

School Development Strategic Action Plan

School Vision Statement: We hope to enhance student engagement and achievement through new teaching methods with an emphasis on instructional practices and assessment.

School Values: We value the principles of Deep Learning (communication, collaboration, citizenship, critical thinking, creativity, & character) to enhance the learning of all of our school stakeholders.

Goal: to create an environment in which all students are engaged and learning

Strategic Issue: Enhance student academic readiness, independence, motivation and accountability through positive family-school connections.

Evidence used to identify strategic issue:

Our student survey reports showed that GRIT, RIGOROUS EXPECTATIONS, TEACHER-STUDENT RELATIONSHIPS, SCHOOL CLIMATE and most all indicators were negative when compared to similar schools and the province.

However, our family survey reports were the opposite. Most survey indicators were very positive.

Actions	Person(s) Responsible	Timeframe (include start & end dates)	Evidence of Effectiveness (What progress is being made with the implementation of the action? Is the action being implemented as intended? How is the action having an impact on the strategic issue? What evidence has been collected to demonstrate impact?)
Offering extra-curricular programs to a wide variety of age groups during lunch time and after school (Table Tennis, X-Country Running, Indoor Soccer, Volleyball, Basketball, Badminton). Hosting regional and provincial tournaments	K. Brake, L. Barnes, Keith Pevie, Kelly Pevie	Sept. 2024 - June 2025	We had regular volleyball practices and tournaments from September 2024 to mid-March 2025. Badminton is still continuing. Sports are keeping students motivated to attend school; physically active children have more positive mental

can build capacity/increase positive relationships.			health. Tournaments that were hosted here at school increased the involvement of families in supporting school sports.
Continue to engage with our community/school partners to enrich programming (eg. Parks Canada/Youth Ambassadors Program/Indigenous Park Interpreter, LSF, AHOI, RCMP, Agriculture in the Classroom, NL Health Services, SPARC, By 'da Bay Trails Inc., Youth Outreach Worker) and link this learning to assessment where applicable.	K. Pevie,H. Brake,S. Young,K. Brake, B. House, N. Foley	Sept. 2024 - June 2025	<p>We continue to offer Youth Ambassadors Program and Dark Sky programming in grades 4/5/6 with Parks Canada. We have also implemented the Fish Friends program in our school (in partnership with Environment Resources Management Association - ERMA). We have had 3 tree planting events this year in collaboration with Parks Canada. We are working with NL Health Services, RCMP and Parachute to raise awareness of impaired/distracted driving and the effects of vaping. We continue to work with Agriculture in the Classroom to grow and harvest microgreens to prepare healthy meals.</p> <p>We have hosted 5 Family Literacy events so far (Halloween, Christmas, January, Winter Carnival/Valentine's Day, Salmon Festival), a Read-a-Thon and a Book Fair.</p> <p>We hope to offer canoeing lessons this June with our YOW for grades 7-12.</p>
Continue to use the methods of BTC in our classrooms.	K. Pevie, K. Brake, S. Young, G. Skinner, B. House, H. Brake	Sept. 2024 - June 2025	We purchased additional glass boards for grades 2/3, 7/8/9 and high school classrooms. They are being used regularly in SS 2201/2202, Math 2/3, ELA 7/8/9, High School English, Writing, K/1 Math and 4/5/6 Math. Students are more motivated when completing work in small collaborative groups.
Introduce mini-workshops for 7-12 students to enhance their test studying skills.	K. Pevie, S. Rowsell-Hodder, H. Brake, G.	Sept. 2024 - June 2025	We surveyed students in grades 7-12 after they completed mid-course exams to pinpoint areas where students could use more support. We set up a resource table where students could

	Skinner, C. Taylor		view study tips and test taking tips. We are continuing to give students a STUDY GUIDE for their exam and stressing the importance of organization (eg. use of binders, duotangs), how to focus (eg. shut off PEDs), and time management.
Give students choice when giving assessments (eg. choice boards)	H. Brake, S. Young, B. House, K. Pevie	Sept. 2024 - June 2025	This has resulted in increased student motivation in learning and a more positive attitude toward school. For example, in high school ELA, students get to decide on how they want to show their learning (eg. independent novel study vs. class novel study). Teachers are using Gemini Education (in Google Classroom) and/or Chat GPT to create choice boards across all grades and subjects.
Support Plan			
Professional Learning Time Required		Financial Support Required	
BTC (B. House, K. Brake)		More money allocated to purchase glass whiteboards/markers/erasers (all classrooms have multiple boards).	
UFLI PL (B. House, K. Brake, K. Pevie, S. Young, S. Rowsell-Hodder - self-directed learning and/or Ian Ryland)		Purchased more flex tables (4 trapezoid tables - grade 7/8/9 + 1 trapezoid wipeable - Reading Support/LLC).	
New Technology PL (Google Vids, AI, eNLighTenED, Coding) K. Pevie/H. Brake attended Google Vids; S. Young/H. Brake (still requesting to do AI PL) K. Brake, B. House, G. Skinner, H. Brake attended eNLighTenED		Purchased Table Tennis Tables/paddles/balls/bag, Ball Hockey nets, Volleyball referee stand/net/poles, Screamin' Toppletubes/pinnies, Volleyball travel bag/badminton racquets/Pickleball net	
		Outdoor Classroom (teacher station, milled logs for student seating)	
		We have purchased some educational supplies from Spectrum in the areas of Science	

