

Annual School Development Report

Leo Burke Academy
166 Main Street, Bishop's Falls, NL
Telephone: (709) 258-6337/5512/6155 Fax: (709) 258-6093

Principal: tracytucker@nlesd.ca

Vice-Principal: jenniferellis@nlesd.ca



The school community of Leo Burke Academy is committed to maximizing the potential of all students by providing a challenging, caring and safe environment that respects the rights, needs and differences of all.

Message from Principal

The 2018-2019 school year was one in which Leo Burke Academy continued to establish a culture of achievement that we will build on into the future. Leo Burke Academy is charged with the responsibility for the delivery of educational services to the entire Grade 7 – Level IV student population of Bishop’s Falls.

During this school year, Leo Burke continued to work towards achieving the goals set out in our School Development Plan and next year we are excited to continue our Internal Review to help us better identify and respond to our strengths and challenges.

As in years past, our two main goals this year focused on student academics and providing a safe and caring school for all stakeholders. Goal one has all stakeholders working to improve student learning within an inclusive environment. Believing that all students can learn, LBA’s teachers are committed to improve student learning by creating opportunities for teachers to collaborate, help foster more independence among learners, and also create plans to respond to academically at-risk students. Goal two has the LBA community working together to foster a safe and caring school which embraces respect and wellness for all stakeholders. As a staff, we had hoped to achieve this goal by increasing respect and diversity, recognizing and celebrating student successes and by increasing stakeholders involvement in activities that enhance social, physical and mental wellness.

Moving forward into the 2019-2020 school year, we hope to build on this year’s successes and involve more stakeholders in our plan. We are going to continue to expand our communication with families and the community and we will continue to involve our School Council during events such as Curriculum Nights, Report Card Conference Nights and at events throughout the year.

Tracy Tucker
Principal
Leo Burke Academy
Bishop’s Falls, NL

Message from the School Council

On behalf of the Leo Burke Academy School Council I extend a sincere *thanks* to all members of the school council who gave of their time and energy ensuring our school is the best that it can be. Our school council has grown this school year and is comprised of one administrator, one teacher, four parent representatives and two community representatives. Leo Burke Academy's School Council meets six times a year to discuss the development of the 7-Level IV education system in Bishop's Falls, NL. These meetings include school updates, concerns and upcoming events, all which form the backbone of our children's education. Also discussed are school guidelines and policies and approval of school fundraising.

Our School Council has been very active during 2018-2019. The Council has taken an interest in forming partnerships with Community members in order to provide extra resources and support for our students and teachers. During parent teacher conferences this year, the School Council worked in partnership with Central Health to provide parent presentations. Also, displays were provided for our students throughout the year, also from Central Health.

I would like to thank all the parents and especially the teachers for supporting our students. You are the backbone of our School and it is your support that helps keep our school strong and vibrant. *Keep up the good work!!* The School Council looks forward to continuing the support that it provides to our students and staff. We act in our students' best interest and will continue to work together to ensure that they are provided the best education possible.

For the 2019-2020 school year, LBA's School Council will take a more proactive approach to the School Development Plan. Updates of goal progress will be discussed and council will look for more ways to be involved to help meet the objectives set out by the staff.

Kim Hannon
Chairperson,
Leo Burke Academy School Council

Overview of School

Our School Community

Leo Burke Academy is a grade 7-level IV school serving the community of Bishop's Falls, NL. As of April 15, 2019, the enrollment was 182 students in the following grade levels:

Grade	Students
7	27
8	34
9	31
10	25
11	32
12	33

Our grades are single stream but in high school we offer the general, academic and advanced streams.

During the 2018-2019 school year, LBA employed 13.75 teaching units, which includes 1.25 administration time and 0.50 guidance. We also have one student assistant, two custodians, and one administrative assistant.

Also providing services to our students is a Speech-Language Pathologist, school nurse and an Educational Psychologist who is based in our school.

LBA also offers a variety of courses through CDLI, including Math 2200, Math 3200, World History 3201, Physics 2204 and Physics 3204. Next year we are planning to expand our programming through CDLI by offering Art 3200 and Computer Science.

