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Chairperson's Message

November 30, 2007

The Honourable Joan Burke Minister of Education P.O. Box 8700 Confederation Building St. John's, NL A1B 4J6



Dear Minister Burke:

On behalf of Nova Central School District, I am pleased to submit our 2006-07 annual report. This report has been prepared in accordance with our board's requirements as a category one government entity under the *Transparency and Accountability Act*.

Our mandate as an educational board is to deliver educational curriculum and services in Central Newfoundland on behalf of the Department of Education.

During this past year our board began implementing our 2006-08 strategic plan, which was developed in line with the Department of Education's strategic directions. The four areas addressed in the plan are communications; constitution, bylaws and policies; school restructuring, and student achievement.

The attached report outlines the progress to date in implementing this plan and my signature below indicates our board of trustees' accountability for the results reported.

Respectfully submitted,

Thomas Levell

Thomas Kendell,

Chair

District Overview

Mandate

The Nova Central School District is responsible for the implementation of educational services and curriculum as prescribed by the Department of Education, primarily through the *Schools Act*, 1997. The district provides prescribed pre-kindergarten programs and kindergarten to Grade 12 school programs to students within its jurisdiction.

The district covers a 300 kilometre stretch of the Trans Canada Highway from Charlottetown, located in Terra Nova National Park to Baie Verte Junction, located about 30 kilometers west of South Brook. In 2006-07, the district had 69 schools.

The demographics of the district include urban concentrations in towns like Grand Falls-Windsor and Gander and many small or isolated communities such as Rencontre East, Little Bay Islands and St. Brendan's Island.

The total budget for the district for 2006-07 was \$104.1 million.

Vision

The vision of the Nova Central School Board is of a community of learners achieving their highest potential in a safe and caring environment.

Mission

By 2011, the Nova Central School Board has increased the number of students graduating with academic/honours certificates by five per cent in order to improve students' access to potential post-secondary opportunities requiring a high-school academic certificate.

Values

The core values explain the character of the organization promoted throughout the Nova Central School District. The strategic values were designed after the completion of an environmental scan. To ensure the core values are visible throughout the organization, and recognizing that the definitions will change in the next strategic plan, it was decided that the actions which needed to be enhanced during the subsequent two years could be described as follows:

• Core Values

Accountability: Each person fulfills commitments in accordance with defined

criteria.

Caring: Each person is concerned for the well being of others.

Courage: Each person takes risks by initiating and accepting change.

Fairness: Each person provides equitable opportunities for all.

Honesty: Each person's actions match his/her words.

Openness: Each person is free to voice his/her opinions in the appropriate

forum.

Perseverance: Each person pursues options until goals are achieved.

Respect: Each person acknowledges and considers the opinions of others.

Location

 Nova Central School District's head office is located at 203 Elizabeth Drive, Gander, NL A1V 1H6

 A regional office is located at 28 Price's Avenue, Grand Falls-Windsor, NL A2A 2J3

Lines of Business

The Nova Central School District has two lines of business:

1. Programs and Services (Pre-kindergarten to Grade 12)

One year prior to school entry children are offered an opportunity to become oriented to the kindergarten environment via the KinderStart Program. The itinerant teacher for the deaf and hard of hearing and the itinerant teacher for the blind and visually impaired also provide pre-school intervention to qualified children.

Department of Education prescribed programs are offered based on the core requirements within the Pathways framework. The board offers other Department of Education approved programs based on management criteria and the resource capacity of the district. Pathway Four courses are approved by the school administrator.

Personal and career guidance and counseling are available in all schools.

Extra and/or co-curricular programs and activities are available to varying degrees in all schools.

2. Transportation

The Nova Central School Board is responsible for transporting students to and from schools in compliance with Department of Education regulations.

Divisions

Nova Central School District is managed by a Director of Education and has three operational divisions:

- 1. Finance and Property (including technology, maintenance and student transportation)
- 2. Human Resources
- 3. Programs (including student support services)

Revenues and Expenditures

Figure 1 provides an overview of the total expenditures by major category for the year ending June 30, 2007. Included in the expenditures are salaries and other fixed costs such as electricity, fuel, telephone, municipal service fees, transportation and capital expenditures.

Figure 1: Major Expenditures (Including Salaries)

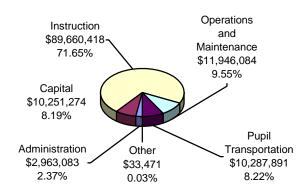
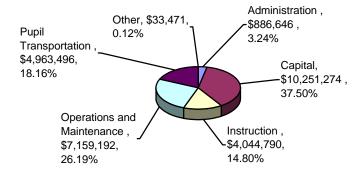


Figure 2 provides an overview of the same period less salary expenditures of \$97,803,352 consisting off \$85,615,628 for instructional salaries and \$12,187,724 for noninstructional salaries.

Figure 2: Expenditures (Excluding Salaries)



Board of Trustees

Nova Central School District is governed by a board of trustees. The board consists of 15 members, elected or appointed in accordance with the provision of the *Schools Act*, 1997 and pursuant to related election regulations. However, one vacancy occurred on the board in 2006-07. The trustees represent eleven different areas throughout Central Newfoundland.

Staff
In 2006-07, Nova Central School District had 1,801 full and part-time employees:

Teaching Staff	Number of Males	Number of	Total Number of
		Females	Employees
Teachers	399	677	1,076
Student Assistants	3	229	232
Sub-Total	402	906	1,308
Support Staff			
Managers – District	7	8	15
Office			
Office Support	7	20	27
Secretaries	0	96	96
Maintenance, Custodial	73	45	118
and Cleaning			
Bus Drivers/Mechanics	140	27	167
Combined Bus Drivers/	63	7	70
Custodial/Maintenance			
Sub-Total	290	203	493
TOTAL STAFF	692	1,109	1,801

Students

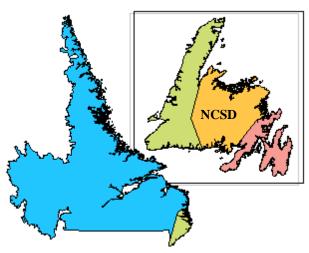
In 2006-07 students from 170 different communities attended the district's schools. The student population was as follows:

Number of Male	Number of Female	Total Number of
Students 2006-07	Students 2006-07	Students 2006-07
2000-07	2000-07	
6,886	6,587	13,473

The student population showed a decline of 539 students from 2005-06, when the student population was 14,012.

Schools

School Districts 2006-07



www.CommunityAccounts.ca

In 2006-07, Nova Central School District operated 69 schools in 54 different communities, down from 70 schools in 2005-06. Bishop's Falls Academy was closed in June 2006 and the students from that school were transferred to Helen Tulk Academy as of September 2006.



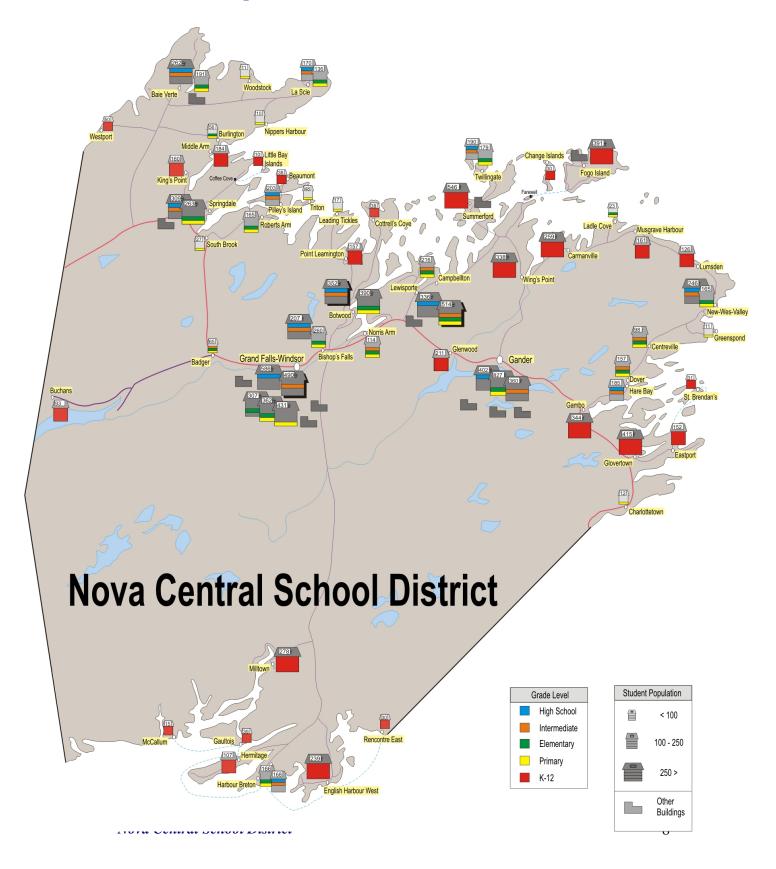
The district operates all schools extending from the Baie Verte Peninsula in the north to the Connaigre Peninsula in the south to the Eastport Peninsula in the east, to Notre Dame Bay in the northeast. Those schools located at the extreme points of the district are separated by distances in excess of 400 kilometres of road.

