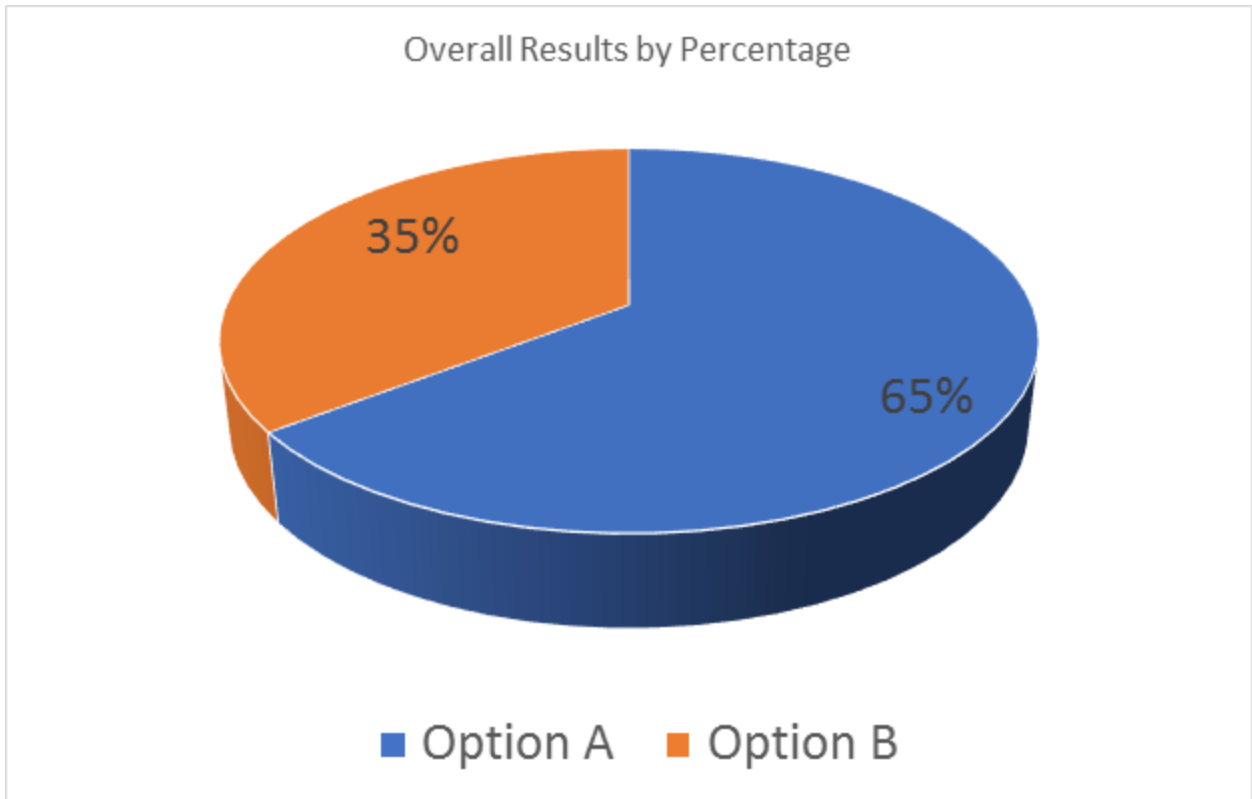
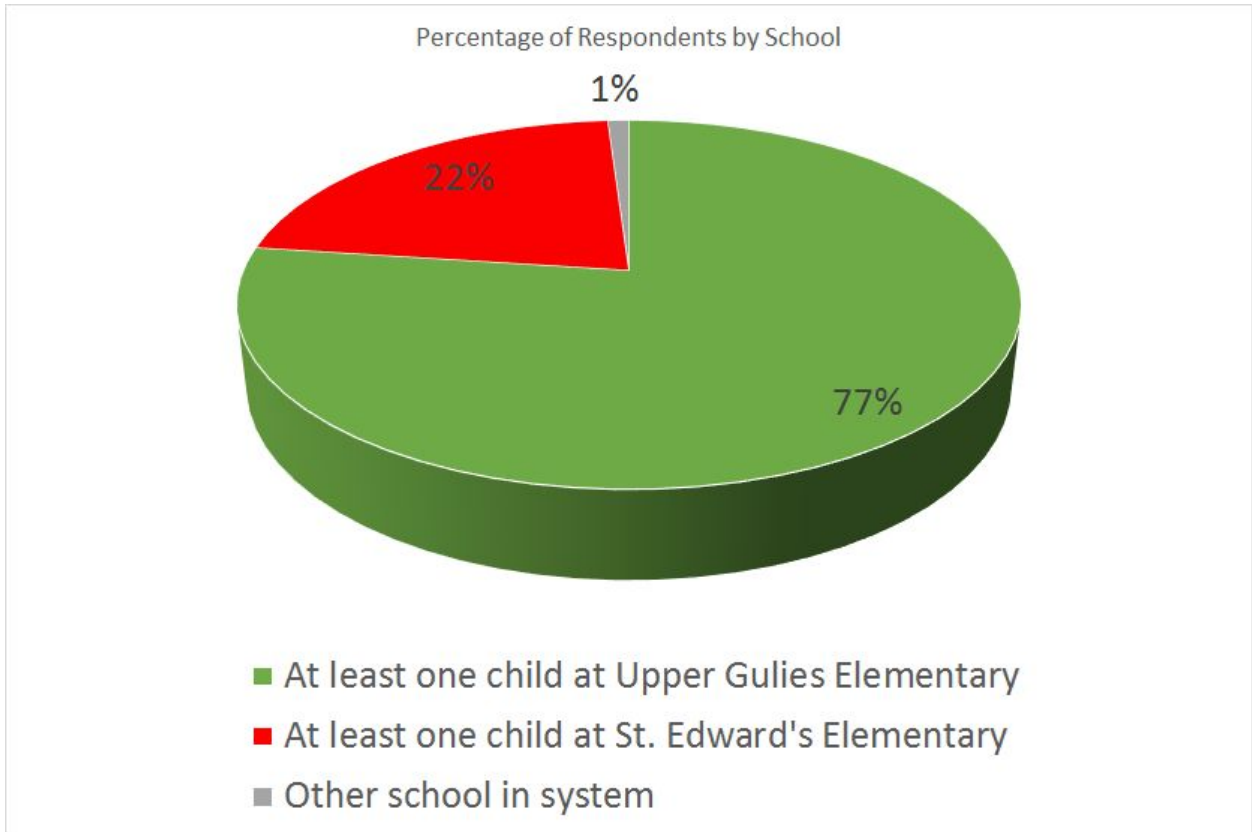