Report on School Development Plan for Previous Year

Goal 1: To enhance student achievement		
<p>Objective 1.1: Enhance instruction strategies and practices which are applied across all grade levels</p>	<p>Objective 1.2: Enhance assessment strategies and practices which are applied within school and across grade level</p>	<p>Objective 1.3: Enhance collaborative structures to ensure utilization of external and internal student achievement data</p>
<p>Strategy 1.1.1: Promotion of differentiated instruction as means to accommodate different learning styles.</p>	<p>Strategy 1.2.1: Strengthen assessment for learning practices to inform instruction</p>	<p>Strategy 1.3.1: Continue and enhance current practices and structures to effectively organize and collate student learning data to inform instruction</p>
<p>Evaluation 1.1.1: -Creating more hands on instruction -Integrating videos, photos etc. in instruction - Using technology for review (e.g. games, Kahoot, etc) -Connecting learning outcomes with real life or relatable subject matter *Effective in courses</p>	<p>Evaluation 1.2.1: -Using different types of assessment according to student need -Offering choice for an assessment -Within an assessment offering choice on how to answer a question -Using portfolios and choosing pieces to mark -Using both formative and summative assessment to figure out where weaknesses are -Using entrance and exit cards to inform future instruction, and for self evaluation. *Effective for engaged students</p>	<p>Evaluation 1.3.1: - Student spotlight: there needs to be more formal program - Student advisors? -collaborating informally in the staffroom about weaknesses and strategies *Continue monitoring BEV's</p>
<p>Data sources & analysis used for evaluation: -observation -collaboration *Continue with Data Days</p>	<p>Data sources & analysis used for evaluation: -Grade book -observation -collaboration</p>	<p>Data sources & analysis used for evaluation: -BEV -observation -collaboration</p>

<p>Strategy 1.1.2: Continue utilization of Service Delivery Model to support areas of identified need</p>		<p>Strategy 1.3.2: Continue to use Structures/practices to support Academically at Risk Students</p>
<p>Evaluation 1.1.2: -Meetings once a cycle for Service Delivery Model team -Open communication between IRTs and classroom teachers -Explanation of cascade models -Flexibility of distribution of resources *Lacking resources in IRT support for identified students</p>		<p>Evaluation 1.3.2: - Student spotlight: there needs to be more formal program - Student advisors? -collaborating informally in the staffroom about weaknesses and strategies -Intervention strategies used during midterm week -TWEP, tutoring for tuition -Library support for period 1 on odd days *Credit recovery, odd day library, student packages, second chances, alternate assessments</p>
<p>Data sources & analysis used for evaluation: -Accommodations list</p>		<p>Data sources & analysis used for evaluation: -student spotlight meetings -collaboration</p>
<p>Strategy 1.1.3: Enhance understanding and utilization of Technology Integration</p>		
<p>Evaluation 1.1.3: -Chromebook utilization -Enhancement of the library -Cell phone use (keep it strong all year), need to revisit the policy *IPads *Smart Boards *GSuite *upgrading computers in library</p>		

Data sources & analysis used for evaluation: -chromebook sign-out sheet -collaboration		
---	--	--

Goal 2: To foster a safe and caring school environment that promotes wellness for all		
Objective 2.1: Enhance current expectations and procedures which foster a safe environment	Objective 2.2: Enhance the school climate that recognizes and respects the diversity of all	Objective 2.3: Increase opportunities to enhance mental, physical and social wellness for all
Strategy 2.1.1: Continue initiatives to support a safe environment	Strategy 2.2.1: Enhance understanding of and promotion of school wide inclusionary practices	Strategy 2.3.1: Provide opportunities for staff, students and families to participate in mental wellness activities
Evaluation 2.1.1: -Lockdown procedures -Secure school mode -Safe talk training -Making sure the hallway is monitored at all times -splitting of high school and junior high bathrooms -Seating plans -strategic group work	Evaluation 2.2.1: -RAD -GSA conferences (national and provincial) -Leadership conference -Need to start a GSA -Mitch Dorge presentation -African Dance -Live Different Presentation -PARTY program -Enhancing the bathrooms -Valentine’s movie (LGBTQ movie) -Turning Points -Tree mural in the upstairs hallway -Puzzle piece mural in downstairs hallway -Pink Day -Rainbow tie dyed staff shirts -Rainbow posters	Evaluation 2.3.1: -Mental wellness grant -Physical education grant -Colemans grant -Healthy relationships program with Susanne Hogg(SCS) and Tia Morris (CMHA) -Restorative justice -A variety of school activities (Halloween, skiing, sliding, etc) -Providing a common room next year (?) (no students upstairs, all on the main floor level) -FUNdamentals opportunity -Exam time healthy snacks -Breakfast program

