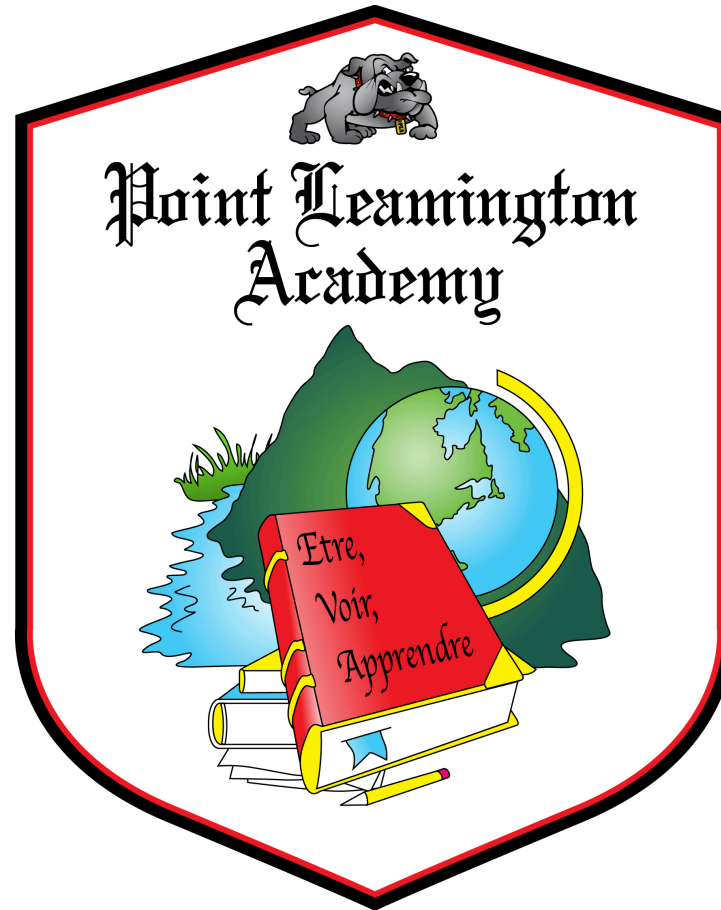


2024-2025 Annual School Development Report



Self-reflection is the school of wisdom!

Mission Statement

Point Leamington Academy is committed to providing positive learning experiences whereby students can progress towards the ultimate goal of reaching their fullest potential in a safe environment.

We Believe

We can make a difference.

The education of students must be a partnership among home, school, and community.

School should be a positive learning experience.

We should be helpful to each other.

Everyone should be encouraged to do their best.

Everyone has the right to express opinions in an appropriate manner.

Learning should be valuable.

Everyone should be treated fairly.

We should use the school as a vehicle for self-improvement.

We should have realistic expectations.

Students have the right to a well-rounded education.

No student has the right to interfere with the education of another.

Discipline is an important part of education.

Students and teachers should be recognized for their efforts and accomplishments.

Strategic Issue: Focus on Wellness and Positive Relationships to increase school community engagement

How did you know this was a Strategic Issue? What evidence did you have?

Family Engagement: 83.3% of families responded neutral or negative

Family Support: 16.7% of families do not feel supported, higher than both provincial average, as well as schools of similar size.

School Climate: 50% of families responded negatively or neutral regarding school climate, provincial average is 26.8%.

Student Engagement: Only 15.2% of students responded positively that they were engaged.

Student/Teacher Relationship: Over 50% of students responded negative or neutral regarding their relationship with their teacher.

School Value: 61.3% of students had a negative or neutral opinion of the value of school. This was very gender divided as 66.7% of girls valued school positively, whereas only 12.5% of boys did.

Year-end Summary of Progress. What evidence do you have to support this progress? (What progress has been made on addressing the identified strategic issue? Have the actions taken moved the school forward in addressing the issue? What evidence have you used to determine this?)

We have had 20+ hot lunches served to our school population.

We are developing a vision and values framework through a school community Thought Exchange of what qualities and skills are most important for our students to develop, and how we can create a supportive environment that builds on the strengths of our students, staff, and community.

We ran the SSNL Outdoor Adventure Program, expanding it to Grades 4-9 and had good participation.

Our school council is active and we had actually had elections in the fall. The council will have a special emphasis on improving student engagement.

Our breakfast program donations and fundraising continue to do well, however we have not been able to secure extra community volunteers.

Next Steps...

Finish work on our new Mission Statement and Values.

Expand on extra-curricular options to create meaningful relationships and connections to the school outside of the curricular school day.

Continue to work with school facilities and operations to get the deed and approval to clear an area for outdoor space.

Seek funding opportunities and community support through volunteers to develop the outdoor area.

Approach local organizations to assist with volunteering for our KES program.

Encourage student leadership to revamp and re-implement our previous 4 house spirit teams and reinvigorate Bulldog Pride and camaraderie within PLA.

Continue to see support from the communities and businesses to improve our student lounge.