

2023-2024 Annual School Development Report

All Saints All Grade School – Grey River



Strategic Issue: Collective Efficacy

How did you know this was a Strategic Issue? What evidence did you have?

- Students in primary grades below literacy and numeracy standards (over two grades below, Oct 2022)
- Limited and dis-organized on-site staff and resources.
- Staff turnover rate was high over past couple of years
- Collective efficacy is #1 factor in influencing student achievement
- Need to employ high-yield, engaging strategies in collaboration with other district professionals
- School is very remote and isolated
- Both teachers are new to the Western District and connections need to be made to ensure a coordinated educational effort.

Year-end Summary of Progress. What evidence do you have to support this progress?

- Literacy and numeracy rates are improving under more focused instruction and cross-curricular engagements as supported by data on Zorbits (now Mathia & MathStoria) and through Epic and Fountas & Pennell reading exams, in addition to observational data. Students are reading and participating in community events such as Remembrance Day and Christmas Concert. Primary students have moved from 2+ grades below literacy level (Oct, 2022) to .5-1 grades level below (Oct., 2023) according to Fountas & Pennell testing.
- District staff and specialists are working with ASAG staff to provide quality and focused instruction to improve educational performance and assessment. Staff had a total of four 1-on-1 meetings with district support staff in 2022-2023 via Google Meet to discuss instruction and assessment at ASAG, particularly in literacy and numeracy. This process is ongoing.
- Stephen Perchard (DoS) has visited our school twice since taking on his role.
- Professional Learning are focused on providing more UDL and PBL opportunities for students with the support of district support staff and itinerants. These are shared PL goals for ASAG this year.
- PMF data indicates that students understand that teacher expectations are high (90.9).
- Working with Ruby Penney and Kevin Dunphy to ensure students receive social-emotional support and have educational assessments done on necessary students. One student currently awaiting assessment.

Next Steps...

- **Continue to increase and facilitate collaboration with outside district staff. We need more regular consultation and collaboration with district specialists (once a term is not enough).**
- **Have district specialist staff visit our school at least once per year.**
- **Start using ASAG Twitter (now X) account to share school events with outside world.**
- **Engage in PL opportunities that promote UDL and PBL activities in our classroom.**
- **Continue to work with Ruby and Kevin to have assessments completed this year on OY.**
- **Work with coastal schools to create an event for collaboration between students.**