

# 2023-24 Annual School Development Report King Academy



## Our Vision Statement

*“Every person is a promise – we will be a community of learners and leaders, fostering respect and tolerance, united in our goal of enrichment through knowledge, understanding and experience.”*

## Our Mission Statement

*“King Academy students and teachers will grow together as an independent learning community that fosters critical and creative thinking, motivation to succeed and healthy lifestyle.”*

**King Academy School Improvement Plan**  
**Strategic Issue(s): Academic Accountability**  
**How did you know this was a Strategic Issue?**  
**What evidence did you have?**

**1. Student Academic Accountability**

**How do we know that this is an issue?**

There is a marked erosion in students' motivation to complete assigned work. The general consensus is that students feel they are “Going to Pass Anyway” and the importance of completing assessments on time or being present to complete an assessment, has lessened.

The issue of catching up on work when being absent from school has become a concern for teachers as students appear to be returning to school without missed work being completed. There seems to be a growing expectation that teachers have to stay after school the following day to re-teach the missed work.

The missed classes tend to result in a build up in stress due to a lack of knowledge of the material. Then avoidance becomes an issue with scheduled assessments. This leads to a ripple effect with the students, as assessments cannot be returned to other students until everyone has written/completed the work.

There is also a significant lack of communication regarding the reason(s) for student absenteeism between the home and school especially with regards to missed assessments. Upon return to classes, there has seemed to be a marked increase in the number of students who do not approach their teacher to set up an alternate date to complete any missed assessments.

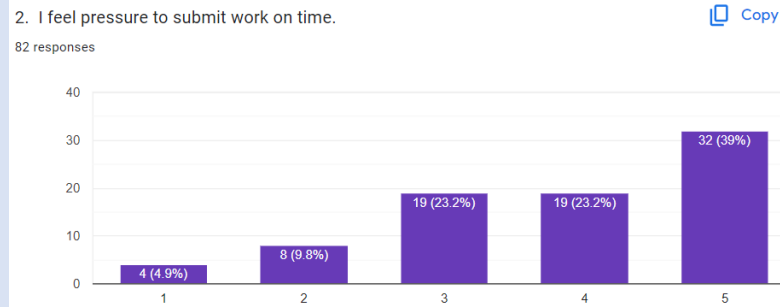
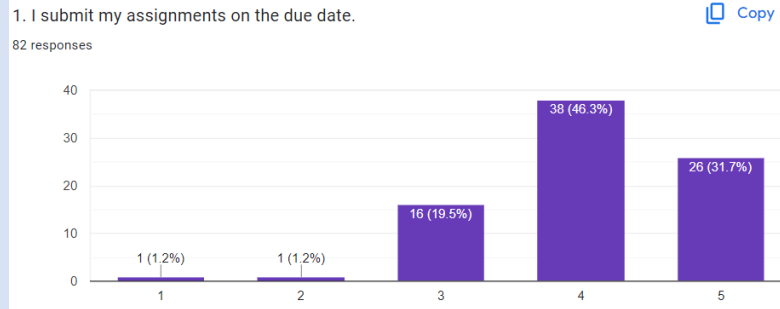
This issue is becoming a growing concern in many of the classes and as a school we need to reflect on how we can change this. The concern is that the lack of accountability is trickling down to the junior high and the development of negative work habits may become a trend. To avoid this, our approach is to build a plan to address the issue whereby students take more responsibility for their missed work and to be accountable for the material which in turn will help alleviate stress levels.

## What evidence do we have?

Results of on-School student survey on academic accountability.

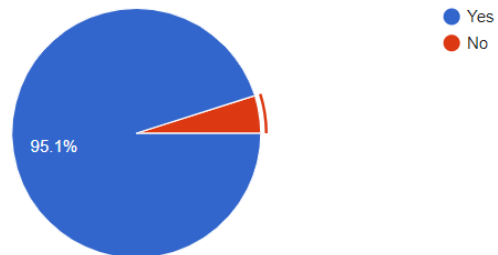
1 = Never

5 = Always



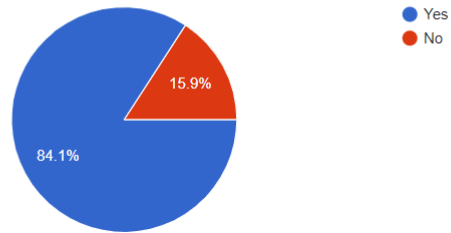
3. (A) I like it when you have a say in setting the date for an assessment.

82 responses



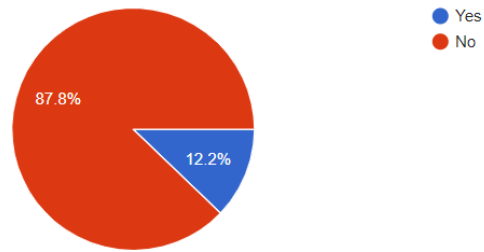
4. (A) I get stressed when I miss an assessment.

82 responses



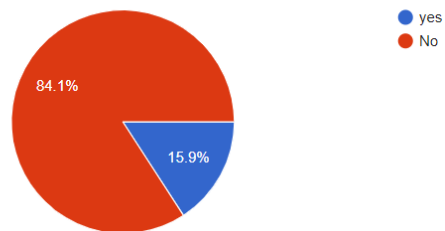
5. (A) It's ok to miss an assessment without a valid excuse.

82 responses



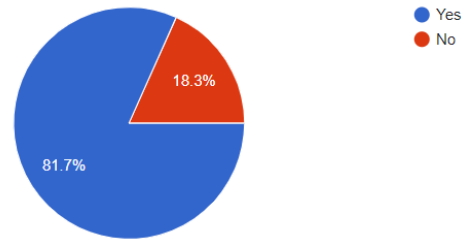
6. (A) I think I miss more school than I should without a valid reason.

82 responses



7. (A) I catch up on work when I am out of school.

82 responses



### PowerSchool Data

Daily/monthly attendance reports cross-referenced with assessment dates.

### What are we doing?

Student Athlete Contract and King Academy's Student Academic requirements to take part in extracurricular activities. Failure to meet the academic and attendance requirements will result in suspension/dismissal from the activity/group/team.

Student presentation of schoolwide survey results which include their comments. The hope is to educate students on the importance of completing assessments on time, showing them the impact missed assessments can have on them and on their peers, and the importance of communication with the school in being accountable for their education. In doing so, we intend to teach them that being more accountable academically will serve to decrease the stress levels reported by many students.

Mental Health Awareness Sessions for all grade levels. The intent will be to teach coping mechanisms and normalizing stress as part of everyday life.

Curriculum night for both parents and students to inform them of the policies as they pertain to student accountability. This will include how parents can remain informed of student progress/assessment dates and to stress the importance of open lines of communication between parents and the school community as it pertains to attendance/academics.

**Year-end Summary of Progress. What evidence do you have to support this progress?**

**Next Steps:**

- **continue with:**
- the extracurricular engaging and inclusive activities
- mental health coping mechanisms
- re-visit digital citizenship
- social media relations/yearbook
- **leadership** opportunities

- community partnerships
- **Focus on:**
- **wellness and positive relationships**
- student connections and staff relations
- **teachers as learners** with innovative ideas (implementing knowledge from PD sessions)
- going forward discussions with students
-