The district has eight schools accessible only by ferry. These ferry trips range from five minutes to ninety minutes one way.

Student populations ranged from six students at Bayview Primary in Nippard's Harbour to 837 students at Gander Academy, which saw an increase in student population from the year before.

There were 26 kindergarten to grade 12 schools in 2006-07 in Nova Central School District.

School District Map 2006-07



Shared Commitments

Nova Central School District works in partnership with several organizations to deliver quality programs and services to its students.

Department of Education

Operational and capital funding is provided to the school district by the Department of Education. Nova Central School District plans for the delivery of educational services within the resources provided by the department.

School Councils

Nova Central School District values input by members of the school community. It supports the establishment of school councils as required by the *Schools Act*, *1997*. School councils serve as advisory bodies to schools and facilitate parent and community involvement.

Centre for Distance Learning and Innovation (CDLI)

The district works with the Centre for Distance Learning and Innovation to deliver specific high school curriculum via distance technology to students in our rural schools. The CDLI learning environment is immediate, easy to update and provides a variety of content and ways for students to interact with teachers and each other. In 2006-07, CDLI reported 558 course registrations for 353 different students in 35 schools throughout Nova Central School District.

Department of Health and the Central Regional Integrated Health Authority

Nova Central School District partners with Central Health and the Departments of Education and Health and Community Services to implement the Healthy Students-Healthy Schools initiative. Through this integrated approach, a jointly managed school health promotion liaison position has been established at the district office in Gander and resources are provided to support student well-being through healthy eating, active living and being smoke free.

Active Living Committee – Central

The district continued to partner with the Active Living Committee, Central Health and Service Canada to expand the Active Schools Project throughout Nova Central School District. In 2006-07, quality daily physical activity (QDPA) was introduced in an additional 32 schools, for a total of 52 schools. Teachers were trained and resourced to facilitate 20 minutes of physical activity per day on non-gym days.

Computers for Schools Program

Computers for Schools refurbishes computers and related equipment donated by governments and businesses. These computers are distributed across Canada to schools, libraries and registered not-for-profit learning organizations. In 2006-07, approximately 600 computers were provided to schools in Nova Central School District, and some funding was also provided through the federal government for technology support, including two summer students. School computer laboratory upgrades were also carried out in a number of schools.

Service Canada

Nova Central School District partnered with Service Canada in 2006-07 to support its Active Schools Program, Computers for Schools Program and library services through the establishment of several Job Creation Partnership (JCP) positions.

Canadian Heritage

The Department of Canadian Heritage is responsible for national policies and programs that promote Canadian content, foster cultural participation, active citizenship and participation in Canada's civic life, and strengthen connections among Canadians. Through the Official Languages in Education initiative the district receives funding to help increase the numbers of students in French second language programs; offer special curriculum, student initiatives and professional development for teachers; and to provide a French program specialist position. The district also participates in the national Odyssey program, welcoming several French language assistants each year.

Other Community Agencies

Nova Central School District works with a variety of other community agencies to support educational attainment and student well-being. Many schools in the district work in partnership with other agencies to deliver programs and services, including municipalities, family resource centres, child care agencies, health services and police.

Highlights/Accomplishments

The 2006-07 school year was the third year of operation for the Nova Central School District, and the first year of implementation for its 2006-08 Strategic Plan. The following are highlights of what was achieved during this time:

BOARD

Policy Development and Planning

- The board of trustees began to update and merge governance policies from the two previous school boards, and to develop new policies.
- Internal and external environmental scans were conducted, to ensure stakeholder contributions to the district's strategic plan. Internal stakeholders included district staff and school staff. External stakeholders included school councils.

PROGRAMS AND SERVICES

Student Achievement

• The district strengthened its efforts to improve student achievement and student assessment. In the fall of 2006, five professional development

sessions focusing on student assessment and evaluation were held throughout the district for all administrators and teaching staff.

 A district student achievement committee was formed. District, school and student performances were reviewed in all key subject areas, consultations were carried out and a plan to improve student achievement was developed.



- Two new Senior Education Officer positions, with responsibilities for school growth and development and student achievement, were implemented in late 2006.
- An intermediate math intervention program was introduced.
- New itinerant teacher positions were implemented for Math and Science (small k-12 schools) and Physical Education.
- The Leadership at Work program was expanded to include 77 new and aspiring administrators.

Student Support Services and Safe and Caring Schools

• The Department of Education carried out a Pathways/Individualized Student Support Services Plan (ISSP) review in 2006-07. District staff organized and participated in focus groups and made a presentation and recommendations to the ISSP Review Commission.

- The district planned a more inclusive model of service delivery for students presenting with behavioural challenges. It was decided that the district would provide school-based supports and no longer operate separate alternate schools, beginning in the 2007-08 school year. Transitional resources were allocated for schools impacted by the decision.
- In addition to ongoing professional development for teachers with respect to students with special needs, administrators in the district also participated in two days of training on positive school-wide behaviour supports.
- The Department of Education and the district introduced a pilot project for allocation of student assistant time to schools in 2006-07. As a result, a bulk allocation was given to the district which then allocated time to individual schools. The district completed the allocations and appeals within the proposed timelines. It is expected that this new model will allow for a smoother process in meeting student and school needs.

• The Safe and Caring Schools Policy was finalized and submitted to senior management for review.

Other Program Highlights

• The 2006-07 school year was the second year of the district's joint initiative with the Department of Education entitled "Cultural Connections:

A Provincial Arts and Culture Strategy". The three components of this initiative were fine arts equipment, LEGACY Special Project and Learning Partners. In total, approximately \$275,000 was spent to buy new fine arts equipment, support student travel and a visiting artists' program.

 The Active Schools Project was expanded to an additional 32 schools, for a total of 52 participating schools.



HUMAN RESOURCES

• The human resources division was restructured and two new positions, Senior Administrative Officer for Human Resources and an additional Human Resources Officer position, were established.

• A human resources committee developed a performance appraisal model for all support staff, for implementation starting in 2007-08.

FINANCE

- There were a significant number of capital projects funded by the Department of Education in 2006-07 and a number of upgrades, extensions and renovations were able to be completed at schools in the district. The upgrades included replacement of windows, roofs and school lockers, as well as fire safety equipment.
- Through the student transportation division, a concerted effort was made to address issues identified by bus drivers. As a result, radios were installed on busses and a conduct form was developed for use by bus drivers. Training was also carried out on a number of topics, including bullying and behavioural management, as part of the Safe and Caring Schools initiative.

Outcomes of Objectives

STRATEGIC ISSUES

The four governance issues prioritized for inclusion in this plan are:

- 1. Communications
- 2. Constitution, bylaws and policies
- 3. School restructuring
- 4. Student academic achievement.

Issue One: Communications

Nova Central School District recognizes its responsibility to communicate with external stakeholders. Through the strategic planning process, the board identified communications as a priority in order to fulfil its role effectively.

Goal One: By June 30, 2008, the Nova Central School Board has implemented a

communications plan.