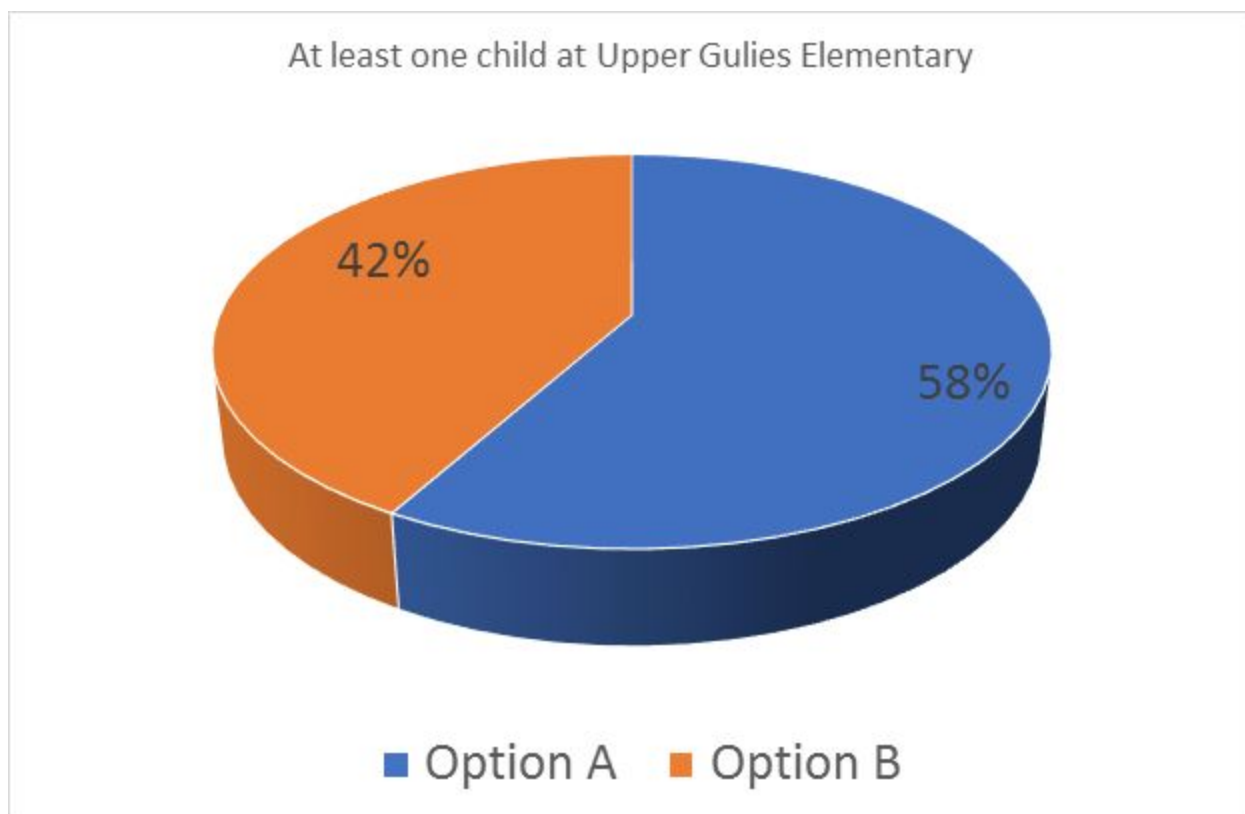


**Queen Elizabeth Regional High School (QERHS) System Feedback Summary**

Links to a survey regarding the QERHS system changes due to the inclusion of a new K-7 CBS school were included in a memorandum that was distributed electronically by the respective schools in the system to parents on February 20, 2017. A public session was conducted at QERHS on February 23, 2017, and the survey closed on March 3, 2017. The feedback received is summarized below:

<b>Feedback School</b>	<b>Total</b>	<b>In Favour of Option A</b>	<b>In Favour of Option B</b>
Those who identify at least one child at Upper Gullies	<b>74</b> (77% of total)	<b>43</b> (58% of UGE feedback) (44% of total)	<b>31</b> (41% of UGE feedback) (32% of total)
Those who identify at least one child at St. Edwards	<b>21</b> (22% of total)	<b>18</b> (85% of SEE feedback) (18% of total)	<b>3</b> (14% of SEE feedback) (3% of total)
Those with children in the system but neither St. Edwards or Upper Gullies	<b>1</b> (0.01% of total)	<b>1</b>	





Please find below some major themes from the feedback received and the District's response.

**Major Themes of the Feedback:**

o Concerns were raised about the impact on current bus routes; specific personal concerns based on address were brought forth

Individual issues or special circumstances can be addressed to the respective school administration once the decision regarding catchment areas is finalized.

Busing information including routes, times, and school opening and closing times will be communicated as quickly as possible after the catchment area is finalized.

o Where will the bus eligible zones be?

All addresses located further than 1.6 km from the school, and within the school's attendance zone, will be eligible for busing. Attendance zones for Scenarios A and B can be found here:

<https://www.nlesd.ca/schools/schoolreview/2017/systemcbs.jsp>.

Specific information about student bus eligibility will be available on the website when an attendance zone is determined or by contacting Carla Bradley at 758-2358 or [carlabradley@nlesd.ca](mailto:carlabradley@nlesd.ca).

