

**St. Peter's Elementary
400289**

2017-18 School Development Report



Vision

St. Peter's Saints achieving and succeeding in a safe, caring, inclusive and socially just environment.

Values

- 1) We value programming and an inclusive environment that meets the need of diverse learners.
- 2) We value a respectful, safe, caring, and socially just environment.
- 3) We value ongoing assessment to support learning.
- 4) We value the success of our students, teachers, and school community.
- 5) We value collaboration, openness, accountability, innovation, and quality service amongst our school community.

Mission

By 2019, St. Peter's will have enhanced student achievement in literacy and numeracy and will cultivate wellness, respect and engagement in a safe, caring and socially just learning environment.

Table of Contents

Message from Principal.4
Message from School Council	5
Overview of School.6
Key Highlights/Special Projects.7
Partnerships.8
Internal Assessment Data.10
Report on Previous School Development Plan 2016-2017.16
Actions for Change.19
School Development Plan for Current Year 2017-2018.21

Message from Principal

We are very pleased to present to you our 2017-2018 school development plan which highlights our many successes and accomplishments and also outlines our plan for improvement for the 2018-2019 school year. This plan has two primary goals: to improve student achievement in literacy and numeracy and to cultivate wellness, respect and engagement in a safe, caring and socially just learning environment. The focus of these two goals will be centered towards early literacy interventions for learning and improving number sense, and developing and implementing expectations/standards for a safe and caring environment.

We are very pleased to inform you, that we are currently involved in an internal review this fall and our one year plan is presented in this report. While there was no Provincial Assessments administered last year throughout the Province our school scored high results, from our performance measurement framework surveys. These surveys were administered in the spring of 2018 to our students, staff and families. In fact, our survey results scored above the district and province in most all categories. While we are very proud of our results, we also acknowledge that there are areas within our programs which need to be further strengthened.

On behalf of our school community, we acknowledge the many efforts of our teachers, staff, support staff, parents and community representatives, particularly through our School Council and look forward to their continued support. Again, we are pleased to present this report and invite any comments, questions or concerns.

John Drover B.PE., B.ED., M.ED.

Principal

Message from School Council Chair

As chairperson for St. Peter's School, I feel Honored to be working with such a great group of people, including the School Council, Administration, Teachers, and Support Staff.

St. Peter's is very fortunate to have such a dedicated staff, as they go beyond to make sure our children have a safe and nurturing environment.

Our teaching staff is second to none and this is evident of our results again this year in our Provincial Assessments. The results show that our students are succeeding at a rate comparable or above the district and provincial levels at most levels.

The volunteer program is very active in our school. We are having a very successful year in regards to the breakfast program and our recycling program. Our fundraising efforts have also been very beneficial.

In closing, I would like to thank everyone who has helped in any way in keeping St. Peter's a great community school. Saints all the way!!!!

Linda Adams
School Council Chair

Overview of School

Our School Community

St. Peter's School is a part of the Newfoundland and Labrador English School District. Our school currently has an enrolment of 203 students and offers grades Kindergarten through Grade 9. Our school serves the communities of Bishop's Cove, Bryant's Cove and Upper Island Cove. Approximately 80% of our students are bussed to school on a daily basis. For the past 2 years, in the history of our school, we opened a new cafeteria and our students had the opportunity to be served a cold/hot lunch from Harbour Breeze Catering.

St. Peter's School has a total of 16.50 full time teachers which includes 4 special education teachers, and specialists' teachers in the areas of guidance, music, physical education, technology, and learning resources. We also have 3 student assistants. In addition to staff based at the school, we have itinerant services for speech-language pathology, hearing impairment, visual impairment, and education psychology. Our school also receives 30 hours of secretarial time per week as well as 67.5 hours of custodial support per week.

Programs Provided

St. Peter's adheres to the provincial curriculum put forth by the Department of Education. We offer full day Kindergarten as well as a Kinderstart program. We offer Core French for grades 4-9. We have specialist who teach Physical Education and Music in all grades. We also offer Art in the Intermediate grade by a specialist; other grades offer Art through the classroom teacher. Grades 4-9 have technology taught by a specialist, who also offers computer sessions for other classes on request.

Key Highlights/Special Projects

Beyond the Hurt Program

On October 13, 2017 we welcomed High School students from Roncalli Central High School to deliver the Red Cross program, Beyond the Hurt to our Junior High students. These presenters were trained facilitators and divided into 3 groups to deliver a presentation to each of our Grade 7, 8, and 9 classes. The Beyond the Hurt Program aims to build empathy and respect among youth and prevent bullying behaviour as a result.