Measure: Communications Plan

Indicators:

- Compared the number of regular scheduled annual meetings with school council chairs, local trustees and Director of Education to the number outlined in the plan
- Compared the number of community meetings scheduled to gather input and share information on restructuring to the number outlined in the plan
- Communicated trustee roles
- Used the process outlined in the plan to introduce trustees to the public

Objectives:

1. By June 30, 2007, the Nova Central School Board has a communication plan.

Measure: Indicators:

Written plan

- Prepared the document (definition; audience; mechanisms; and evaluation process)
- Approved, by motion of the board, the document

Results and Benefits

In 2006-07 the board held monthly meetings that were open to the public and advertised through local media. The board of trustees and the Director of Education also facilitated

a consultation process with school councils. The councils were requested to identify issues facing their school and priorities which they felt should be included in the district's strategic plan for 2006-08. Meetings were held with council chairs in nine different areas throughout central NL. These areas were:

Baie Verte Springdale Grand Falls-Windsor

Harbour Breton Botwood Gander
New World Island New-Wes-Valley Lewisporte

In addition to the above, the Director of Education made presentations or attended meetings about various district matters, at the request of a number of community groups. These meetings may also have involved board representatives or the chair. The meetings included:

- School openings at Leading Tickles Primary, Pheonix Academy, Holy Cross School Complex and Botwood Collegiate (expansion).
- Programming consultations with parents at Long Island and Eastport
- Consultations regarding school restructuring:
 - o Robert's Arm (school council, parents)
 - o Pilley's Island (school councils, parents)
 - o Musgrave Harbour (school council)
 - o Lumsden (parent meeting senior high)
 - o King's Point (public meeting)
 - o New Wes Valley (school councils)
 - o Lewisporte (school council chair)
 - o Grand Falls-Windsor (3 meetings with school councils; 1 meeting with town council)
 - o Middle Arm/Burlington (school council, parents)
 - o Glovertown/Eastport (school councils)
 - o Fogo Island (Development Association and other community groups)
 - o Harbour Breton (school councils)
- Rural Secretariat committee meetings (two)

A communications committee was established by the board to develop the communications plan for Nova Central School District. The committee was established in the Spring of 2006 and met once in the 2006-07 school year. Initially, the committee focused on increasing the profile of the board of trustees and increasing awareness about Nova Central School District. To support this, the committee commenced work on a communications calendar for the school year.

Variances

A draft communications calendar was prepared but a communications plan was not approved by the Board prior to June 2007. It was recognized that staff support would be required to help implement the activities outlined. The committee also identified that the district's website needed to be revised and printed materials needed to be developed in order to better communicate with its stakeholders.

Objectives 2007-08:

2. By June 30th, 2008 the Nova Central School Board has implemented the communications plan.

Measure: Activities being carried out in accordance with an approved communications plan.

Indicators:

- Communications plan approved by the board
- Responsibility for communications assigned to district office staff
- Activities from communications calendar being implemented
- Evaluation process in place for communications plan.

Issue Two: Constitution, Bylaws and Policies

During an internal and external environmental scan that was conducted as part of the strategic planning process, it became evident that the board needed to review its constitution and bylaws. It was also clear that the board could not continue to operate using the two sets of policies which had been constructed prior to amalgamation in 2004. Therefore, based on the evidence and the board's belief that it is essential to give clear directions to the Director of Education to establish board processes, to establish outcomes for its lines of business and to set the direction for the organization, it was determined that this board would revisit the current constitution, bylaws, and policies.

Goal Two: By June 30, 2008, the Nova Central School Board has approved the revised constitution, bylaws, and governance policies.

Measure: Approved constitution, bylaws, and governance policies **Indicators:**

- Wrote policies
- Wrote constitution
- Wrote bylaws
- Approved, by motion of the board, the constitution
- Approved, by motion of the board, the bylaws
- Approved, by motion of the board, the governance policies

Objectives:

1. By June 30, 2007, the Nova Central School Board has a draft revised constitution, bylaws, and governance policies

Measure: Draft constitution, bylaws, and governance policies **Indicators:**

- Drafted revised constitution
- Drafted revised bylaws
- Drafted revised governance policies

Results and Benefits

The constitution and bylaws of Nova Central School District have been revised.

In 2006-07 the board of trustees began working with an external facilitator to revise the constitution and bylaws and to update and develop governance policies. Over the course of the year, the board held five planning sessions and a retreat to work on the strategic plan. As a result of this work, the constitution and bylaws were revised.

The trustees also began to revise the governance policies. The process established for approval of all three items was that when the policies were prepared as a final draft, they would be reviewed by the board again before being sent to stakeholders for consideration. After final discussion and a motion of the board, the new constitution, bylaws and policies would be sent to the Minister of Education for consideration.

Variances

The board has not yet approved the constitution and bylaws as revised. Since work is still continuing on board policies, it was agreed that it would be better to approve all three items at the same time since some new policies may require additional changes in the constitution and bylaws.

According to the progress made in 2006-07, it is anticipated that a new constitution, bylaws and policies of the board will be approved by June 2008, in line with the strategic plan.

Objectives 2007-08:

2. By June 30, 2008, the Nova Central School Board has approved revised constitution, bylaws, and policies.

Measure: Approved revised constitution, bylaws and policies **Indicators:**

- Revised constitution
- Revised bylaws
- Revised governance policies.

Issue Three: Restructuring

Restructuring is an issue for the board and all stakeholders. Therefore, in order to continue to improve the education of the students in the central region it was determined, based on the outcomes of the external and internal environmental scans, that it is necessary to review the current plan. This is necessary for three reasons:

- To assess the outcomes for students based on past restructuring
- To review future enrolment projections and the academic and safety needs of students
- To align priorities in harmony with the Department of Education and district stakeholders.

Goal Three By June 30, 2008, the Nova Central School Board has approved a revised restructuring plan.

Measure: Revised restructuring plan

Indicators:

• Completed the revised plan

• Approved, by motion of the board, the plan

Objectives:

1. By June 30, 2007, the Nova Central School Board has revised its restructuring plan based on actions taken in 2006.

Measure: Revised, based on past action, the restructuring plan **Indicators**:

- Analyzed actions taken
- Analyzed input regarding the needs across the district
- Submitted a capital application to the Department of Education

Results and Benefits

The Finance and Property Committee of the board held five meetings in 2006-07. That committee had responsibility for providing information to the board on revisions to the restructuring plan.

The existing five-year restructuring plan that was approved in 2005 was analyzed. As a result of the review, the trustees determined that the board did not have the ability to make recommended changes based on the timelines outlined in the plan. This is because a number of the projects require significant capital funding that would have to be approved and allocated by the Department of Education.

The future approach is to determine priorities and the sequence for restructuring, without set timelines. The scheduled for implementation of those items would be dependent on government approval and carried out according to the availability of resources from the department.

The capital application submitted to the Department of Education for 2006-07 noted the priorities from the district for capital funding.

It was also determined that professional advice was required to determine the most appropriate changes, given the existing infrastructure. With the financial assistance of the department, consultants were appointed to review the schools systems in Grand Falls-Windsor, Harbour Breton and New-Wes-Valley.

There were also three changes from the existing plan implemented at the end of the 2006-07 school year, effective for September 2007.

- 1. The kindergarten to grade Three school at South Brook was closed and those students were transferred to Indian River Academy in Springdale.
- 2. Senior high students (Levels I, II, III) from Lumsden School Complex were transferred to Lester Pearson Memorial High in Wesleyville, and the school was renamed Lumsden Academy.
- 3. MSB Regional Academy in Middle Arm was renovated, MW Jeans Academy in Burlington was closed and all students were transferred to the Middle Arm school.

Ongoing consultations were held in the district as required regarding school restructuring. This included meetings with school councils, town councils, parents and the general public.

Variances

The district is on target with its objectives for 2007 regarding school restructuring. A draft revised restructuring plan was tabled at the regular meeting of the school board in June 2007, for discussion and final approval by the trustees by June 2008.

Objectives 2007-08:

2. By June 30, 2008, the Nova Central School Board has a revised infrastructure plan for 2008-2013.

Measures: Approved restructuring plan for 2008-2013 **Indicators:**

- Consultations carried out regarding school restructuring
- Motion to approve the revised plan
- Submission of the plan to the Department of Education for consideration

Issue Four: Student Academic Achievement

Based on an analysis of district statistics, it was noted that the Nova Central School District has a disproportionate number of students enrolling in courses which do not enable them to graduate with an academic or honours high school certificate. Therefore, based on the belief that students in Central Newfoundland are as capable as students elsewhere in the province, it was determined that it is necessary to focus on increasing the percentage of students who finish school with an academic or honours certificate.

Goal Four: By June 30, 2008, the Nova Central School Board has increased the

number of students graduating with academic/honours certificates by two

per cent over the June 2006 percentage.

