

2022-2023 School Development Strategic Action Plan

Strategic Issue: To increase literacy by providing more opportunities for oral language development

Evidence used to identify strategic issue:

- BAS-** to increase fluency, comprehension, thinking beyond the text, self correcting, errors in syntax and meaning.
- LITERACY PROFILES-** to improve listening skills, letter and sound recognition, writing vocabulary and word choice.
- REPORT CARDS-** to increase Speaking and Listening marks
- OBSERVATIONS-** to build self-esteem and confidence in presenting, answering and asking questions.
- CONFERENCES-** to increase interest in oral presentations/ communication.
- LISTENING ASSESSMENT-** to improve student ability to follow multi step directions.
- SELF ASSESSMENT-** to increase self-esteem about presenting to others. They say “ I am not good at this.”

Actions	Person(s) Responsible	Timeframe	Evidence of Effectiveness
Create a resource bank for teachers on developing oral language (Literacy Place/Moving Up - Oral language assessment scale)	All staff	22-23 School Year	
Provide more opportunities for oral language development IE: School wide student announcements through google meet live feed/google meet/newscast (green screen) - students take turns doing announcements, pledge, updates, birthdays, weather, sharing good news	All staff	22-23 School Year	

Build oral skills by using ourselves as a model. Using games, songs, repetition and being immersed in the language to help students retain. <ul style="list-style-type: none"> circles (model structure first) 	All educators	22-23 School Year	
Increased focus on in-person read alouds (not videos), listening skills, asking questions, retelling, making connections, making predictions, inferencing	All staff	22-23 School Year	
All French Immersion teachers MUST speak French ALL the time. (Outside of ELA from 3-6)	FI educators	22-23 School Year	
Using technology (i.e. WeVideo, voice to text software) for students to orally present their knowledge/learning- Daily and weekly school wide student Google Meets.	All staff	22-23 School Year	
Provide public speaking opportunities (Provide explicit instruction/modeling) IE: Morning announcements Creation of anchor charts (describing what accountable talk looks and sounds like)	All staff	22-23 School Year	
Use jigsaw groups in class and possibly in professional development	All educators	22-23 School Year	
Poem in a pocket Book talks Annual budget for games that promote oral language development during unstructured times (ex. board games)	All staff	22-23 School Year	
Continue to develop a K-2 Oral language continuum: So that there can be more consistency in what oral language skills we are explicitly teaching. This document below is a living document. Would love more time to work on this and develop it. https://docs.google.com/document/d/1S2-HpAwR98iHETEy46Y3N-eEBqDle_oHrUxCQvPVSD0/edit?usp=sharing	All educators	22-23 School Year	

<p>Develop a bank of French songs to use for various topics, including classroom management, theme vocabulary, prepositions, etc.</p> <p>Create a Youtube channel where teachers/ parents have access to these songs.</p> <p>Requesting time to get together and develop them.</p>	<p>FI educators</p>	<p>22-23 School Year</p>	
<p>Specific to Primary, Jolly Phonics French program should be taught and reviewed yearly. (K-2)</p> <p>Sound along with an action for each letter.</p>	<p>Lead by Reading Specialist and Primary educators</p>	<p>22-23 School Year</p>	
<p>Increased focus on Boom Cards to practice oral language skills. Great for literacy centre work. Students can do this independently.</p> <p>Great for rhyming, sentence construction, new vocabulary recognition, etc.</p>	<p>All educators</p>	<p>22-23 School Year</p>	
Support Plan			
Professional Learning Time Required		Financial Support Required	
<p>Science of Reading PL PL time for oral language material and timeline development</p>			

Year-End Summary	
Progress on strategic issue	Next Steps
<p>We made a lot of progress in the spring of 21-22, creating spocaes for students to develop their oral languagr, morning announcements, school wide google meets, and increased read alouds in classrooms.</p>	<p>We will continue to develop continuum and school wide initiatives in the 22-23 school year.</p>

- ***** Do our teachers understand intentional and purposeful play based learning? What is engagement, discussion and learning?
- *** DO teachers understand UDL and RTL???
- *** Choice Board for teachers on what to do on PL time