

# Persalvic Elementary 400-442 Annual School Development Report

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Victoria, NL  
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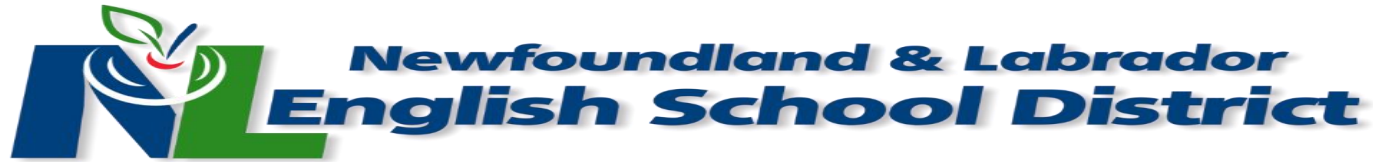


## **MISSION STATEMENT**

Persalvic Elementary School is dedicated to providing an education that meets the needs of every student in a pleasant and supportive learning environment.

## **BELIEF STATEMENTS**

We believe that: STUDENTS should be happy and should always try to do their best. LEARNING should be a continuous rewarding experience occurring at home, at school and in the community. TEACHING should be interesting and productive - meeting the needs of all students. SCHOOL should be a friendly and safe place where children want to learn.



A Message From  
**TONY STACK**  
CEO / DIRECTOR OF EDUCATION (Interim)



The school development report for the 2016-17 school year outlines your school's successes in areas such as student achievement and professional development.

School development plans align with and support the Strategic Plan of the Newfoundland and Labrador English School District, and also give guidance to individual staff growth and development plans. Producing this report is not done to simply satisfy an administrative requirement, but rather it is an important exercise that captures what has been achieved in order to frame the next steps that schools must take to continually ensure the safety, security, and success of our students so that they may have all the tools needed to realize their full potential.

Our schools are full of passionate educators and staff who give of themselves every day to see a child realize their potential. Our teachers, support staff, administrators, school councils, parents, guardians, and students are truly invaluable as we set collective goals to take us into the future. Each and every member of our school communities has a role in creating an accomplished education system and please know we appreciate your support, feedback, and continued efforts as evidenced in this report.

Sincerely,

A handwritten signature in blue ink, appearing to be 'Tony Stack'.

Tony Stack  
CEO/Director of Education (Interim)



## **Message from Principal**

Persalvics' School Development Plan was an active document throughout the 2016-2017 school year with an emphasis on increasing external data results (provincial assessments), internal (school) assessment results while at the same time improving the quality of school life for all students and staff. This is the final year of the current plan. We will starting an internal review starting in the Fall of 2017.

The 2016-2017 school year was a wonderful success in relation to carrying forward the goals and strategies as outlined in our School Development Plan! We have implemented many strategies with a focus on inclusionary teaching and learning practices, and this will continue to be a vision of our school! Technology, in its many forms, have been utilized with our students during the course of the 2016-2017 school year. Wi-Fi access continues to be available at our school!

I certainly would like to express my gratitude to all stakeholders of Persalvic School for your dedication to the students and the schools varied initiatives!

David Penney  
Principal

## Message from School Council

It is a pleasure to have the opportunity to pass on greetings on behalf of the Persalvic School Council. We have had a terrific year as the Council and was involved in many of the projects at the school.

Members of the Council for 2016-2017:

Parent Representatives: Heather Kelly, Shyanne Power, Jennifer Baker, Kari Taylor, Jennifer Slade, Heather Sutton

Community Representatives: Christine Whalen, Gordon King (Chair)

Teacher Representatives: Kelly Loch (Vice-Principal) (Secretary), Jennifer Kelsey (Teacher Rep)

David Penney (Principal),

We were very pleased to welcome four new members to our Council this year. It is encouraging to see interest growing in our Council and people willing to get involved in how our school runs and how we can continue to make it a healthy, viable, educational institution.

As a Council we looked at the progress the school has made on the Growth Plan of the school. We discussed all the programs Persalvic planned to use to promote positive behavior and develop school spirit among our students. We examined and discussed the CRT results. We looked at various fund raising activities and decided which ones would be a best fit for Persalvic and adhere to our Healthy Living Policy. We completed surveys provided from the board on Evaluation policies and Educational Development Goals for the next three years.