- o Request to hold back Grade 7s from integrating into Frank Roberts Junior High

The decision to have the Grade 7 students carry on to Frank Roberts Junior High (FRJH) was made in consultation with the school councils. FRJH has the available capacity for the 2017-2018 school year. Further, it was felt that compelling the students to attend three schools in three years could be avoided by simply having them carry on to FRJH.

- o Questions were asked about availability of potential resources for the schools and teacher allocations between them.

All schools in the QERHS system will be resourced in accordance with standard provincial models.

- o ICF acknowledged as not being required but believed to be very beneficial and should be considered at the new school.

The decisions regarding Intensive Core French (ICF) will be made by the Principal of the school in consultation with District staff and are contingent on the level of interest in this optional program and must only be included within the teacher allocation for the school.

- o New school will not have French Immersion a concern of some.

Early French Immersion (EFI) will continue to be offered in the QERHS system at St. Edward's Elementary and Late French Immersion (LFI) will continue to be offered at Frank Roberts Junior High. As is the case provincially, optional French Immersion programs are only introduced in a school if there are sufficient sustainable enrolment numbers to warrant it.

- o For students residing in Seal Cove it makes "no sense" to have them drive past one school to attend another.

Students from the Seal Cove area are bused regardless of which school they are zoned for. The proximity of all the schools in the area does not add a significant amount of time to the busing distance. It was therefore a viable option for consideration.

- o Area daycares, parents planning for after school care and new care opening up near new school a concern for some parents.

The District recognizes that changes such as this will have an impact on families and will communicate a decision on final catchment configurations as soon as possible so that parents can make the necessary arrangements.