Measure: Percentage of students graduating with academic/honours

certificates

Indicators:

• Examined results from public exams

• Compared the percentages, in 2006 and 2008, of

academic/honours graduates

Objectives:

1. By June 30, 2007, the Nova Central School Board has a plan implemented to improve high-school student achievement at the academic/honours level.

Measure: Indicators: Plan to improve achievement

- Implemented the plan (containing professional development targeted to teachers and principals at junior and senior high; identifying schools graduating students from general programs; and, identifying needs arising from school plans)
- Analyzed statistics regarding actions taken in year one of plan

Results and Benefits

A plan has been developed by the programs division of Nova Central School District to increase the number of students graduating with academics/honours certificates by two percent, by June 2008.

A district student achievement committee, consisting of principals and program staff, was formed following a board strategic planning session that was held in December 2006. The committee met four times over the course of the 2006-07 school year.

In addition to the committee meetings, principals' meetings and a retreat were held in November 2006, February 2007 and March 2007. The primary focus for those meetings was the development of a student achievement plan. At the November 2006 meeting the principals reviewed criterion reference testing results (CRTs) and public exam results from the previous year(s). They also discussed the trends, successes and challenges as well as appropriate interventions.



The baseline information for the plan was identified as the June 2006 results:

- For 2005-06 there were 1,107 students eligible to graduate
- Nine hundred ninety-five students (89 percent) graduated
- One hundred seventy-three students (17.4 percent) graduated with honours
- Three hundred sixty-two (36.4 percent) graduated with academic status
- Four hundred sixty (46.2 percent) graduated with general status.

A plan was developed to improve student achievement, with implementation beginning in the Spring of 2007. The plan was in line with provincial strategic directions and district goals. It outlined 34 initiatives or actions intended to improve academic supports and student achievement.

It was agreed that in order to increase the number of students graduating with honours/academic certificates in June 2007, the district needed to focus on students in Level III. One of the actions taken was to identify senior students at risk of failing Math 3204, and provide additional tutoring for the course.

Variances

A comprehensive plan to improve student achievement was in place by the Spring of 2007. The first step was to ensure that students were enrolled in appropriate and challenging programs at both the intermediate and senior high levels, and to then make sure that they are supported to be successful in those programs. Implementation began late in the 2006-07 school year and it may take several years to be able to assess the full impact of the various strategies. Evaluation of the plan will begin in 2007-08.

Objectives 2007-08

2. By June 30, 2008, the Nova Central School Board has achieved a two per cent increase in the number of students graduating with academic/honours certificates as compared with the 2006 percentages.

Measure: Percentage of students graduating with academic/honours certificates

Indicators:

- Implementation of student academic achievement plan
- Evaluation of the student academic achievement plan
- Analysis of results of public exams and final marks 2007-08.

Opportunities and Challenges Ahead

The 2006-07 school year reflected a tremendous amount of work at the district and school level. All divisions were tackling major strategies to make operations more efficient and effective, and the board of trustees was working to develop consistent governance policies for the district. As we move in to 2007-08 several opportunities and challenges are evident:

Opportunities

- The development of a new strategic plan will provide for a new round of consultations with school councils throughout the district.
- Increased funding from the Department of Education has enabled the district to address many capital and maintenance issues, and to support the restructuring of the school system. This includes the building of a new Kindergarten-Grade 12 school in Baie Verte, to commence in 2007-08.
- Program funds from the Department have been allocated by the district to support teachers in the classrooms, recruit or train specialists and to provide enhanced curriculum supports. The district expects to build on this to support student academic achievement in our district over 2007-08.
- The third year of the Cultural Connections Program will continue to improve Fine Arts resources in Nova Central School District.
- Funding along with provincial and district initiatives to promote good student health will continue to improve food choices at schools and the focus on active living.
- New career information specialist positions will be established through a
 partnership between the Departments of Education and Human Resources
 Labour and Employment and Nova Central School District. These specialists
 will work with students and teachers to enhance career exploration and postsecondary/employment options for students.
- There were seven skilled trades pilot courses in Nova Central School District during 2006-07, with a plan to expand to two additional schools in 2007-08.

Challenges

- The deliver of quality educational services to a declining school population, spread over a large geographic area.
- The maintenance and upgrading of aging school buildings
- The successful implementation of all aspects of the student academic achievement plan
- The lack of after-hours bussing for students who are bussed to centralized schools from small communities; it impacts student inclusion and attitudes about school restructuring
- The recruitment of qualified people for many staff positions especially teaching specialists.

Financial Statements 2006-07

The following sections highlight our more significant business activities during 2006-07. Further information can be obtained by reviewing the Board's Audited Financial Statements for year ending June 30, 2007 contained in Appendix C.

Finances

The board's audited financial statement shows an accumulated deficit of \$18,454,667 and has decreased from \$28,429,802 in 2005-06. The deficit is largely the result of an accounting policy change requiring the board to report its severance liability for all employees. The amount reported at June 30, 2007 for teachers' severance accrual is \$17,340,595 and the amount of severance accrual reported for the non–teaching staff is \$2,654,673. The reduction from an accumulated deficit of \$28,429,802 in 2005-06 to \$18,454,667 in 2006-07 is largely due to the recognition of \$9,833,925 for teacher's summer pay. The above accounting entries are made in accordance with generally accepted accounting principles. It should be noted that there are no accounts receivables recorded from the Department of Education for the teacher severance liability recorded for teaching staff. The above accruals have a significant impact on the board's financial position and factoring out the above accruals results in a significant reduction in its reported accumulated deficit.

Capital Debt

The total amount of capital loans outstanding as of June 30, 2007 is \$10,287,840. Included in this amount is \$8,703,257 for school bus replacement, \$1,355,983 for energy performance contracting, \$191,815 for school construction and \$36,785 for service vehicles.

Capital Construction

A significant number of projects were funded through the Department of Education. The funding included projects such as: window replacements; fire safety upgrades; roofing; extensions and renovations; and the replacement of school lockers, etc.

This funding, along with other construction projects that were covered by the Department of Education, has contributed to the board's positive financial position at June 30, 2007.

Appendix A

Nova Central School District BOARD MEMBERS AND BOARD COMMITTEES 2006-07

Mr. Clar Brown P. O. Box 286 Baie Verte, NL A0K 1B0 A0G 2L0

Mr. Peter Budgell 13 Main Street Bishop's Falls, NL A0H 1C0

Ms. Kim Cheeks 25 Alcock Crescent Gander, NL A1V 1K3

Mr. John George P. O. Box 382 Harbour Breton, NL A0H 1P0

Mr. Peter Gibbons P. O. Box 73 Lumsden, NL A0G 3E0

Mr. Robert Hannaford P. O. Box 2017 Northern Arm, NL A0H 1B0

Mr. Newman Harris P. O. Box 23 Summerford, NL A0G 4E0

Mr. Thomas Kendell 75 Southcott Drive Grand Falls-Windsor, NL A2A 2P2 Mr. Hubert Langdon P. O. Box 28 English Harbour West, NL A0H 1M0

Mr. Kerry Noble 131 Memorial Drive Gander, NL A1V 1A9

Mr. Scott Pritchett P. O. Box 28 Gambo, NL A0G 1T0

Mr. William Sceviour P. O. Box 134, R.R. #1 Lewisporte, NL A0G 3A0

Ms. Ann Sparkes 58 Circular Road Springdale, NL A0J 1T0

Ms. Audrey Whiteway General Delivery Aspen Cove, NL A0G 1A0

Mr. Greg Woolfrey 224 Grenfell Heights Grand Falls-Windsor, NL A2A 2J2

Nova Central School District BOARD COMMITTEES 2006-07

Finance/Property	Programs	Human Resources
Scott Pritchett (Chair) Clar Brown Newman Harris Greg Woolfrey	John George (Chair) Peter Budgell Peter Gibbons	Kerry Noble (Chair) Kim Cheeks Audrey Whiteway
Student Support Services	Executive	Communications

Appendix B:

A.R. Scammell Academy 1	Enrollmen	t by	Gra	de a	nd S	choo	l, N	CSD	/2006	-07								
Academy	School	K	1	2	3	4	5	6	7	8	9	L1	L2	L3	L4			Diff
Academy																		
Avoca		1	1		_	_	2	1	2	2	2	,	,	2		20	20	
Collegiate		1	1	0	2	2	3	1	2	3	2	4	4	3	1	29	30	-1
Baie Verte Academy 21 18 21 21 32 25 39 0 0 0 0 0 0 0 0 0		0	10	10		0	_	1	_	0	0		_	0		70	<i>C</i> =	_
Academy		8	10	10	0	9)	1	3	8	8	U	U	U	U	70	65	5
Baie Verte		21	10	21	21	22	25	20	0	0	0	0	_	0	0	177	101	1.4
Collegiate		21	18	21	21	32	25	39	U	U	U	U	U	U	U	1//	191	-14
Bay d'Espoir Academy 12 21 12 14 18 21 18 25 20 22 37 24 33 0 277 273 273 275		0	0	0	0	0	0	0	20	20	24	52	47	16	1	247	262	-15
Academy 12 21 12 14 18 21 18 25 20 22 37 24 33 0 277 273 273 274 275		U	U	U	U	U	U	U	29	36	34	32	47	40	1	247	202	-13
Bayview Primary 1		12	21	12	1.4	10	21	10	25	20	22	27	24	22	0	277	272	4
Primary		12	21	12	14	10	21	10	23	20	22	37	24	33	U	211	213	4
Bishop Falls Academy Botwood Collegiate O O O O O O O O O		1	1	2	2	0	0	0	0	0	0	0	0	0	0	6	10	-4
Academy		1	1			U	U	U	U	U	U	U	U	U	U	U	10	-4
Botwood Collegiate O O O O O O O O O																	73	
Collegiate 0 0 0 0 0 0 0 0 0																	73	
Brian Peckford Elementary 13		0	0	0	0	0	0	0	56	50	50	5.4	5.4	72	0	216	252	-6
Peckford Elementary 13		U	U	U	U	U	U	U	30	39	30	34	34	/3	U	340	332	-0
Elementary																		
Cape John Collegiate 0 0 0 0 0 0 22 30 22 20 24 26 0 144 157 - Centreville Academy 11 10 5 17 7 14 7 13 15 0 0 0 0 99 88 1 Charlottetown Elem. 4 3 4 3 0 0 0 0 0 0 0 0 0 14 13 Cottrell's Cove Academy 2 1 2 1 5 6 3 1 4 2 3 4 0 0 34 38 - Deckwood Elementary 1 1 2 4 0 0 0 0 0 0 0 0 0 8 12 - Dorset Collegiate 0 0 0 0 0 0 0 0 0		13	1/1	13	Q	0	Ο	0	0	0	0	0	0	0	0	18	18	0
Collegiate 0 0 0 0 0 0 22 30 22 20 24 26 0 144 157 Centreville Academy 11 10 5 17 7 14 7 13 15 0 0 0 0 99 88 1 Charlottetown Elem. 4 3 4 3 0 0 0 0 0 0 0 0 0 144 13 Cottrell's Cove Academy 2 1 2 1 5 6 3 1 4 2 3 4 0 0 34 38 - Deckwood Elementary 1 1 2 4 0 0 0 0 0 0 0 0 8 12 - Collegiate 0 0 0 0 0 0 0 0 0		13	17	13	0	U	U	U	U	U	U	U	U	U	U	40	40	0
Centreville		0	0	0	0	0	Ο	0	22	30	22	20	24	26	0	144	157	-13
Academy 11 10 5 17 7 14 7 13 15 0 0 0 0 99 88 1 Charlottetown Elem. 4 3 4 3 0 0 0 0 0 0 0 0 0 0 14 13 Cottrell's Cove Academy 2 1 2 1 5 6 3 1 4 2 3 4 0 0 34 38 - Deckwood Elementary 1 1 2 4 0 0 0 0 0 0 0 0 0 0 8 12 - Dorset Collegiate 0 0 0 0 0 0 0 0 0 0 0 178 203 -2 Exploits Valley Intermediate 0 0 0 0 0 0 0 0		U	U	U	0	U	U	U	22	30	22	20	24	20	U	144	137	-13
Charlottetown Elem. 4 3 4 3 0 0 0 0 0 0 0 0 0 14 13 Cottrell's Cove Academy 2 1 2 1 5 6 3 1 4 2 3 4 0 0 34 38 - Deckwood Elementary 1 1 2 4 0 0 0 0 0 0 0 0 0 0 8 12 - Dorset Collegiate 0 0 0 0 0 0 0 0 0 0 0 178 203 - Exploits Valley Intermediate 0		11	10	5	17	7	1/1	7	13	15	0	0	0	0	0	00	88	11
Elem. 4 3 4 3 0 0 0 0 0 0 0 0 0 0 14 13 Cottrell's Cove Academy 2 1 2 1 5 6 3 1 4 2 3 4 0 0 34 38 Deckwood Elementary 1 1 2 4 0		11	10	,	17	/	14		13	13	U	U	U	0	0	22	00	11
Cottrell's Cove Academy 2 1 2 1 5 6 3 1 4 2 3 4 0 0 34 38 Deckwood Elementary 1 1 2 4 0 <td></td> <td>1</td> <td>3</td> <td>1</td> <td>3</td> <td>0</td> <td>1/1</td> <td>13</td> <td>1</td>		1	3	1	3	0	0	0	0	0	0	0	0	0	0	1/1	13	1
Cove Academy 2 1 2 1 5 6 3 1 4 2 3 4 0 0 34 38 Deckwood Elementary 1 1 2 4 0		7			3	U	0	U	0	0	0	0	0		0	17	13	1
Academy 2 1 2 1 5 6 3 1 4 2 3 4 0 0 34 38 Deckwood Elementary 1 1 2 4 0																		
Deckwood Elementary		2	1	2	1	5	6	3	1	4	2	3	4	0	0	34	38	-4
Elementary 1 1 2 4 0 0 0 0 0 0 0 0 0			1		1	3	U		1	-		3	-	U	0	34	30	
Dorset Collegiate 0 0 0 0 0 0 0 27 23 29 30 39 30 0 178 203 -2 Exploits Valley High 0 0 0 0 0 0 0 0 0 186 165 11 598 597 Exploits Valley Intermediate 0 0 0 0 0 0 0 159 142 161 0 0 0 462 480 -3 Fitzgerald		1	1	2.	4	0	0	0	0	0	0	0	0	0	0	8	12	-4
Collegiate 0 0 0 0 0 0 0 27 23 29 30 39 30 0 178 203 -2 Exploits Valley High 0 0 0 0 0 0 0 0 0 186 165 11 598 597 Exploits Valley Intermediate 0 0 0 0 0 159 142 161 0 0 0 462 480 -3 Fitzgerald Intermediate 0 <td></td> <td></td> <td></td> <td></td> <td>•</td> <td></td> <td></td> <td></td> <td>Ü</td> <td>-</td> <td>0</td> <td>Ü</td> <td>Ü</td> <td></td> <td></td> <td></td> <td>12</td> <td></td>					•				Ü	-	0	Ü	Ü				12	
Exploits Valley High 0		0	0	0	0	0	0	0	27	23	29	30	39	30	0	178	203	-25
Valley High 0 0 0 0 0 0 0 0 0 0 0 236 186 165 11 598 597 Exploits Valley Intermediate 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 462 480 -3 Fitzgerald - <td></td> <td></td> <td></td> <td>Ŭ</td> <td></td> <td>Ŭ</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1,0</td> <td></td> <td></td>				Ŭ		Ŭ										1,0		
Exploits Valley Intermediate 0 0 0 0 0 159 142 161 0 0 0 462 480 -3 Fitzgerald - <td></td> <td>0</td> <td>236</td> <td>186</td> <td>165</td> <td>11</td> <td>598</td> <td>597</td> <td>1</td>		0	0	0	0	0	0	0	0	0	0	236	186	165	11	598	597	1
Valley Intermediate 0 0 0 0 0 0 159 142 161 0 0 0 462 480 -3 Fitzgerald Image: Fitzgerald of the content of						Ü							100	100		670		-
Intermediate 0 0 0 0 0 159 142 161 0 0 0 462 480 -1 Fitzgerald Image: Fitzgerald of the content o																		
Fitzgerald		0	0	0	0	0	0	0	159	142	161	0	0	0	0	462	480	-18
				Ŭ					107		101	Ť		Ů			.00	10
r Academy r 14 + r 15 + 6 + r 15 + r 6 + 75 + r 14 + 70 + 71 + 75 + 75 + 76 + 76 + 76 + 77 + 77 + 77	Academy	14	15	8	13	18	23	14	20	21	23	26	26	14	0	235	239	-4
Fogo Central Superior																		
		13	19	17	19	22	19	19	35	31	25	23	38	36	2	318	361	-43
Gander 2 2 2 2 3 3 3 4 5 5 7 7 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8																		<u> </u>
		125	110	125	121	128	129	99	0	0	0	0	0	0	0	837	827	10
Gander																		
		0	0	0	0	0	0	0	0	0	0	123	140	120	14	397	400	-3
Gill						_	-		_									
Memorial																		
		9	14	14	5	16	6	10	5	14	10	13	16	18	0	150	170	-20