Grades 7 and 8 students from Perlwin Elementary and Cabot Academy joined us again this year and seemed to adjust quickly and feel part of our school community. The transition seemed to go very smoothly.

We look forward to another successful year as your School Council in 2017 -2018. Please feel free to contact any member of the Council to express any concerns you may have.

Gordon King

Chairperson

Persalvic School Council

## **Our School Community**

Our school, *Persalvic*, a K-8 school, is part of the *Newfoundland and Labrador English School District* and is located in the beautiful Town of Victoria and serves the communities of Perry's Cove, Salmon Cove, Victoria, Kingston, Broad Cove, Western Bay, Heart's Content, New Perlican, Small Point, and Turk's Cove. The school's enrolment at the beginning of the 2016-2017 school year was 265 students. Our class configurations are as follows: k,1, 2, 3, 3/4, 4, 5, 5/6, 6, 7a, 7b, 8a and 8b.

Our school had a total of 19.5 full-time and part-time educational staff which included 13 classroom teachers and 5 special services personnel. We had a part-time (0.5) guidance counselor, we had one full-time school administrator and one part-time (0.25 hrs.) school administrator, 3 specialist teachers in the areas of music, physical education, technology education, etc.) as well as the support of 4 student assistants.

In addition to staff based at the school, we had access to District Office staff including: educational psychologists, speech pathologists, hearing and visual itinerants. The school also had the services of a secretary for 30 hours per week and one full-time caretaker and one part-time caretaker

## **Key Highlights/Special Projects**

On May 18<sup>th</sup>-22<sup>nd</sup>, 30 students from grades 7 and 8 traveled to Montreal and Quebec City under the supervision of Ms. Kelly Loch, Ms. Cindy Burden, and Mr. Stephen King. Students got to experience many features of French history and culture that these cities have to offer in Canada. Students visited many sites including; Notre Dame Basilica, the Biodome and the Plains of Abraham Martello Tower. They also had an opportunity to try local food, ending with a dinner and sugar shack experience at Cabane a Pierre!

This school year we participated in our regional junior high basketball league. Students from grades 6-8 were given the opportunity to join the team. We had a young team as many of our players came from the grade 6 and 7 group. We had a great year together learning basketball skills and the positive attributes of team sports and hard work.

This year the Persalvic Drama team participated in the Western Avalon Regional Drama Festival, March 2-4, 2017. They performed *The Snow Show* by Lindsay Price. It was a wonderful experience. The team received two awards; best ensemble and best use of make-up. For the first time, our team also hosted a Christmas dinner theater at Fong's Restaurant in Carbonear. This was a success and we hope to do it again!

Our Grade 2 and 3/4 classes were involved with an agriculture project called, "Little Green Thumbs". Students plant seeds and watch them grow into various vegetables! The classes got to visit O'Neil's Gardenland and watched Mr. Gary Gosse of Harbour Breeze catering cook the vegetables they grown and enjoyed a meal together!

The Persalvic Drama Players got started up again this year by our Junior High Students! They performed for the school and at the Regional Drama Festival in March.

## Partnerships

One of Persalvic Elementary's goal is to foster a safe, caring, healthy, inclusive and digitally responsible school culture for all members of the Persalvic School community. Throughout the year, we have had numerous events to help fulfill this goal.

During the fall of 2016 Persalvic School partnered with the RCMP, who ran their 'DARE Program' with students in Grade 6.

In partnership with Jumpstart and The Town of Victoria and Salmon Cove, our school has been able to offer a six week Fall skating program to the Primary Students. Students are provided skating instruction and support from Teachers and Volunteers. This is a program that has continually provided students and staff with an active living activity.

We have an anti-bullying day annually in order to bring awareness to Bullying issues. Students are engaged in anti-bullying activities and work together to promote anti-bullying behaviors.

Our school, in partnership with parents and local businesses, have an active Environmental team who are dedicated to implementing a healthy and caring environment. MMSB presents to our students yearly. We have two recycling blitzes per year and students recycle daily.