<ul style="list-style-type: none">Due to operational issues (sub shortage), our staff have not been able to avail of as many PL opportunities as we would have liked.	<p>and Mathematics for K-12 (water pollution testing kit, meter sticks, hundreds grid stickers, soil testing kit, model plant cell)</p> <p>Purchased 4 additional adapters for teacher laptops/projectors.</p> <p>Purchased 3 Smart Indoor Mini-Greenhouses (dill, basil, mint, parsley), LivePicture 3 and 5 new SproutBoxes. Skilled Trades is building 2x 12-feet long outdoor greenhouses.</p> <p>We have purchased several sets of books to increase literacy and student motivation:</p> <ul style="list-style-type: none">grade 2/3 (~\$600 in Capstone; ~\$250 in Scholastic)Book Fair (~\$1000)Salmon related books (~\$300)LRDC (SS 1/2, K-2)Impaired Driving/Morality novels (~\$400 - grades 7-12)STEM Storytime books <p>We received SyllaSense Decodable texts from LRDC for beginner readers.</p>
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Year-End Summary	
Progress on strategic issue (What progress has been made on addressing the identified strategic issue? Have the actions taken moved the school forward in addressing the issue? What evidence have you used to determine this?)	Next Steps
Significant progress has been made in addressing the school’s strategic issue of improving student engagement and access to high-quality, inclusive	Moving forward, our priorities should focus on deepening student engagement through cross-curricular, hands-on learning experiences. We aim to further integrate the use of our greenhouses and Outdoor Classroom into science, literacy, and wellness

learning environments. A variety of targeted investments have helped move the school forward in meaningful ways, with clear evidence of enhanced learning spaces, improved access to materials, and diversified instructional strategies.

A major step forward was the allocation of funds to equip every classroom with multiple glass whiteboards and necessary accessories. This has directly enhanced instructional delivery and student interaction with content. The addition of flexible seating options, such as trapezoid tables for the grade 7–9 classroom and the Reading Support/LLC area, has supported differentiated learning environments and collaborative work.

The expansion of physical education resources—including table tennis tables, ball hockey nets, a volleyball referee stand/system and travel gear, and inclusive equipment like Screamin’ Toppletubes—has significantly broadened opportunities for student participation and physical activity.

Outdoor learning was also prioritized with the installation of a teacher station and milled log seating, enriching the Outdoor Classroom experience. Additionally, the purchase of smart indoor greenhouses, SproutBoxes, and the construction of two large greenhouses by Skilled Trades students demonstrate a commitment to hands-on, cross-curricular learning in sustainability and food literacy. We continue to foster environmental stewardship across all grades through our EcoSchools partnership.

Academic achievement has been supported through the acquisition of science and math resources (e.g., water and soil testing kits, model plant cells), as well as classroom adapters to enhance digital instruction. Literacy has seen robust investment, with over \$2,500 spent on books for all grades—including decodable texts for early readers, engaging Capstone and Scholastic titles, and

programming. Expanding our book collections—particularly in Indigenous literature, environmental education, and career readiness—remains a key goal. We will explore opportunities to increase technology access, including classroom devices and interactive learning tools. Continued investment in flexible seating and sensory-friendly spaces will support inclusive education for all learners. Additionally, promoting student leadership through wellness, sustainability, and extracurricular initiatives will remain a focus. Strengthening community partnerships to support grant applications and experiential learning will help sustain and grow these initiatives.

topical novels related to salmon conservation, morality, and STEM.

Collectively, these actions show a deliberate and measurable advancement toward the school’s strategic goals. Evidence of progress includes increased student motivation, higher engagement in physical and outdoor education, improved classroom functionality, and broader access to high-interest and level-appropriate texts across grade levels.