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-																		
nool	K	1	2	3	4	5	6	7	8	9	L1	L2	L3	L4	Total	Total	Diff	l

School	K	1	2	3	4	5	6	7	8	9	L1	L2	L3	L4	Total 06	Total 05	Diff
Glovertown																	
Aademy	23	27	21	27	25	36	31	29	41	34	38	43	37	2	414	415	-1
Green Bay																	
South	17	25	12	10	27	33	24	0	0	0	0	0	0	0	157	150	1
Academy Greenwood	17	25	13	18	27	33	24	0	0	0	0	0	0	0	157	156	1
Academy	19	18	14	24	14	16	19	30	24	20	0	0	0	0	198	210	-12
H.L. Strong	19	10	14	24	14	10	19	30	24	20	U	U	U	U	190	210	-12
Academy	0	1	0	1	1	1	0	0	2	1	1	1	0	0	9	10	-1
Helen Tulk	0	1	U	1	1	1	U	0		1	1	1	U	0	,	10	-1
Elementary	31	30	42	39	32	36	37	0	0	0	0	0	0	0	247	247	0
Heritage										Ť	Ť			Ü			
Academy	3	4	3	1	0	0	0	0	0	0	0	0	0	0	11	11	0
Hillside		-												_			
Elementary	15	15	19	14	18	20	20	0	0	0	0	0	0	0	121	126	-5
Hillview																	
Academy	8	8	12	11	12	13	9	8	13	15	0	0	0	0	109	111	-2
Holy Cross																	
School																	
Complex	6	4	7	10	6	4	9	11	18	9	18	21	16	0	139	152	-13
Indian River																	
Academy	23	32	36	31	34	38	47	0	0	0	0	0	0	0	241	263	-22
Indian River																	
High	0	0	0	0	0	0	0	45	46	43	42	51	67	6	300	309	-9
J.M. Olds																	
Collegiate	0	0	0	0	0	0	0	28	28	30	39	36	28	0	189	190	-1
Jane Collins					0	0		0	0	20	50	40	2.1		170	105	1.5
Academy	0	0	0	0	0	0	0	0	0	38	50	43	31	8	170	185	-15
John Watkins Academy	5	9	4	9	9	9	4	5	8	8		13	12	0	101	107	_
King		9	4	9	9	9	4	3	0	0	6	13	12	U	101	107	-6
Academy	0	0	0	0	0	0	0	29	28	25	22	19	38	0	161	168	-7
Lakeside	0	0	U	0	U	U	0	23	20	23	22	19	30	0	101	100	- /
Academy	3	10	6	5	8	6	9	7	6	10	2	11	4	0	87	93	-6
Lakewood		10			0					10		- 11	· ·		07	75	
Academy	17	20	9	17	12	21	10	16	14	15	15	24	12	0	202	211	-9
Leading																	
Tickles																	
Elementary	3	5	4	6	0	0	0	0	0	0	0	0	0	0	18	17	1
Leo Burke								-				-					
Academy	0	0	0	0	0	0	0	32	36	38	66	58	52	4	286	207	79
Lester																	
Pearson High	0	0	0	0	0	0	0	30	32	33	42	35	45	2	219	240	-21
Lewisporte											_	_	٠				_
Academy	42	46	66	50	50	59	51	52	44	57	0	0	0	0	517	517	0
Lewisporte		_	_		_	_	_	_	_	_	101	112	102		210	22.5	10
Collegiate	0	0	0	0	0	0	0	0	0	0	104	112	102	0	318	336	-18
Long Island	0	_	1	_	2	1	2	2	4	4	_	0	ō	1	20	20	10
Academy	0	0	1	0	2	1	2	3	4	4	2	0	8	1	28	38	-10
Lumsden School																	
Complex	7	11	8	4	7	9	9	8	11	4	9	11	21	1	120	126	-6
M.W. Jeans		11	0	4	/	9	9	0	11	4	7	11	41	1	120	120	-0
Academy	5	10	7	4	5	10	9	0	0	0	0	0	0	0	50	58	-8
Academy	<u>J</u>	10	/	+	J	10	フ	U	U	U	U	U	U	U	50	20	-0

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School	K	1	2	3	4	5	6	7	8	9	L1	L2	L3	L4	Total 06	Total 05	Diff
MSB																	
Regional																	
Academy	6	5	4	8	8	4	11	21	11	18	29	24	20	0	169	177	-8
Memorial																	
Academy,																	
Botwood	42	52	50	56	54	55	54	0	0	0	0	0	0	0	363	390	-27
Memorial																	
Academy,																4.50	
Wesleyville	18	16	25	17	26	19	23	0	0	0	0	0	0	0	144	159	-15
Millcrest	_	_	_	_	102	0.4	102	0	0	0	0		0		200	202	1.2
Academy	0	0	0	0	103	84	103	0	0	0	0	0	0	0	290	303	-13
New World																	
Island Academy	18	29	30	34	34	33	36	42	39	34	42	60	50	1	484	£10	24
	18	29	30	34	34	33	30	42	39	34	42	60	52	1	484	518	-34
Phoenix Academy	15	28	6	20	10	12	17	23	24	28	22	27	21	1	254	238	16
Point	15	28	0	20	10	12	1/	23	24	28	22	21	21	1	254	238	10
Leamington																	
Academy	5	3	8	3	6	14	8	11	15	11	15	19	20	0	138	154	-16
Riverwood	3	3	0	3	U	14	0	11	13	11	13	19	20	U	136	134	-10
Academy	22	27	24	32	22	22	21	23	21	35	24	30	25	3	331	340	-9
Sandstone	22	21	27	32	22	22	21	23	21	33	24	30	23	3	331	340	-/
Academy	5	4	1	1	5	3	2	0	0	0	0	0	0	0	21	22	-1
Smallwood			1	1	3	3		0	U	U	U	U	0	0	21	22	1
Academy	27	15	15	21	22	26	27	23	35	31	33	25	29	3	332	338	-6
South Brook		10	10						33	31	33	23			332	330	0
Academy	4	7	4	7	0	0	0	0	0	0	0	0	0	0	22	23	-1
Sprucewood	•	,		,	Ŭ				- ŭ	- ŭ	- ŭ						-
Academy	36	38	56	54	55	51	57	0	0	0	0	0	0	0	347	362	-15
St. Gabriel's								-				_					_
All Grade	3	2	1	0	2	1	2	2	1	0	5	4	4	0	27	31	-4
St. Joseph's																	
Elementary	15	15	22	28	21	20	22	0	0	0	0	0	0	0	143	164	-21
St. Paul's																	
Intermediate	0	0	0	0	0	0	0	122	102	124	0	0	0	0	348	355	-7
St. Peter's All																	
Grade	0	1	0	1	2	1	2	1	0	1	1	1	1	0	12	15	-3
St. Peter's																	
Academy	2	4	4	1	0	4	4	5	3	0	8	1	4	1	41	50	-9
St. Stephen's																	
All Grade	0	1	3	1	3	1	4	2	0	4	2	4	3	1	29	31	-2
Twillingate								_	_	_	_	_	_	_			
Elementary	18	19	30	23	29	18	29	0	0	0	0	0	0	0	166	179	-13
Valmont	_		_					4.0	4.5	4.5	4.5				460	4	
Academy	6	9	5	11	9	11	11	10	12	12	12	17	14	0	139	151	-12
Victoria	_					_		_	_				_		20	20	
Academy	5	0	4	4	4	2	0	1	1	4	4	4	5	0	38	39	-1
William																	
Mercer	1.5	1.4	20	17	22	10	17	1.7	1.0	_	_	_		0	1.40	157	
Academy	15	14	20	17	22	10	17	17	16	0	0	0	0	0	148	157	-9
Woodland	00	102	111	00		0	0	0				_		0	401	424	22
Primary	99	102	111	89	0	0	0	0	0	0	0	0	0	0	401	424	-23
TOTAL		823	930	935	956	954	951	1035	1043	1074	1274	1296	1235	63	13473	14012	-539

Appendix C

AUDITED FINANCIAL STATEMENTS 2006-07

NOVA CENTRAL SCHOOL DISTRICT

AUDITORS' REPORT

FINANCIAL STATEMENTS - JUNE 30, 2007

NOVA CENTRAL SCHOOL DISTRICT

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AUDITORS' REPORT

To the Members of the Nova Central School District

We have audited the balance sheet of the current and capital funds of the **Nova Central School District** as at June 30, 2007, and the related statements of current revenues, expenditures and Board deficiency, and statement of changes in capital fund position for the year then ended. These financial statements are the responsibility of the Board's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the Board as at June 30, 2007, and the results of its operations and the changes in its capital financial position for the year then ended in accordance with the basis of accounting and as explained in Note 1 to the financial statements, which is in compliance with reporting requirements established for school boards in the Province of Newfoundland and Labrador by the Department of Education.

