

Mount Pearl Intermediate



Mount Pearl Intermediate

2016-17 School Development Report



Mission

Mount Pearl Intermediate strives to foster responsibility in a respectful, accepting and diversified environment to assist all students in reaching their maximum potential.



A Message From
TONY STACK
CEO / DIRECTOR OF EDUCATION (Interim)

The school development report for the 2016-17 school year outlines your school's successes in areas such as student achievement and professional development.

School development plans align with and support the Strategic Plan of the Newfoundland and Labrador English School District, and also give guidance to individual staff growth and development plans. Producing this report is not done to simply satisfy an administrative requirement, but rather it is an important exercise that captures what has been achieved in order to frame the next steps that schools must take to continually ensure the safety, security, and success of our students so that they may have all the tools needed to realize their full potential.

Our schools are full of passionate educators and staff who give of themselves every day to see a child realize their potential. Our teachers, support staff, administrators, school councils, parents, guardians, and students are truly invaluable as we set collective goals to take us into the future. Each and every member of our school communities has a role in creating an accomplished education system and please know we appreciate your support, feedback, and continued efforts as evidenced in this report.

Sincerely,

A handwritten signature in blue ink, appearing to be 'Tony Stack'.

Tony Stack
CEO/Director of Education (Interim)

Principal`s Message

The school development report for 2016-2017 is an overview of our school's successes as we reflect upon the past year. In the fall of 2016, the school development team along with staff members revisited the one year plan to align with the school district's strategic plan. With the help of our school community and dedicated staff we were able to implement many of the outlined strategies and realize many of the objectives. I would like to thank our students, teachers and parents and especially our School Council who all played a large role in helping us work towards our goals.

In October 2016 the School Development Team in collaboration with our school community gathered information to be used in the creation of a new 3 year School Development plan. Parents, students and teachers were invited to complete a School Development survey, pertinent information was gathered at the school level and in March 2017 an external team of peers conducted interviews at the school level. At the end of this process, a new 3 year plan was developed. The plan consisted of two goals with the first being improved academic achievement and the second was focused on safe and caring schools. This new plan will be implemented in the fall of 2017.

As we continue to improve and work towards our goals and our School Development journey, we are committed to providing the best possible learning experience for our students. Your continued support and involvement will help us as we look forward to the new school year and the challenges that it will bring.

If you have any questions about this report, or if you require any further information, please do not hesitate to contact my office.

Della Healey, M.Ed. B.Ed. B.A.
Principal

Our School Community

In 2016-17 Mount Pearl Intermediate had a student population of 511 students from Grades 6-8. These students came from three feeder schools: Morris Academy, Paradise Elementary and Elizabeth Park Elementary. There was a total of 19 homerooms and 31 teaching units. The school availed of several itinerant services provided by Newfoundland and Labrador English School District as well as secretarial, maintenance and custodial services.

Mount Pearl Intermediate offered English stream classes at all grade levels. Both an Early French Immersion program and a Late French Immersion program were offered to students in Grades 7 and 8.

There is a strong Music program, which included a school choir, show choir, dance troupe and Junior and Concert Bands. The annual musical "*Etcetera*" celebrated its 31st year with a cast of over 200 students. Our Concert Band and Choir performed for several school gatherings and assemblies.

The Physical Education Department offered opportunities for student participation in many different sports at the Junior High and Elementary levels. There was a weekly sports league available for Elementary students.

Our school was very proud of some new initiatives for 2016-2017 as well as the continuation of some of our yearly programs. After two years of planning and fundraising, the Lupin Room as well as the Moore Relaxation Room were completed last year. These multi-sensory rooms were both designed to allow students a place to go to help reduce agitation and anxiety. The soothing and stimulating environment has proven to be beneficial to our students.