Restorative Justice Program

In the winter of 2018, our Junior High's had the opportunity to participate in restorative justice practices in class. The district itinerant for Safe and Caring school, Brenda Singleton, visited with our class several times and practiced class circles with our students.

Restorative justice approaches can be an effective way for curving negative behaviors because of its humanistic approach, and is focus on positive relationships with one another. By participating in circles, everyone feels they have a voice, and it makes students directly involved in making schools a safe and caring place.

Throughout our visits with Brenda, our class was able to see the importance of honouring one another. We focused our sessions on how to build positive relationships with peers, and making connections together. Establishing trust and connections with one another is essential in order for restorative practices to work. Restorative justice practices fosters positive relationships within the school environment amongst students and staff.

Our Junior High's really enjoyed Brenda's visits. At first, they did seem a little reluctant to share their ideas and opinions, however once they felt more comfortable, they did enjoy the opportunity to participate.

Volunteer Day

In May 2018, St. Peter's celebrated with our volunteers. Approx. 50 volunteers were in attendance. Our volunteers worked very hard throughout the year serving daily lunches, taking part in special events and regularly assisting classroom teachers. Students from each division demonstrated their appreciation for our volunteers through dance, song and presentations as well as a special presentation from our student council. Our student council members also made a presentation to each volunteer on behalf of the school, to say thank you. Volunteers were then treated to soup, sandwiches, coffee/tea and dessert.

Library Project

This past year, St. Peter's Elementary was named as a runner-up in the Indigo Love of Reading Literacy Grant applications. Through Indigo's partnership with First Book Canada, this meant that St. Peter's Elementary was awarded almost 2000 brand new books - free of charge! To say that this was exciting for our staff and students would be an understatement. A lot of effort has gone into sorting, organizing, and distributing these books to our students, but it has been done with joy and enthusiasm. There is renewed motivation in our school to update and promote our small library, and this is, in large part, because of the influx of literature we received from Indigo. We are so grateful to Indigo and First Book Canada for this boost to our school's literacy program, which we would never otherwise be able to afford.

Fundraising

This year our major fundraiser, a Walk-a-Thon. On the day of the walk-a-thon, all students, staff and parents walked around the community. We had the distinct privilege of being escorted by the UIC Fire Dept. We raised approximately \$5000 during our walk-a-thon.

Partnerships

Scholarship Program

St. Peter's Scholarship program continued to grow once again during the 2017-18 school year. Scholarships now total approximately \$3500.00. We thank the many families, businesses, community groups and town councils for their continued support for our annual scholarship program and look forward to their continued support in the future.

Upper Island Cove Recreation Association

Our school enjoys a great partnership with our local Parks and Recreation Association. When planning school related events, we partner with them to use both their facilities and their staff. We often use their baseball field, playground, and recreation center. Quite often throughout the school year, those coaches who volunteer with the locals parks and recreation association offer their services and skills to our school and assist us with coaching baseball, softball, hockey, etc. We are very proud of the partnership we have built with this local community group.

Town Council of Upper Island Cove

We are pleased to inform you that the Town Council of Upper Island Cove is currently clearing an area near the school for a safe play zone for our students. Our vision is to implement a committee within our school community to partnership with businesses throughout our area and fundraise to equip this area for a community/school playground.

Key Highlights/Special Projects

Volunteer Celebration	Healthy Commotion Day
Kiwanis Music Festival	Grade 9 Celebration
Kindergarten Celebration	Grandparents Day
Kinder start	Dare Program
Walk- a- Thon	Christmas Concerts
Buddy Reading	Poster Contests
Sports and Intramural Program	Community Wide Recycling program
Remembrance Day Assembly	School Dances
Thanksgiving Assembly	Pancake Breakfast
Teacher Appreciation	Tutoring For Tuition
Christmas Parade	Fire Chief for a day
Breakfast Program	Turning Points
Playground Committee	

Internal Assessment Data 2017-2018

BEV Analysis Template

St. Peter's Elementary

June 2017

Grade	20% + ELA Strands with 1 or 2	20% + Math Strands with 1 or 2
K	Listening Read / View	N/A
1	Read / View	Understand #
2	Writing / Rep. Read / View	N/A
3	N/A	N/A
4	N/A	N/A
5	N/A	N/A
6	N/A	N/A

