



Lourdes Elementary School 2022-2023 Annual School Development Report

Mission Statement:

“At Lourdes Elementary School, we strive to create a safe, inclusive and engaging environment for all students whereby students value their education, connect with the community and participate in learning that focuses on preparing them for the world outside of the classroom.”

Strategic Issue: Wellness and positive relationships

How did you know this was a Strategic Issue? What evidence did you have?

- Based on School Development survey data and PMF data, we recognized a need to foster more positive relationships with the school community as a whole. Over the past couple of years, the COVID-19 pandemic has hindered our ability to stay meaningfully connected to our school community; this is our chance to create an environment that fosters togetherness with the school community to effect positive change in student learning. The data specifically indicated that we had a decrease in positive responses from students and families. Here is a summary of the data:
 - Only 53.3% of students responded positively about a positive school climate
 - 78.1% of parents feel positive about our school climate
 - Only 65% of our families responded positively to school climate
 - Only 46.2% of students in Grade 7-8 feel as though their teachers are excited to see them now and in the future
 - Only 40% of parents positively visited the school or were involved with parent groups.

Year-end Summary of Progress. What evidence do you have to support this progress?

Here are a few of the highlights that speak to how we focused our attention to school growth in wellness and positive relationships:

- **All events in our school were held face to face - including all reporting periods, our curriculum night, Christmas Concert, Thanksgiving assembly and Remembrance Day assembly. We also had a volunteer social as well to say thank you to the many volunteers that helped us this year.**
- **Weekly memos**
- **We had 8 volunteers for our breakfast program which is a significant increase in our ability to get parent volunteers back into the school.**
- **We partnered with Elders and Youth for indigenous education sessions, twice per month - all students and teachers participated in these sessions. Feedback on these sessions indicated a need to continue and evolve this initiative. We will look to partner with this organization again in the next school year.**
- **We had many school wide activities to promote diversity and inclusiveness - We celebrated our “Every Child Matters” and “Stand Up” days as well.**
- **We partnered for the Terry Fox Walk, Sock it for sick kids, Odd socks for Down Syndrome, Special Olympics, Bell Let's Talk Day, Stand Up day and Every Child matters initiatives.**

- We have an active CYN group that meets once per month and a Student Council that meets to assist with school wide activities.
- We have an active PBIS program to celebrate positive behaviors and relationships.
- We created an “Appreciation Station” to acknowledge staff contributions towards each other and the school as a whole.
- We held a Grade 8 leaving celebration and a Kindergarten celebration as well to celebrate the students accomplishments and wish them success.
- We partnered with Youth Ventures for our junior high students, the Hug a tree program through search and rescue, PJ and Janeway Day, World Oceans Day and Climate Change education.
- We had daily physical activities for students, a recess and lunch intramurals program, Dart outdoors activities and PN sports.
- We created a new school logo and offered school clothing for purchase. This logo was created by our junior high students and is now on all of our letterhead and any correspondence that comes from the school.
- We created a cafeteria whereby students have lunch with each other daily.
- We have a lunchtime choir program twice per week.
- We have had our RCMP liaison officers visit our school to promote relationships and partnered with the local fire department for student enrichment, fire safety and community collaboration.
- We have enriched our students and their culture through the creation of our Spirit mural and Art lessons with the indigenous community.
- We have made a donation to the local food bank.
- We had an active preschool program through CEN as well as a successful Kinderstart program for our new students.

Next Steps...

We would like to continue these initiatives for the next school year, and even expand them as well. Goals for the next school year:

- **Continue to create relationships with local groups (ie. church, Fire Department, local businesses) to have students recognize the reciprocal relationship they have with the community around them.**
- **Encourage more parent involvement with the school through Curriculum Nights, Concerts, Breakfast Program, Volunteering for School Events and other initiatives.**

- **Continue with our Elders and Youth Program**
- **Find other opportunities to bring the community into the school.**

Strategic Issue: Optimal learning Environments

How did you know this was a Strategic Issue? What evidence did you have?

- Based on School development survey data, PMF data and June 2022 report card data, we have identified a need to create learning environments that are interesting and engaging. Students need to recognize that what they are learning is meaningful, important and useful. We want them to directly see the impact of their learning in solving problems and applying their learning in the world outside the classroom.
- Here is a brief summary of some of the data that indicated this was a strategic issue:
 - Only 57.9% of our students positively value school
 - Only 21.1% of our students feel as though what they are learning is valuable outside the classroom
 - Only 31.6% of our students are interested in school
 - 53.3% of teachers received or valued feedback from admin in terms of their teaching
 - 26.3% of students show resilience and grit when completing school work

Year-end Summary of Progress. What evidence do you have to support this progress?

We recognized the need to re-examine the learning environment we have created for our students to create optimal opportunities for students to value what they learn, apply it to the world outside the classroom and realize they have an impact on the world around them. Here are some of the initiatives we have begun to address this strategic issue:

- **We have re-imagined Deep Learning and incorporate more meaningful activities in our classrooms daily.**

- **We have incorporated more tech resources that engage students more readily. All staff have received inservice in using these resources and we now use them daily in all of our classes:**
 - **Pixton**
 - **Canva**
 - **Lumio**
 - **3D Printer with Brilliant Labs**
 - **2 full sets of Chromebooks for classroom use**
- **We have made a considerable investment in acquiring more smartboards and projectors (all classrooms have working boards and projectors - including our specialist areas.**
- **We have invested in solid state drives to improve our computer capabilities for both teachers and students.**
- **We have converted our computer lab into fully functioning multi-points allowing students to have access to the learning tools they require.**
- **We continuously examine our IRT/RS and support schedules to make adjustments necessary to support the learning needs of students.**
- **We have regularly scheduled TLT and SDT meetings in which we collaborate with guidance, district staff and educational psychologists. Our TLT meetings occur across our schedule, 1 meeting for each grade level in each 14 day cycle and one SDT meeting per month.**
- **We have created a sensory room and an appropriate learning environment for students who require these supports and use this resource accordingly - it is used daily by our students.**
- **We have focussed our student services to allow for more collaboration and problem solving among teachers and IRT - we have focussed on more in class support, team teaching and co-teaching of curriculum as needed.**
- **We have created learning groups that allow for more collaboration between students at different grade levels and teachers for planning and lesson preparation.**
- **We have reached out for district support as needed when programming appropriately for students**

Next Steps...

- **Continue to evolve our teaching to incorporate more of the 6 C's for 21st century learners.**
- **Participate in PL that aligns with our school goals and staff PLJ**

- **Look for opportunities for more staff and student collaboration when it comes to learning and setting learning goals**
- **Look to create common preparatory periods for teachers to collaborate in setting their long term teaching goals**
- **Use school bank leave time to allow staff to broaden their learning as it relates to our school identified goals and individual PLJ goals**
- **Seek input into the types of feedback teachers want and initiate this process**
- **Continue with staff appraisals as directed by the district.**