In Key Highlights/Special Projects

Student Leadership

As part of our Character Education goal, the Leadership Group were involved in many programs such as the ninth annual Tree of Warm Wishes project. The project was designed to seek donations of new warm clothing items such as scarves, mittens/gloves, and winter hats which were used to decorate a Christmas tree located in the Main Lobby of the school. Once the tree was decorated the items were then donated to Iris Kirby House to bring the warmth of Christmas into the lives of those experiencing a period of upheaval. Our tree was a colorful display of a wide range of purchased and knitted items and generated much interest and enthusiasm from our students and many positive comments from visitors to our school.

Our Student Leadership group also partnered with our Character Education program to pack over 50 Christmas boxes for young people in Third World Countries through Operation Christmas Child.

Our student leaders were also involved in Coats for Kids, Food Hampers for Families, Grounds Clean-up, Adopt a Family, Tim Horton's Camp Day, Janeway Jamarama Day, Terry Fox Walk and collections for the Gathering Place. These young students were great role-models for the student body.

Skills Canada

Mount Pearl Intermediate participated in the annual Skills Canada challenge. This innovative event offered technology and employability competitions and workshops in twelve different areas such as: Information Technology, Web Page Design, Prepared Speech, Computer Animation, TV/Video Production and Robotics for students in grades 7 and 8. Included with the competitions were hands-on trade demonstrations. This challenge is very unique to our province because it is the only

intermediate skills competition offered in Canada. Intermediate students get the opportunity to compete in different areas against other schools while at the same time raising awareness of skilled trades in our province.

Animal Rights Club

Our animal rights club were involved in several initiatives during the past school year. They did a school wide collection of items for the SPCA. In December, members of the club spent a Saturday morning at the RNC stable visiting the horses. . During Valentine's week, members of the club sold Valentine's favors as a fund raiser for the SPCA. Overall, the club had a fantastic year.

Etcetera 31

This theatrically staged musical celebration of song and dance featured the award-winning Mount Pearl Show Choir and a cast of over 200 performers from Mount Pearl Senior High, Elizabeth Park Elementary, Paradise Elementary and Mount Pearl Intermediate. The impressive staging, professional lighting and sound design was enhanced by creative costuming, imaginative set design and a live stage band all served to support the spectacular singing and dancing. The music performed, under the theme "", was diverse and catered to a wide range of musical tastes and genres.

Student Travel

Grade 7 French Immersion students had an opportunity to travel to St. Pierre and a group of Grade 8 French students travelled to Quebec. The Mount Pearl Show Choir travelled to Japan in July of 2016 as part of the Peace Education Tour. The group performed at various sites with a special performance at the Hiroshima Peace Memorial Museum. The great interest in these cultural experiences resulted in these trips being planned for each of these destinations. All trips were successful and all travel groups were excellent representatives of our school.

Sports Teams

Various sports teams; (volleyball, soccer and basketball,) at the grades 7 and 8 levels competed in tournaments. Our volunteer coaches were very proud of their teams and the wonderful school spirit that was created by our students.

Grade 6 Fun Day

As part of our healthy and active living initiative, our safe and caring school initiatives and to meet curriculum outcomes for physical education and health, elementary students participated in our annual elementary fun day. A great time was had by all as students participated in a variety of games and enjoyed a hotdog lunch.

Speak-Offs

Our students competed in several different speak-offs both within the school and regionally. There was an in school English speak-off for grades 6, 7 and 8 where students performed quite well. French speak-offs were completed at the grades 7 and 8 levels.

Open House

Mount Pearl Intermediate held its annual Open House. We were especially pleased to see so many of our parents who, along with their children, dropped in and spent the evening going through the variety of projects which were on display. The evening began with the grade 7 poetry slam. From students baking muffins in the home economics room, random student musical performances, gym activities, interactive math problems to science experiments, there was plenty to see and do. Our grade 6 classrooms featured an estimation station and a variety of projects from interactive whiteboard displays to novel study projects and research foldables. Our science labs had displays of our grade 7 and 8 science projects. These projects saw students designing their own unique product to be introduced into the marketplace. Our social studies department had a wonderful display of heritage fair projects – all related to Newfoundland events, history, and noteworthy people. These

were all on display in the cafeteria where there were performances of Newfoundland music. Our French department hosted a French café and also had a variety of classroom based projects on display including novel study projects and social studies portfolios.