Trends Across Grades:

ELA:

Reading & Viewing in K – 3
Writing / Representing in 2

Math:

Understanding # Grade 1

BEV Analysis Template

St. Peter's Elementary

June 2018

Grade	20% + ELA Strands with 1 or 2	20% + Math Strands with 1 or 2
K	N/A	N/A
1	Speaking 33% / Reading/View 31%	Patterns/Relation 23% / Understand # 15%
2	Read/View 27% / Writing/Rep 27%	N/A
3	Read/View 32% / Writing/Rep 36%	N/A
4	N/A	N/A
5	N/A	Understand # 18%
6	Read/View 16%	N/A

Trends Across Grades:

ELA:

Reading & Viewing in 1 – 3 & 6

Writing / Representing in 1, 2-3

Math:

Understanding # 1-5

Our report card data (K-6) indicated that most of our students scored either a 3 or 4 on their progress reports. Although our internal results were good we did have a few scores below the standard benchmark at 1 & 2 in the areas of Language Arts and Mathematics. The majority of these scores fell at the primary level in Language Arts, and mostly in the areas of listening/speaking, writing and representing and reading /viewing. In Mathematics, the scores were below in the strand of Understanding Mathematical Number and Patterns and Relations. As well, after analyzing our at-risk program throughout the year, it was evident that we had student needs at the Junior High level. Through our academic intervention process, and other school collaborative practices, these scores were identified and through consultations with staff and district personnel, appropriate strategies are developed to improve these areas of concern.

One of our objectives is to improve literacy skills, primarily in the area of Reading and Writing, by continuing the implementation of the new literacy for learning plan (2014-2020), with a focus on the Language Arts assessment portfolio, within the primary and elementary division. Program Specialists and Senior Education Officers will work with us to support the implementation of the K-6 Literacy for Learning Plan and LA assessment portfolio for Kindergarten and grades 1 to 6. The framework and portfolio will delineate the minimum requirements for data collection for all K-6 students in the areas of Listening/Speaking, Reading/Viewing, and Writing/Representing. The portfolio will bring consistency and continuity across divisions as to the types of internal data to be collected in K-6 Language Arts and provide monitoring templates that can be used at the student, class, and school level. The implementation began in the 2014-15 school year, and will continue throughout the current school year.

Our objective to emphasize and improve Numeracy skills by 2018 with a focus on the understanding of Mathematical Number, will help us to improve other areas such as Patterns and relations, Shape and Space and Reasoning and Communication. We will accomplish this priority by holding activities/moments to improve computation and multiplication facts, divisional facts, providing

activities that will accommodate all learning styles, increasing Math visuals throughout the school and pre-assess to target identified needs.

We will continue to build upon our strategies that were put in place over the past few years’ as we began our journey to becoming an inclusive school. We have program specialists’ and itinerants at the District level to help us with our school development plan throughout the year and help us to align our initiatives/strategies with our school development plan.

Finally, PMF surveys were administered last spring with students and staff and parents were asked to complete surveys as well. We are very pleased to inform you that our results were very positive and it is an area that we need to celebrate. These results can be viewed under the Department of Education website. Although, our results were very strong we do realize that we need to target and strengthen some areas, especially school wide goals that will continue to make St. Peter’s a safe and caring school. These areas include making connections throughout our divisions and making sure our SACS plan is re-aligned to the new safe and caring plan of the Department of Education, and in particular ‘Digital Citizenship’ and ‘Character Education’ for this upcoming year.

Report on School Development Plan for Previous Year 2017-2018

Goal 1: To improve academic achievement for all students across the curriculum through an inclusive and data driven approach.		
Objective 1.1: To continue to implement the new revised Literacy for Learning Plan by the NLESD, with a focus on the K-6 LA Assessment Portfolio to monitor student progress in K-6.	Objective 1.2: To Improve student achievement in all area of Literacy such as reading, writing, listening, and speaking.	Objective 1.3 To continue to emphasize and improve foundational Math skills by 2018 and improve performance in the area of Mathematical Understanding.