As required by Section 66(2) of the Schools Act, 1997, we report that all employees collecting, receiving and depositing cash are adequately bonded.

These financial statements, which have not been, were not intended to be, prepared in accordance with Canadian generally accepted accounting principles, are intended for the information and use of the Board and the Province of Newfoundland and Labrador and may not be appropriate for any other purpose.

Walters Hoffe Chartered Accountants

Gander, Newfoundland

November 9, 2007

Nova Central School District Balance Sheet

Year ended June 30		2007		2006
Assets				·
Current Assets				
Cash (Supp. Info 1)	\$	1,645,742	\$	5,972
Accounts Receivable (Note 2)		12,246,460		3,649,667
Inventory, at cost Prepaid Expenses (Supp. Info 3)		9,968 382,910		10,867
Deposit on Property & Equipment		302,910		345,457 3,519,942
Total Current Assets		14,285,080		7,531,905
Restricted Cash - Scholarship Contributions		643,510		406,062
Property and Equipment (Sch. 8)	····	176,174,490		169,084,606
	\$	191,103,080	\$	177,022,573
Liabilities and Board Equity				
· · · · · · · · · · · · · · · · · · ·				
Current Liabilities			•	101 701
Bank indebtedness (Note 3)	\$	40 744 475	\$	464,761
Accounts Payable and Accruals (Note 4) Current Maturities (Sch. 9B)		12,744,475		15,722,449
Total Current Liabilities		1,401,795 14,146,270		1,107,520 17,294,730
Total Odifort Elabilidos		14,140,270		17,284,750
Scholarship Contributions		643,510		406,062
Long Term Debt (Sch. 9)		8,886,045		6,962,070
Accrued Support Staff Severance		2,654,673		2,612,279
Accrued Teacher Severance		17,340,595		17,162,212
Board Equity				
Investment in Capital Assets (Note 6)		165,886,654		161,015,022
Board Deficiency (Note 8)		(18,454,667)		(28,429,802)
Total Board Equity		147,431,987		132,585,220
Commitments (Note 7)				

Approved home hencel Chairperson

See accompanying notes.

Nova Central School District Statement of Current Revenues, Expenditures and Board Deficiency

	2007		2006
\$	113,563,587	\$	110,737,980
	56.580		65,119
	1,590,373		2,077,904
	115,210,540		112,881,003
\$	2,963,083	\$	2,497,733
•		,	88,318,582
	11,946,084		12,215,840
	10,287,891		9,235,806
	-		-
	33,471		16,947
	114,890,947		112,284,908
414			
\$	319,593	\$	596,095
	(178 383)		413,881
			251,658
		-	·
			-
, \$	9,975,135	\$	1,261,634
	(28,429,802)		(29,691,436)
	(18,454,667)		(28,429,802)
	diture \$	56,580 1,590,373 115,210,540 \$ 2,963,083 89,660,418 11,946,084 10,287,891 33,471 114,890,947 Siture \$ 319,593 (178,383) 9,833,925 \$ 9,975,135 (28,429,802)	56,580 1,590,373 115,210,540 \$ 2,963,083 89,660,418 11,946,084 10,287,891 33,471 114,890,947 Siture \$ 319,593 \$ (178,383) 9,833,925 \$ 9,975,135 \$ (28,429,802)

See accompanying notes.

Nova Central School District Statement of Changes in Capital Fund

Year ended June 30			2007		2006	
70	Capital Receipt					
71	Proceeds from Bank Loans					
011	School Construction	\$	-	\$	442,650	
012	Equipment		-		-	
013	Service Vehicles		45,650			
014	Pupil Transportation		3,519,797		3,105,081	
015	Other - Energy Performance Contracting		•		-	
	-		-			
72	Department of Education Grants		•			
011	School Construction and Equipment		6,137,157		3,811,068	
	Other		226,643		133,750	
	•		-		•	
73	Donations		-			
011	Cash Receipts				-	
	Non-Cash Receipts		-		-	
	Restricted Use		-		<u>.</u>	
			•			
74	Sale of Capital Assets Proceeds		-			
011	Land		•	•	10,002	
	Buildings		151,175			
	Equipment				-	
	Service Vehicles		1,741		639	
	Pupil Transportation Vehicles		805		27,536	
	Other				•	
						
75	Other Capital Revenues		•			
	Interest on Capital Fund Investments		-			
	Premiums on Debentures		-			
	Recoveries of Expenditures		168,306		86,810	
	Insurance Proceeds		•		15,576	
	Miscellaneous		-		•	
-						
Total Ca	pital Receipts					
77	Transfer from Reserve Account					
78	Transfer to/from Current Fund				-	
		\$	10,251,274	\$	7,633,112	
						

See accompanying notes.

Nova Central School District Statement of Changes in Capital Fund (cont'd)

Year ended June 30			2007		2006	
80	Capital Disbursements					
81	Additions to Property and Equipment					
011		\$	79,817	\$	617.542	
012	Building	•	5,917,177	•	3,259,021	
	Furniture and Equipment - School		234,392		392,810	
	Furniture and Equipment - Other		244,678		127,146	
	Services Vehicles		76,173		34,337	
. 016	Pupil Transportation		3,519,942		3,105,081	
	Other					
82	Principal Repayment of Loans					
011			162,305		88,530	
012	Equipment					
013	Services Vehicles		16,790		8,645	
014	Other					
83	Miscellaneous Disbursements					
013	Qther :					
					<u>.</u>	
Total Ca	pital Disbursements	\$	10,251,274	\$	7,633,112	

See accompanying notes.

June 30, 2007

1. Summary of Significant Accounting Policies

The accompanying financial statements have been prepared on a fund accounting basis which is generally accepted for School Boards. Fund accounting can be defined as "accounting procedures in which a self-balancing group of accounts is provided for each fund." It is customary for School Boards to account separately for the current and capital funds.

A summary of significant accounting policies adopted by the Board, relating to their use of fund accounting, is as follows:

- a) Grants received by the Board from the Department of Education are recorded in either the current or capital funds depending on the project.
- b) Land, buildings and equipment are recorded in the accounts based on estimated values at January 1, 1997. Additions since that date are recorded at full cost in the capital fund.
- c) The Board does not calculate or record depreciation on any of its fixed assets.
- d) All capital expenditures financed out of current revenue funds are recorded as an expenditure in the current account.
- e) Principal Repayment of Pupil Transportation Loans are recorded as Current Expenditures. All other principal repayment of bank loans are recorded as Capital Expenditures.

Severance Pay

The Board has in effect severance pay policies whereby employees are entitled to a severance payment upon leaving employment with the Board. Under these policies, a permanent employee who has nine (9) or more years of continuous service in the employ of the School Board is entitled to be paid on resignation, retirement, termination by reasons of disability, expiry of recall rights, or in the event of death, to the employee's estate, severance pay equal to the amount obtained by multiplying the number of completed years of continuous employment by his weekly salary to a maximum of twenty (20) weeks pay. This liability for severance pay has been accrued in the accounts for all employees who have a vested right to receive such payments.

Severance pay for teachers is paid through the Department of Education. An amount of \$1,428,199 has been paid during the 2006-07 fiscal period and is included in employee benefits for teachers.