Partnerships

Many community organizations helped to contribute to the success of Mount Pearl Intermediate and helped us achieve our school goals:

Kids Eat Smart Foundation

One of our most valued sponsors was the Kids Eat Smart Foundation. This was the ninth year of a very successful breakfast program. Breakfast is served three times weekly. Volunteers including community groups, parents, students and teachers are to be commended for their dedication to this program. Contributions have been made to our breakfast program from businesses and individual donors. To those who contributed, a huge thank you!

RNC

The RNC again worked with our Grade 6 students to educate them on the Drug Awareness Resistance Education (DARE) program. Grade 7 students participated in Recognizing Electronic and Computer Threats. Grade 8 students participated in Students Taking Responsibility in Violence Education (STRIVE). These presentations by the RNC have proven to be a wonderful educational experience for our students.

Annual Awards Assembly

At our annual awards assemblies, many students were recognized for their personal and academic achievements. The scholarship committee was pleased to receive the monetary donations from our many community sponsors. Thank you to the Mount Pearl Lions Club, Town of Paradise and to the Student Leadership group for their donation to this event.

Summary Report on the School's Most Current Data

Provincial Assessment Data

Provincial Assessment data by strand for grades 6

Grade 6 English Language Arts

Grade 6 Enrolment = 40

	2012/13			2013/14			2014/15			2016/17		
	School	Region	Province	School	Region	Province	School	Region	Province	School	Region	Province
Multiple Choice												
Reading	81.6	79.0	78.5				78.5	81.5	81.0	90.7	87.0	86.6
Constructed Response: Percentage of students meeting/exceeding grade level expectations												
Demand Writing	78.6	78.9	76.5				78.2	85.9	85.1	97.3	89.3	90.0
Poetic/Fiction	86.6	83.6	82.1				78.3	86.6	86.3	100	93.1	92.8
Informational /Non-Fiction	89.3	83.9	83.6				91.7	89.6	89.2	100	96.6	96.5

What do these results tell us?

Mount Pearl Intermediate students scored above the province and the district in all sections of the English Language Arts Provincial Assessment. In the poetic/fiction and the informational/non-fiction sections of the provincial assessment, 100% of our grade 6

students scored above the cut score. We will continue to motivate our students to read by using our Accelerated Reader program and by scheduling time in the Learning Resource Centre for all classes.

Grade 6 Mathematics

Grade 6 Enrolment = 53

	2012/13			2013/14			2014/15			2015/16		
	School	Region	Province	School	Region	Province	School	Region	Province	School	Region	Province
Multiple Choice												
Number Concepts				61.1	57.2	58.0				59.4	63.9	64.3
Number Operations				60.8	63.3	64.1				62.7	65.2	65.4
Patterns & Relations				58.6	53.8	54.6				60.3	61.9	62.0
Shape & Space				75.4	68.7	69.7				63.0	62.1	61.8
Constructed Response: Percentage of students meeting/exceeding grade level expectations												
Number Concepts				63.3	60.0	61.6				70.6	71.5	72.0
Number Operations				59.8	66.1	66.4				66.0	74.6	74.9
Patterns & Relations				52.8	49.7	52.6				67.4	60.5	61.1
Shape & Space				71.9	60.4	61.5				59.6	62.2	61.9

Mental Math				78.5	76.1	76.7				88.0	84.3	84.2
Problem Solving				57.6	60.4	62.1				56.9	65.6	65.8
Reasoning and Communication				44.1	50.7	52.7				39.2	47.9	49.1

What do these results tell us?

There was no provincial assessment in mathematics this year. However, our teachers continued to implement the math initiatives as outlined in our 2015-16 school development plan. Teachers evaluated the assessment data throughout the school year and used the data to inform their practice.

