

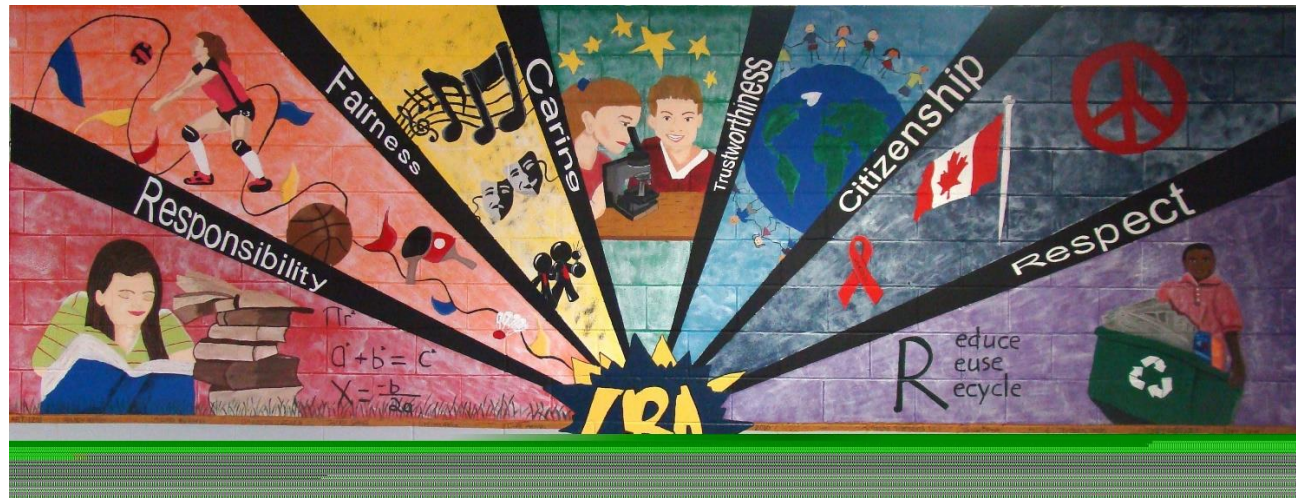
# 2020-21 Annual School Development Report

## Long Range Academy

PO Box 10  
Cow Head, NL A0K 2A0

Phone: 709.243.2252 Fax: 709.243.2169

Email: [longrangeacad@nlesd.ca](mailto:longrangeacad@nlesd.ca)



## School's Mission

Long Range Academy strives for academics and professional excellence for all, providing a positive, safe and caring environment that fosters open communication and collaboration within our educational community.

**Strategic Issue/Goal: Wellness and Positive Relationships**

**Objective: To lighten the pandemic effect on the wellbeing of students and staff hence leading into the home.**

**How did you know this was a Strategic Issue/Objective? What evidence did you have?**

**PMF data of 2019-20 indicated some areas of concerns. Specifically the following indicators: 2.3 less than 50% of families reported a positive school climate.**

**Indicator 2.5 Only 60% of students felt a belonging to their school.**

**Indicator 3.4 Only 43.1 % of responses from parents were positive in relation to how the school meets developmental needs of the child.**

**Indicator 2.3 Only 42% of parents responded to a positive school climate as opposed to 76% of students reporting a positive school climate.**

**Also, we did notice an increased referral to guidance and outside mental health agencies due to increased anxiety issues.**

**Year-end Summary of Progress. What evidence do you have to support this progress?**

**School Development Surveys (2020-21) show an increase in positive school climate amongst staff by 1.7 percent and a 24.2 percent increase in parents in this area. School belonging survey results remained constant from the previous year which is 17 percent higher than the provincial results. Student School Safety and Positive school Climate Surveys, although above the province by 14 percent, did show a decrease from the previous year.**

**There were less teacher handled entries in Review 360 and less office referrals made by staff.**

### Next Steps...

**We will continue with our actions into the 21-22 school year and continue to focus on SEL and creating a positive school climate using restorative justice, talking circles, school spirit days, awards SEL periods have been scheduled in the time table for our K to 6 section. Input from students on what issues/concerns/recommendations they may have with regards to creating a feeling of a more safe and caring environment for all stakeholders. Student input will be given with regards to how we can work together to create that positive environment and the events or activities we do in the future. Teachers will continue to explore SEL activities share during staff meetings. An even greater focus will be placed on student and staff mental and physical health through activities, presentations etc.**

**Strategic Issue/ Goal: Optimal Learning**

**Objective: To ensure learning environments were optimized for all learners through the use of active engagement and support materials.**

**How did you know this was a Strategic Issue/Objective? What evidence did you have?**

**Classrooms with numerous student needs were overwhelmed with equity of individual support in each class. Differentiated instruction for a variety of needs required more space, equipment and human resources.**

**PMF (2019-20) also indicated there were concerns with engagement.**

**Indicator 3.1 In 7 to 12 section, only 50% of the students reported being engaged in their learning.**

**Indicator 3.4 Only 43% of families felt school met their child’s developmental needs.**

**Very few of our graduates were not taking or showing interest for post secondary.**

**Year-end Summary of Progress. What evidence do you have to support this progress?**

**With the use of a reading specialist, teacher librarian, library commons and RTL, we did see an increase in student literacy, numeracy and SEL skills in primary and elementary. Of the 22 students on RTL, 19 completed goals, or showed notable improvements while still working towards their goals.**

**All teachers offered SEL within their classrooms and the response from students appeared to be positive.**

**Library commons was used for both k to 6 students and 7 to 12 students. Teachers took advantage of the space and technology to provide activities that engaged their students.**

**All students from 7-12 experienced 100 percent success in all courses. This is a result of differentiated instruction and interventions done in a timely manner. Our graduation rate was 100 percent with 60 percent of our graduates attending post-secondary institutions as compared to only 30 percent the year before.**

**Teacher Self Efficacy Survey results increased by 8.9 percent from the previous year while the percentage of families who feel the school met their child’s developmental need increased by 18.8 percent from last year’s results.**

**School Engagement Student Survey indicated a decrease of 3.8 percent from the previous year but was still significantly above provincial results by 13.8 percent. We do feel that all of our results were positive considering negative impact of COVID outside and within our school community.**

**Next Steps:**

**Last year was our first year with Phase 3(RTL) thus it was a learning process for all. This year we are more knowledgeable on how the process will effectively work. We have had an increase in Reading Specialist allotment thus there is more support in our K to 6 classrooms. We will continue to focus use of the library commons to all students across all grade levels.**

**SEL activities will continue to be implemented in all grade levels. SEL periods have been scheduled in Health periods in the K to 6 section.**

**Teachers will ensure that differentiated instruction and student choice is implemented in grading scheme and timely interventions will be put in place to ensure student success.**

**Teachers will continue to explore how to create optimal learning environments. Articles and videos will be shared and discussed in staff meetings.**

**A goggle classroom has been set up for the graduating class which includes all scholarship, post-secondary information and timelines.**