Persalvic School has successfully implemented a daily "grab-and-go" breakfast program for the past three years. This helps our school implement a healthy and caring environment for students who would like to avail of this program. We partner with Kids Eat Smart Foundation for cost match donations. Our school has a "Walk to Breakfast" walk in the Fall of the year. Parents fundraise and/or donate monies and food items. Town Councils from Victoria and Salmon Cove also donate to this cause.

Other school community partnerships included:

Operation Christmas Child	Ronald McDonald House
Canadian Cancer Society	Tim Horton's
Carbonear Legionnaires	Trinity Conception Square
Jump Rope for Heart	Victoria Lions Club
Kixx Country Toy Tree	Wal-Mart

**Report on School Development Plan for Previous Year**

<b>Goal 1. To improve student learning and academic performance in Literacy and Numeracy.</b>		
Objective 1.1 Improve reading comprehension.	Objective 1.2 Develop effective writers.	Objective 1.3 Improve number operations and number concepts.
<p>Evaluation 1.1</p> <p>The use of LLI kits for beginning readers proved a huge success with some readers moving ahead 7 levels. Our guided reading program was implemented, but did not meet with the desired results. We will change the format next year. RAZ KIDS was used by our younger readers. Three types of questions was introduced, modelled and integrated. BAS kits and running records showed improvement in reading levels.</p>	<p>Evaluation 1.2</p> <p>Modelling and guided writing occurred at all grade levels. The modeling process was of great benefit to the weaker writers. Editing checklists were used, however most teachers felt that there were challenges as students did not use them properly- more work is needed on this strategy. Writing rubrics were used by a few teachers, who found them useful, but did not do enough to compare scores.</p>	<p>Evaluation 1.3</p> <p>Re-assessment of math facts were completed and re-teaching occurred where necessary. In primary and elementary manipulatives were used consistently. Technology was used across grade levels, however, teachers found the inconsistency of our team boards frustrating.</p>

<b>Goal 2. To foster a safe, caring, healthy, inclusive and digitally responsible school culture for all members of the Persalvic school community.</b>	
Objective 2.1 Provide an environment where Persalvic students and staff feel cared for and safe.	Objective 2.2 Implement “Digital Citizenship” Action Plan
<p>Evaluation 2.1</p> <p>We implement a safe and caring behavior protocol and provided anti-bullying presentations to our students. We participated in anti-bullying day, where our grade 8 students produced a series of anti-bullying videos. While we implemented Review 360 all staff have not been using it to its full potential- we will continue to work with this program for the 2017-18 school year</p>	<p>Evaluation 2.2</p> <p>Digital citizenship expectations were shared with students, staff and parents, guardians, via presentations, newsletter and our school website. Digital citizenship lessons were taught to all students and reinforced at year end.</p>



**Actions for Change**

<b>Goal 1.</b>		
Objective 1.1	Objective 1.2	Objective 1.3
Actions for Change 1.1  <b>First Year of School Development Model – new plan in place.</b>	Actions for Change 1.2  <b>First Year of School Development Model – new plan in place.</b>	Actions for Change 1.3  <b>First Year of School Development Model – new plan in place.</b>

<b>Goal 2.</b>		
Objective 2.1:	Objective 2.2	Objective 2.3
Actions for Change 2.1  <b>First Year of School Development Model – new plan in place.</b>	Actions for Change 2.2  <b>First Year of School Development Model – new plan in place.</b>	Actions for Change 2.3  <b>First Year of School Development Model – new plan in place.</b>

**Persalvic One Year School Development Plan**

**School Development Plan 2017-18**

<b>Goal 1: First Year of School Development Model – new plan in place.</b>		
Objective 1.1	Objective 1.2:	Objective 1.3

<b>Strategies:</b>	<b>Strategies:</b>	<b>Strategies:</b>
<b>Indicators of Success:</b> <b>First Year of School Development Model – new plan in place.</b>	<b>Indicators of Success:</b> <b>First Year of School Development Model – new plan in place.</b>	<b>Indicators of Success:</b> <b>First Year of School Development Model – new plan in place.</b>
<b>Goal 1 Support Plan</b>		
<b>Financial</b>	<b>Professional Development/Time Required</b>	
<b>Goal 2 First Year of School Development Model – new plan in place.</b>		
<b>Objective 2.1:</b>	<b>Objective 2.2:</b>	