Internal Assessment Data (synthesis of report card data to report trends)

Grade	Science	Social Studies	Mathematics	English	French	Francais
7	90	91	83	96	96	91
8	88	90	84	96	97	97

What do these results tell us?

These results tell us that our grade 7 students are performing quite well in all five core areas of the curriculum. Over 80% of the students scored above a 60% average in all core subject areas other than English. In grade 8, 80% of the students scored above a 60% average in all subject areas.

Overall, the trends that students at all three grade levels have helped determined the objectives of our school development plan for 2017-2018.

The increased effort around reviewing internal student achievement data several times throughout each term has allowed for individual academic interventions to put in place earlier in the school year. These academic interventions along with the objectives of the school development plan will be combined to help students improve their academic results mainly in the areas of mathematics and language arts. Several of the strategies in goal one of the plan are in place to address the issues in math and language and across the five core subject areas. Even though students as a group continue to perform well, there is still room for improvement.

Mount Pearl Intermediate School Development Plan 2016-2017

Goal 1. To increase academic success for all students		
Objective 1.1 To improve student ability to generate detailed and coherent written responses.	Objective 1.2 To improve critical thinking and problem solving skills.	
1.1.1 Taught, modelled and practiced answering questions using the LIRE/RISC acronym. 1.1.2 Journal exemplars were used as models to improve creative and persuasive demand writing. 1.1.3 Proof reading for major science projects. 1.1.4 Used Kid blog for higher order questioning. 1.1.5 Completed one SLA activity per unit	1.2.1 AR used to identify students in need of urgent reading intervention. Used Kid blog in Language and in Math 1.2.2 Worked on activities that demonstrated how to make predictions when answering questions. 1.2.3 Drill and practice activities in the area of integers and fractions. 1.2.4 Groups strategically assigned for labs and major projects in science. 1.2.5 Increase use of atlases in social studies. 1.2.6 The acronym CASE was not used.	

Goal 2. To maintain a safe, caring and socially just learning environment.		
Objective 2.1 Digital Citizenship	Objective 2.2 Social Justice	Objective 2.3 Character Ed
<p>2.1.1 Digital citizenship was discussed during assemblies.</p> <p>2.1.2 Digital citizenship was integrated in the health curriculum.</p> <p>2.1.3. Student made posters re digital responsibility were displayed in the school.</p> <p>2.1.4 Code of conduct was updated to reflect digital citizenship.</p>	<p>2.2.1 More work is required to integrate social justice and LGBTQ issues in religion/health curriculum.</p> <p>2.2.2 Implementation of some school wide justice activities.</p>	<p>2.3.1 School clean-up group was organized.</p> <p>2.3.2 Continued promotion of community based citizenship activities.</p> <p>2.3.3 Mini lessons need to be organized and distributed to classroom teachers.</p> <p>2.3.4 Panther paws distributed biweekly.</p>

Operational Issues Report 2016-2017

Year	Issue	Action	Evaluation
2016-17			
Report	<p>Classrooms painted.</p> <p>Pictures/artwork displayed</p> <p>Completion of Relaxation Room</p>	<p>All classrooms in need of paint were completed before September 2017.</p> <p>All framed student artwork was displayed throughout the building.</p> <p>Relaxation room completed.</p>	

Mount Pearl Intermediate School Development Plan 2017-18

Goal 1: To increase student achievement across the curriculum through enhanced learning within an inclusive environment.				
Objective 1.1: To improve student learning in scientific and technological literacy	Objective 1.2: To improve detail and coherence in written creative and expressive responses in English Language Arts	Objective 1.3: To improve basic math skills	Objective 1.4: To improve student learning in Canadian geography	Objective 1.5: To improve French oral production