<p>Evaluation:</p> <p>We continued to analyze internal and external data and developed strategies to improve areas of concern, particularly at the beginning of the year.</p> <p>The District developed and implemented a Literacy of Learning Plan, with a focus on a Language Arts assessment portfolio for K-6 teachers. This plan was developed to improve literacy for learning for ALL students, specifically enhance their range of literacy skills in the areas of speaking/listening, reading /viewing, and writing /representing.</p> <p>We continued the journey of implementing this plan using the following strategies:</p> <ol style="list-style-type: none"> 1) to follow grade level ‘at a glance’ timeline to implement new Literacy for Learning Plan and; 2) our staff took part PD within the Literacy for Learning Plan that was offered through our District PD Plan. 	<p>Evaluation:</p> <p>This objective was met through the following strategies and activities:</p> <ol style="list-style-type: none"> 1) Implemented reading programs such as LLI, RAZ kids, and Guided reading programs. 2) Implemented technology resources such as Epic, Starfall, and Tumblebooks. 3) Implemented writing programs such as Hand Writing Without Tears, Write Traits, and Daily 5 	<p>Evaluation:</p> <p>We developed and implemented strategies to improve foundational Math skills, and the following were carried forward:</p> <ol style="list-style-type: none"> 1) exposing students to the language surrounding patterns from text but also real life examples 2) communicating of responses to questions 3) Practicing mental math activities 4) Increasing Math Visuals throughout the classroom
---	---	--

<p>Goal 2: To provide students and staff with the resources to foster healthy choices in an ever changing society.</p>		
<p>Objective 2.1:</p> <p>To continue and expand on Digital Citizenship as part of the School-Wide Expectations while sharing Digital Citizenship guidelines/protocols to staff, students and school community and to continue to implement a compulsory education component for all students using digital citizenship themes developed by the <i>Safe and Caring Schools Policy</i> of the Department of Education.</p>	<p>Objective 2.2:</p> <p>Address critical issues such as relationships, self -esteem, resiliency, and mental health with students</p>	<p>Objective 2.3:</p> <p>Provide staff with knowledge to address critical issues such as relationships, self -esteem, resiliency, and mental health.</p>
<p>Evaluation:</p> <p>Many strategies and ideas were developed and implemented to build upon our digital citizenship expectations such as:</p> <ul style="list-style-type: none"> 1) Continuing to Share School Wide Digital Citizenship Expectations with students, staff, and parents/guardians. 2) Gathered Information regarding current trends as they relate to digital citizenship guidelines and protocols and share with community 	<p>Evaluation:</p> <p>Many strategies and ideas were developed and implemented such as:</p> <ul style="list-style-type: none"> 1) Contacted Red Cross, and implemented ‘Beyond The Hurt Program’ 2) Displayed character education visuals throughout the school 	<p>Evaluation:</p> <p>Many strategies and ideas were developed and implemented:</p> <ul style="list-style-type: none"> 1) availed of LGBTQ training 2) delivered Mental Health Training to Staff

Actions for Change 2018-2019

Goal 1. To improve student achievement through an inclusive and data driven approach		
Objective 1.1. Integrate a variety of instructional practices into the classroom as a means to engage students and better meet their learning needs.	Objective 1.2: Continue to develop a professional learning community to inform instruction and improve student achievement.	

<p>Actions for Change 1.1</p> <p>Through our review and analysis of data and evaluating last year’s plan we will continue to focus on improving our reading/writing results, particularly at the K-6 level through developing a common understanding of the 6 global competencies (creativity, communication, citizenship, critical thinking, character, and collaboration). Also, begin to effectively implement various technologies, Assistive technology, G-suite, coding, into regular instructional practices at all grade levels.</p>	<p>Actions for Change 1.2</p> <p>Through our review and analysis of data and evaluating last year’s plan we will write subject specific SMART action plans to inform instruction and address student learning needs in the area of Literacy and numeracy identified from our data analysis.</p> <p>Also, we will continue to respond to students who are academically at-risk and those in need of enrichment.</p> <p>With a proper assessment through the use of the Fountas and Pennell reading assessment kit we could implement the following: implement reading programs such as the LLI, RAZ kids, Guided Reading, incorporate technological resources such as Epic, Starfall, and Tumblebooks, incorporate writing programs such as Hand Writing Without Tears, Write Traits, Daily 5, and implement show and Share, heritage fairs, grandparents days, French café’s, to improve speaking and listening.</p>	
---	---	--

Goal 2. To cultivate wellness, respect and engagement in a safe, caring and socially just learning environment.		
Objective 2.1 Continue to develop mental and physical wellness initiatives to increase students' sense of belonging and overall health.		