<b>Strategies:</b> <b>First Year of School Development Model – new plan in place.</b>	<b>Strategies:</b> <b>First Year of School Development Model – new plan in place.</b>
<b>Indicators of Success:</b>	<b>Indicators of Success:</b>
<b>Goal 2 Support Plan</b>	
<b>Financial</b>	<b>Professional Development/Time Required</b>

## Persalvic Elementary

### School Development Plan 2017- 2022

<b>Goal 1: To improve student achievement across the curriculum in an inclusive environment.</b>
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<p><b>Objective 1.1:</b> Enhance the instructional practices used on a regular basis to improve teaching and learning.</p>	<p><b>Objective 1.2:</b> Enhance the collation, analysis and response to internal and external student achievement data to inform instruction.</p>	<p><b>Objective 1.3</b> Provide a more balanced program of assessment to improve student achievement.</p>
<p><b>Strategies:</b>  1.1.1 Increase the use of Differentiated Instruction at all grade levels.   1.1.2 Effectively implement various technologies into the instructional practice at all grade levels.   1.1.3 Further develop basic Literacy skills (reading and writing) at all grade levels.</p>	<p><b>Strategies:</b>  1.2.1 Write subject/strand specific SMART action plans to address identified instruction/student learning needs determined from data.   1.2.2 Continue to respond to students who are academically at-risk</p>	<p><b>Strategies:</b>  1.3.1 Provide more Assessment as Learning opportunities at all grade levels.</p>
<p><b>Goal 1. Support Plan</b></p>		
<p><b>Financial</b></p>	<p><b>Professional Development/Time Required</b></p>	
<p>Writing Strategies - Jennifer Serravallo  Reading Strategies - Jennifer Serravallo  Read, Write, Lead - Regie Routman ( this is good one for admin)</p>	<p>1. BAS refresher with a focus on error analysis (K-6 Program Specialist).  2. Teacher PL on G-suite training (by division).  1.3.1 Teacher PL on Assessment as Learning from Program Specialist</p>	

<b>Goal 2: To foster a safe, caring, healthy, inclusive and digitally responsible school culture for all members of the Persalvic school community.</b>	
<b>Objective 2.1:</b> Continue to develop a safe, caring, and inclusive environment to increase students' overall sense of belonging.	<b>Objective 2.2:</b> Continue to develop physical, social and mental wellness initiatives to increase students' sense of overall health and wellness.
<b>Strategies:</b> 2.1.1. Consistently communicate and implement appropriate standards for student behavior at all grade levels.  2.1.2 Continue to promote digital responsibility and digital citizenship at all grade levels.  2.1.3 Update Behaviour Management Plans and Response Protocols.  2.1.4 Implement the Beyond the Hurt Program.  2.1.5 Implement the Roots to Empathy Program.	<b>Strategies:</b> 2.2.1 Provide more opportunities for students to become physically active.  2.2.2 Promote positive mental health activities and programs for students (grade 7-8).  2.2.3 Continue to develop students' understanding of healthy eating and overall healthy lifestyle choices.
<b>Goal 2. Support Plan</b>	
<b>Financial</b>	<b>Professional Development/Time Required</b>
	2.1.1 Best practices for positive communication with students. 2.2.1 Go to Mental Health Training for 7-8 teachers – close out

### Operational Issues for 2017- 2022

<b>Operational Issue</b>	<b>Intended Action</b>
Too many announcements during class time.	Change homeroom period from after last period to the period after lunch.
Movement between classes needs to be monitored.	Jr High teachers to go out in corridors between classes. Teachers without homeroom to help with supervising corridors when going to classes in the morning, recess time and lunchtime.
Investigate if Cafeteria Menu is aligned with healthy school food guidelines.	School Health Promotion Liaison Consultant to review menu.
Need for cafeteria	Transform library area to a cafeteria
Cafeteria kitchen installed.	Capital Works application submitted by maintenance supervisor.