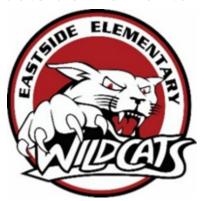# 2020-21
Annual School Development Report
Eastside Elementary

Strategic Issue:

How did you know this was a Strategic Issue? What evidence did you have?

A shift in pedagogical practice (instruction and assessment) is required to provide more opportunity for meaningful student engagement. As teachers as learners, how do we shift our instructional and assessment practices to provide more opportunity for student engagement in relation to our focus on character?

Year-end Summary of Progress. What evidence do you have to support this progress?

Evidence used to identify strategic issue:
-   RTL Google Forms (kindergarten to grade six).
-   PMF survey data - include specific questions & percentages
-   November 2020, March 2021 and June 2021 report card data (BEV tables).
-   PIRLS data.
-   Review 360 data.
-   Summary of responses to guiding questions from the Teachers as Learners and Instruction/Assessment Determinants

School Conditions Rubric:
-   Vision and Goals - Limited (May 21, 2021)
-   Leadership - Emerging (May 21, 2021)
-   Collaborative Cultures - Emerging (May 21, 2021)
-   Deepening the Learning - Limited (May 21,2021)
-   New Measures and Evaluation - Limited (May 21, 2021)

Continued work on the Six Global Competencies for Deep Learning:
- Collaboration, Citizenship, Character, Communication, Creativity and Critical Thinking

The Deep Learning Team continued their understanding of Michael Fullan's work and to consolidate their understanding of Deep Learning. The school administration and the leadership team continued their work on:

- **7 Determinants and their impact on student engagement.**
- **School Conditions Rubric (The team and school staff ranked where they thought the school fell on the Rubric)**

The Deep Learning Team completed the full day of PL with Fullan's team.

Topics covered:

- **6 Global Competencies (6 C's)**
- **4 Elements of Learning Design**

The Eastside Elementary Leadership / Deep Learning Team delivered two days of Professional Learning with the school staff - May 20-21, 2021.

Next Steps for Eastside Elementary…

- Rebuilding Responsive Teaching & Learning Forms with more meaningful data.
- The inclusion of progress notes on each RTL in kindergarten to grade six.

School Staff avail of the Deep Learning Hub and actively engage in webinars on Deep Learning.
Deep Learning Book study - Deep Learning Team.

Deep Learning Professional Learning by Eastside Elementary Staff Leadership Team and a session with Program Specialists from NLESD on Differentiated Assessment - December 3, 2021.

Continued sharing on Deep Learning during the 8 monthly staff meetings in the 2021-2022 school year.

Leveraging the collective work of our grade level groups & TLT Teams; the Deep Learning Leadership team.

Providing Professional Learning time on Deep Learning for all staff in PD close-out days and leave time for collaborative work.

Lesson Planning by all staff will be focused on the 6 C's and the specifically, Character Development in the 2021-2022 school year.

The School Deep Learning Leadership Team will continue to enhance Deep Learning through improvements in the following areas;

- Pedagogical Practices
- Leveraging Digital
- Learning Environments
- Learning Partnerships