

2021-22 Annual School Development Report



School's Mission

Stephenville Middle School is committed to quality teaching and learning that ensures student achievement and meets the needs of diverse adolescent learners in a collaborative and respectful culture.

Strategic Issue/Goal: To create interest, passion, and curiosity, in school learning to increase student engagement

Objective: To increase student engagement in learning

How did you know this was a Strategic Issue/Objective? What evidence did you have?

Evidence used to identify strategic issue: PMF Data: 72.8% of students enjoy 50% or less of their classes, 67% of students are not eager to participate in 50% or more of their classes, 69.6 % of students are not interested in material learned in school.

School Development Surveys: Over 30% of our students do not value school, over 50% of our students would not be excited to have the same teachers in the future.

Year-end Summary of Progress. What evidence do you have to support this progress?

Once again the school culture and climate was impacted by Covid 19 and the guidelines put in place by the CMOH. To accommodate these guidelines many of our school activities were modified. These impacted student engagement in school and was clearly evident in our day to day operations. As a staff we looked for ways to engage students in active learning that appealed to their interest. The introduction of courses and programs during the school day were implemented and feedback was gathered from the students. While results were mixed on some of the courses almost 100%, (98.7%) of students felt we should continue to offer these learning opportunities. Staff have developed other active learning opportunities to offer students throughout the school year, and these are scheduled as part of the regular school day. These learning opportunities include; guitar, code, keyboarding, handwriting, outdoor skills, leadership skills, bulletin boards, sewing, yoga, cricut, gardening and crochet.

Over the school year we have increased the extra-curricular offerings to students. These include sporting teams, drama clubs and code clubs. Many of these offerings are developed through consultation with students. Each month we offered an opportunity for students to provide us input on topics through surveys. Information was gathered each month to help us

plan for future activities.

Overall we feel we have increased the engagement of students in school. More importantly we feel many students feel more connected to the school and understand that they are active participants in their learning.

Next Steps...

We will continue to offer opportunities that actively engage students in their learning. Students will continue to be partners in this process as we engage our students in the school to develop their skills and attributes to support them as important members of the larger community. Based on student input we are expanding our learning opportunities to include, lego robotics and video development (green screen).

Strategic Issue/ Goal: To establish and maintain a positive relationship between all stakeholders.

Objective: The development of a school community actively engaged in supporting students.

How did you know this was a Strategic Issue/Objective? What evidence did you have?

Student surveys and teacher discussions with students. Students told the teacher they feel there is nothing outside of the class for them to do in this school. Parents do not feel as partners with the school in the learning process.

PMF Data - 37% of students feel we have a positive school climate, 52% of parents indicated positive school climate, 34.8% of students felt connected to the school

School Development Surveys: Over 30% of our students do not value school, over 50% of our students would not be excited to have the same teachers in the future.

Year-end Summary of Progress. What evidence do you have to support this progress?

Due to Covid related guidelines we have had very little movement on this objective. We have surveyed the students to ask them what they would like to see in the school. In addition, staff have been much more engaged with the students in the morning before classes start actively engaging students in conversations in the hallway.

We still feel this is a very important objective and will continue to move forward to create a school community that includes all individuals. It continues to be an area we want to improve as a school community.

Next Steps:

We have many plans for the coming school year including social activities after school for our students. Offering opportunities for our community to engage in community events. These include the return of dances and participation in the community Christmas parade.

