

**2022-23**  
**Annual School Development Report**  
**St. Simon & St. Jude Academy**

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**St. Simon St. Jude Academy Mission Statement**

St. Simon St. Jude Academy is a community of students, teachers, staff, administrators and parents/guardians dedicated to educational excellence in order to enable our students to become confident, self-directed, lifelong learners. Our school community strives for student achievement through a holistic approach. Our goals include:

- Developing in each student the ability to think, inquire and strive for excellence
- Teaching societal values and encourage students to apply them to all aspects of their lives in order to be productive and contributing members of society
- Encouraging the fulfillment of individual abilities and social responsibilities
- Structuring programs that provide strong academic skills

## **Strategic Issue: Changing assessment practices**

**Objective: Shift to standards-based learning and assessment practices with the goal to build an environment of hope, efficacy, and diverse learning opportunities.**

**How did you know this was a Strategic Issue/Objective?**

- **Student data indicates a variety of learning styles which need to be considered for instruction and assessment.**
- **Students have expressed interest in greater choice in the manner in which they are assessed; may contribute to increased positivity and confidence (ie: contributes to building hope and efficacy). Greater engagement contributes to deep learning.**
- **Parents have expressed interest in changing approaches to assessment as a way to better show what their children have learned and understand.**

**Year-end Summary of Progress:**

**Students and teacher were involved in deep learning projects through music, art and English Language Arts. These projects included standards-based assessment which included student voice in the types of assessment that was used. Students were also involved in self and peer assessments during these projects. As a school we have moved toward using formative assessment and using teacher feedback to improve learning. Students have responded positively to this approach.**

**The use of standards-based assessment and varying instructional practice has been communicated to families. Staff has continued to build on these relationships with ongoing communication to home.**

**Students have also been working on developing personal goals to assist them in being engaged in their own learning. Student feedback has been positive; they like knowing explicitly what they are doing and the expectations.**

## **Next Steps...**

**Engagement is a central precept of SBL and we will be closely monitoring student and parent feedback with respect to the learning goals and the assessments used for those goals. This will inform our practices as we proceed.**

**The student population needs to feel respected and supported on their personal learning journeys. As such, it is vital we continually focus on core outcomes of Wellness and Positive Relationships to ensure we create and maintain an environment where all students are engaged in their learning journeys.**

**Resource personnel such as the Coastal Schools Guidance counselor will play a vital role in the development of online support connections for topics of interest such as LGBTQ+ and the exploration of career possibilities for older middle and senior high school students.**

**Administration/teaching staff will seek PLP in areas such as differentiated assessment to ensure data can be accurately recorded to reflect individual student learning.**