize Fridays after work and send out a weekly email to all staff inviting them.
- In addition to the Friday socials, several staff are active in community events including choirs, comedy shows and plays. Staff have been invited to come participate in these events.
- As a result of a large increase in our student population, physical space in the building is at a minimum, causing the Staff Room to be used as a busy common prep area. A small group of teachers has taken it on to reorganize and refresh the look of the staff room to make it a more enjoyable physical space. This has included an update of the decor as well as the addition of a stocked coffee station.

Next Steps...

- The walking group has a small dedicated group who consistently attend. Certain staff have suggested organizing other physical activities that we could participate in together during lunch or after school, including a staff softball game.
- The Smile Cart is an always appreciated reminder of the support administration can provide. Periodic repeats of this initiative are well worth the effort.

- Staff should continue to make efforts to socialize outside of school hours to increase the sense of community and morale. The inclusion of a variety of events and activities are always appreciated.
- The update to the staff room has been well-received but could be taken further with small financial contributions as well as support from district maintenance staff. A complete reorganization of the physical space, fresh paint and some updated furniture can be done with minimal effort and could turn the space into something much more effective as a communal work and stress relief area.