<p>Strategies:</p> <p>1.1.1 Complete a minimum of one scientific literacy assessment per unit</p> <p>1.1.2 Incorporate articles from Science World Magazine to improve scientific literacy and engage students in current world events</p> <p>1.1.3 Model proper methods of completing scientific literacy assessments: fact finding, reading comprehension</p> <p>1.1.4 Guided discovery for lab activities; show relationships from beginning to end</p> <p>1.1.5 Guided activities in Google Apps for Education upon</p>	<p>Strategies:</p> <p>1.2.1 Teach and model how to choose a better writing topic by narrowing the prompt; create posters for classroom display</p> <p>1.2.2 Teach and model the elements of descriptive detail in writing (imagery, figurative language, strong verbs, etc.); create posters for classroom display</p> <p>1.2.3 Provide class time in each unit to practice demand creative writing and narrowing of a writing prompt</p>	<p>Strategies:</p> <p>1.3.1 Numeracy assessments to be given in September and February</p> <p>1.3.2 Periodic review and refocusing of past material through activities such as cue cards, quizlets, exit cards, games, plickers, dojo, drill and practice, or other suitable means</p> <p>1.3.3 Continued exploration and development of ongoing classroom teaching methods</p>	<p>Strategies:</p> <p>1.4.1 Incorporate vocabulary-building activities</p> <p>1.4.2 Focus on the basic geography of Canada</p> <p>1.4.3 Independently use an atlas</p>	<p>Strategies:</p> <p>1.5.1 Incorporate vocabulary-building activities</p> <p>1.5.2 Practice French pronunciation</p> <p>1.5.3 Provide opportunities to speak French in class</p> <p>1.5.4 Incorporate French grammar lessons</p> <p>1.5.5 Provide opportunity for one-on-one conversation with teacher</p>
<p>entering junior high</p>				

<p>Indicators of Success: 1.1.1 Increased performance on scientific literacy assessments 1.1.2 Increased interest related to issues surrounding science and current events 1.1.3 Increase in detailed and coherent responses 1.1.4 Improved lab skills 1.1.5 Proficient use of GAFE across all curriculum areas</p>	<p>Indicators of Success: 1.2.1 Student demand pieces will show clear evidence of descriptive detail 1.2.2 Students demand pieces will demonstrate an understanding of how to narrow a writing prompt 1.2.3 Improvement in student final exam results</p>	<p>Indicators of Success: 1.3.1 Results of numeracy assessments 1.3.2 Informal observation and review of work collected 1.3.3 Self analysis based on student achievement</p>	<p>Indicators of success: 1.4.1 Students complete activities to teach basic geography terms. 1.4.2 Social Studies department create a student geography workbook 1.4.3 Complete a mapping project on Canada</p>	<p>Indicators of success: 1.5.1 Students write bi-weekly vocabulary quizzes 1.5.2 Students read aloud paragraphs in French 1.5.3 Students present in peer groups, completing self and peer-evaluations 1.5.4 Students write bi-weekly grammar quizzes 1.5.5 Complete a student-teacher interview at the end of the year</p>
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Goal 1. Support Plan

Financial	Professional Development/Time Required
<p>1.1.2 Money to purchase a school-wide subscription for Science World magazine.</p> <p>1.2.1/1.2.2 Money to purchase a poster for each classroom</p> <p>1.3.2 Money to purchase math games and other math resources</p> <p>1.4.1 Display Canada and world map (French and English) in all Social Studies classrooms</p> <p>1.4.2 Photocopies of student geography workbooks</p> <p>1.4.3 Money to purchase student atlases in French and English and other geography related resources</p>	<p>1.1.2 0.5 day PD to develop worksheets to accompany Science World articles</p> <p>1.1.5 PD opportunities related to GAFE</p> <p>1.2.1/1.2.2 0.5 day PD to ELA to create poster template</p> <p>1.3.2 0.5 day PD time to create math games</p> <p>1.4.2 0.5 PD time required to develop resources for Social Studies</p> <p>1.5.5 Substitute time required to complete year-end student-teacher interviews</p>

Operational Issues Report 2017-2018

Year	Issue	Action	Evaluation
2017-18			
Report	Congested hallways Surveillance cameras not in working order Lack of outdoor play space	Create additional space(s) for students to use as a common area	