Actions for Change 2.1 We recognize as a school and District that our students are facing challenges with physical and mental wellness and it is our intent to develop and physical wellness initiatives to increase students' sense of belonging and overall health.		
---	--	--

One Year School Development Plan

School Development Plan 2018 – 2019 (Draft Plan)

Goal 1: To improve student achievement through an inclusive and data driven approach		
Objective 1.1: Integrate a variety of instructional practices into the classroom as a means to engage students and better meet their learning needs.	Objective 1.2: Continue to develop a professional learning community to inform instruction and improve student achievement.	

<p>Strategies:</p> <p>1.1.1 Develop a common understanding about what the six Global Competencies (Creativity, Communication, Citizenship, Critical Thinking, Character, Collaboration) look like at each division. (Actions: review definitions of competencies as defined in Deep Learning, finding curriculum linkages)</p> <p>1.1.2 Begin the development the six competencies (knowledge, skills and attitudes) at all grade levels. (Actions: incorporate 6Cs into lesson/unit planning, use divisional meetings to discuss successful integration approaches)</p> <p>1.1.3 Effectively implement various technologies (Assistive Technology, G-suite, Coding) into the regular instructional practices at all grade levels. (Discussion points: effective integration of current technology, students accessing technology and have skills that teachers can draw on, greater student independence needed, more PL for teachers on G-Suite and coding)</p>	<p>Strategies:</p> <p>1.2.1 Write subject/strand specific SMART action plans to inform instruction and to address student learning needs in the area of Literacy identified from data analysis.</p> <p>1.2.2 Write subject/strand specific SMART action plans to inform instruction and to address student learning needs in the area of Numeracy identified from data analysis.</p> <p>1.2.3 Continue to respond to students who are academically at-risk and those in need of enrichment. (Discussion point: Finding ways to reach students who excel, as well as students who struggle is affected by the time constraints placed upon us by curriculum.)</p>	
--	---	--

<p>Indicators of Success:</p> <p>1.1.1 Divisional Meetings</p> <p>1.1.2 Staff Meetings</p> <p>1.1.3 Lesson Plans</p> <p>1.1.4 Professional Development</p> <p>1.1.5 Independent Reading Sessions</p> <p>1.1.6 Purchase of Technology</p>	<p>Indicators of Success:</p> <p>1.2.1 Action Plans</p> <p>1.2.2 At Risk Forms by division</p> <p>1.2.3 In-formal observations</p> <p>1.2.4 Assessments</p> <p>1.2.5 Literacy for learning Plan</p> <p>1.2.6 Language Arts Portfolio</p>	
---	---	--

Goal 1. Support Plan	
Financial	Professional Development/Time Required
<p>1.1.1 \$500.00 for teachers resources (on line)</p> <p>1.1.2 \$2000.00 for smartboard equipment</p> <p>1.1.3 \$1000.00 for student books</p> <p>1.1.4 \$2000.00 to begin 'Library Learning Project'</p>	<p>1.1.1 PD for LLI Kit/ G-Suite/ Coding (School PD day and 3 days for individual teachers)</p>

Goal 2: To cultivate wellness, respect and engagement in a safe, caring and socially just learning environment.		
Objective 2.1 Continue to develop mental and physical wellness initiatives to increase students' sense of belonging and overall health.		
Strategies: 2.1.1 Promote positive mental health for students and staff. 2.1.2 Provide more opportunities for students to be physically active. 2.1.3 Continue to promote healthy eating for students.		

<p>Indicators of Success:</p> <p>2.1.1 Beyond The Hurt Training</p> <p>2.1.2 Digital Citizenship Expectations Listed within each classroom</p> <p>2.1.3 Copy of NLTA Policy</p> <p>2.1.4 Newsletters</p> <p>2.1.5 Website</p> <p>2.1.6 Behavioral Matrix</p> <p>2.1.7 Staff Meeting/Divisional meetings</p> <p>2.1.8 Digital Citizenship Day</p> <p>2.1.9 PMF Surveys</p> <p>2.1.0 Playground</p>		
--	--	--

Goal 2. Support Plan	
Financial	Professional Development/Time Required
<p>2.1.1 \$500.00- \$800.00 for FRIENDS program</p> <p>2.2.2 \$60,000.00 for playground</p>	<p>2.1.1 PD for Beyond the Hurt Program Dec 14th</p>