<p>Data sources & analysis used for evaluation:</p> <ul style="list-style-type: none"> -safe and caring schools policy -Open ended questions from PMF -Discussion 	<p>Data sources & analysis used for evaluation:</p> <ul style="list-style-type: none"> -safe and caring schools policy -Open ended questions from PMF -Discussion 	<p>Data sources & analysis used for evaluation:</p> <ul style="list-style-type: none"> -safe and caring schools policy -Open ended questions from PMF -Discussion
	<p>Strategy 2.2.2: Continue to develop a positive school climate</p>	<p>Strategy 2.3.2: Provide opportunities for staff, students and families to participate in physical wellness activities</p>
	<p>Evaluation 2.2.2:</p> <ul style="list-style-type: none"> -RAD -Enhancing the bathrooms -meeting students at the door -Parking lot party -Various school activities (Halloween, Christmas concert, Breakfast with Santa) -Student celebration 	<p>Evaluation 2.3.2:</p> <ul style="list-style-type: none"> -A variety of school activities (skiing, skating, sliding, etc) -school sports -gym available to students at recess and lunch -FUNdamentals opportunity -Exam time healthy snacks -Breakfast program -Physical education grant -Coleman grant
	<p>Data sources & analysis used for evaluation:</p> <ul style="list-style-type: none"> -Open ended questions from PMF -Discussion 	<p>Data sources & analysis used for evaluation:</p> <ul style="list-style-type: none"> -Open ended questions from PMF -Discussion
		<p>Strategy 2.3.3: Provide opportunities for staff, student and families to participate in social wellness activities</p>
		<p>Evaluation 2.3.3:</p> <ul style="list-style-type: none"> -FUNdamentals opportunity -Parking lot party -Dances (Frosty Formal, Spring Fling) -A variety of school activities (skiing, skating, sliding, etc) -Student Vote

		Data sources & analysis used for evaluation: -Open ended questions from PMF, Discussion
--	--	---

Operational Issues Report 2019-2022

Year	Issue	Action	Evaluation
2018-2019	Clocks not working in halls/none in classrooms	purchase clocks	12 clocks purchased and installed throughout building
2019-2020	Common Room		
	Picnic Tables for the schoolyard		
	Library Printer	Fix	
	Printer Access for Chromebooks	Purchase a printer for Chromebooks	

Actions for Change

Goal 1. To enhance student achievement		
<p>Objective 1.1 Enhance instruction strategies and practices which are applied across all grade levels</p>	<p>Objective 1.2 Enhance assessment strategies and practices which are applied within school and across grade level</p>	<p>Objective 1.3 Enhance collaborative structures to ensure utilization of external and internal student achievement data</p>
<p>Actions for Change 1.1</p> <ul style="list-style-type: none"> -More connecting classroom learning to real life examples/situations *Continue with interventions for at risk students during Mid-term/Final Exams *Purchase more Chrome Books *Chrome Books access to printer (completed) 	<p>Actions for Change 1.2</p> <ul style="list-style-type: none"> -More use of Bell Work *Continue to provide alternate/differentiated assessments *Continue with the extra teacher support on odd days 	<p>Actions for Change 1.3</p> <ul style="list-style-type: none"> -Student spotlight: there needs to be more formal program - Student advisors? *Reassess the effectiveness of Student Spotlight Meetings

Goal 2. To foster a safe and caring school environment that promotes wellness for all		
Objective 2.1 Enhance current expectations and procedures which foster a safe environment	Objective 2.2 Enhance the school climate that recognizes and respects the diversity of all	Objective 2.3 Increase opportunities to enhance mental, physical and social wellness for all
<p>Actions for Change 2.1</p> <ul style="list-style-type: none"> -Common Room (library area) -More practice for secure school and lockdown procedures -More use of secure school and lockdown procedures *Provide safe places for targeted individuals *Improve monitoring of abusive and inappropriate language *Be consistent with actions with inappropriate behaviors 	<p>Actions for Change 2.2</p> <ul style="list-style-type: none"> *Access programs that educate on inclusion *Set up a GSA *Paint interior of each doors with inclusive colors 	<p>Actions for Change 2.3</p> <ul style="list-style-type: none"> -Participation in Student Federal Vote *Continue with Mental Wellness Days *Foster more Community Inter-Agencies *Continue providing Mental Health Speakers *Create Peer Mentoring Group

2019-2020 School Development Plan

Due to a high teacher turnover at the end of the 2018-2019 school year, the new staff will meet and develop a new School Development Plan for the 2019-2020 school year during a Professional Learning Day in November, 2019.