	2007
Accounts Receivable	
Current	
131 Provincial Government	
	\$ 10,488,595
	556,682
	332,522
	_
139 Travel Advances and Misc.	529,415
<u>Capital</u>	
231 Department of Education-Capital Grants	339,246
233 Local Contributions	·
235 Other	
	12,246,460
Gövernment grants	
	\$ 12,246,460
	φ 12,240,400
bank indeptedness - Current	
131 On Operating Credit	
132 On Current Account	
	131 Provincial Government Grant 132 Transportation 133 Federal Government 134 School Taxes 136 Other School Boards 137 Rent 138 Interest 139 Travel Advances and Misc. Capital

4.	Accounts Payable and Accruals	 2007
	Current	
21	111 Trade Payables 112 Accrued - Liabilities 113 - Interest 114 - Wages 115 Payroll Deductions 116 Retail Sales Tax 117 Deferred Grants 119 Summer Pay - Teacher 122 Department of Education	\$ 590,020 259,545 7,556 819,019 32,743 356,273 10,086,802 87,987
	<u>Capital</u>	·
21	211 Trade Payables 212 Accrued - Liabilities 213 - Interest	
	217 Deferred Grants 218 Other	 504,530
		\$ 12,744,475
5.	Reserve Account - Capital	
De	escription:	
Ва	alance, beginning of period	\$ -
Less: Transfer to Capital Fund		
Ad	dd: Transfer from Board Equity	 <u> </u>
Ва	alance, end of period	\$ •

5A. Reserve Account - Current	2007	
Description:		
Balance, beginning of period	\$	•
Less: Current Expenditures		
Add: Transfer from Board Equity		
Balance, end of period	\$	-

C. Investment to Control Accord			2007
6. Investment in Capital Assets	•		
Balance, June 30, 2006			\$ 161,015,022
Transfer of Operating Funds to Ca	pital Fund		-
Transfer from Reserve			
Grants - Department of Education - Other	on-Capital Projects	6,137,157 226,643	6,363,800
Proceeds from Sale of Capital Ass	ets - Buildings - Vehicles - Buses	151,175 1,741 805	153,721
Recoveries of Expenditures Insurance Proceeds			168,302
Deduct Adjustments:			167,700,845
	shicles-Mice. shicles-Bussing	2,718,495 183,358 49,229 31,212	2,982,294
	Ü		164,718,551
Add Adjustments:			
Other - Pupil transportation loan pa made by current fund	ayments	998,125	
Energy Performance loan pa made by current fund	ayments	169,978	1,168,103
23 221 Investment in Capital Ass	sets, end of period		\$ 165,886,654

June	30.	2007
------	-----	------

7. Commitments

At the Balance Sheet date, the District had the following commitments:

The District has entered into lease agreements with estimated future payments for the next five years as follows:

2008 - \$183,436

2009 - \$145,653

2010 - \$138,623 2011 - \$77,661

2012 - \$77,661

8. Board Deficiency

Opening Board Deficiency, June 30, 2006

(28,429,802)

Net increase(decrease) in Board Equity (Page 3)

9,975,135

Board Deficiency, June 30, 2007

(18,454,667)

June 30, 2007

9. Department of Education Receivables and Payables

As at June 30, 2007 the Board has recorded the following receivables from the Province of Newfoundland & Labrador - Department of Education.

Accounts Receivable - Current

Amounts due re:	Teacher Summer Pay	10,086,802
Amounts due re:	School Operations	401,793
Amounts due re:	Insurance - Carmanville/Eastport	228,735
Amounts due re:	Transportation	556,682
Amounts due re:	Miscellaneous	633,202
		\$ 11,907,214

Accounts Receivable - Capital

Amounts due re: School Construction			339,246
		-	330 246

Accounts Payable

Amounts due re:		87,987
Amounts due re:	Teachers Payroll	\$ 87,987

Nova Central School District Current Revenues

Yea	r En	ded June 30	 2007	 2006	
Cur	rent	Revenues		 	
31	010 011	Local Taxation School Taxes			
	010 011 012	(= +10.00 = 1.00 = 0)	\$ 18,703,773	\$ 17,414,551	
	040	Schedule 1)	464,447	520,644	
	013		1,437,412	1,401,406	
33	031 032 033 034	Pupil Transportation Board Owned Contracted Special Needs Other - GST On Contracts Donations	 766,024 77,283,651 1,978,340 2,935,899 8,745,964 890,665 357,412 	718,650 77,126,686 1,990,130 2,565,702 7,774,533 785,150 363,444 77,084	
	011 015 021 022 031	Ancillary Services Revenue from Rental of Residences Interest on Schools Revenues from Rental of Schools and Facilities (Net) Internally Generated Funds - Snow Clearing and Other Incentives Cafeterias Other	 6,476 50,104	 11,015 54,104	
			56,580	65,119	

Nova Central School District Current Revenues

Schedule 1 (cont'd)

Year Ended June 30		2007	2006
Current	Revenues		
35 010	Miscellaneous		
011	Interest on Investments	70,630	61,406
012	Bus Charters	-	
	Regular	271,361	129,917
	Lunch Hour Runs		101,065
015	Institutes		
021	Recoveries of Expenditures	693,735	1,174,478
022			
	Internship Program		
	STEMNET		
	Intensive French		
031			
051	Insurance Proceeds	65,787	394,231
061	Bilingual Education Revenue		
071	Operating Revenues from Native Peoples Grant		
081	Miscellaneous Federal Grant		36,879
091	Textbooks	172,261	134,286
092	Sundry	316,599	45,642
		1,590,373	2,077,904
36 011	Transfer from Capital		
	Total Current Revenues	\$ 115,210,540	\$ 112,881,003

Nova Central School District Current Revenues

Schedule 1 (cont'd)

Year Ended June 30	2007	2006
Special Grants		
French Monitor	35,386	41,011
French - Immersion	00,000	23,225
French Teacher Aide	33,163	38,221
French Enrichment	50,150	41,927
CFT Teacher TP - French	3,737	13,066
CFT Administration TP - French	4,794	. 18,405
French - Teaching Math	3,281	10,400
French - Integrating Technology	1,725	
French Second Language - Learning	1,120	22,680
French - ICF Implementation	6,776	22,000
French - ICF Follow up	7,368	
Core French	7,000	32,897
French - ICF Schools	14,250	02,007
French - Recruitment and Training	1,632	
French Camps	135,605	
Active Living	100,000	28,761
Textbook 8% Reimbursement		4.077
Textbook Replacement Savings		12,619
Water Delivery		51,815
Kinderstart	18,250	21,871
Strategic Planning - Bussing Pilot	10,230	3,947
Strategic Planning - Speech		157
Strategic Planning - Moving Forward		1,619
Tutoring/Work Experience	21,608	15,197
Tutoring/Work Experience - CDLI	21,000	21,407
Leadership at Work		2,855
CDLI	45,315	5,214
Fine Arts	5,128	
Positive Behaviours	5,128 8,070	43,098
Cultural Connections - PD	114,500	
Read With Me	2,225	12,464
Math Mentors	2,223	
School Board Elections		6,625
Miscellaneous	1,634	47,228
างและเอแสเเธอนอ	1,034	10,258
	\$ 464,447	\$ 520,644

Nova Central School District Administration Expenditures

Year Ended June 30				2007		2006	
51	011	Salaries and Benefits - Director and Assistant Directors	\$ -	766,024	\$	718,650	
	012	Salaries and Benefits - Board		·			
		Office Personnel		1,287,786		975,819	
	013	Office Supplies		59,527		67,731	
	014	Replacement Furniture and Equipment		49,263		72,920	
	015	Postage		42,861		42,897	
	016	Telephone		64,161		76,123	
	017	Office Equipment Rentals and Repairs		34,123		28,833	
	018	Bank Charges					
	019	Electricity		100,252		60,517	
	021	Fuel		35,028			
	022	Insurance		10,779		1,810	
	023	Repairs and Maintenance (Office Building)		39,756		34,336	
	024	Travel		85,971		84,741	
	025	Board Meeting Expenses	98,686		68,992		
	026	Election Expenses				44,848	
	027	Professional Fees		84,076		46,830	
	028	Advertising		79,447		48,672	
	029	Membership Dues		27,402		60,677	
	031	Municipal Taxes		24,961		13,436	
	034	Miscellaneous		50,353		29,660	
	035	Payroll Tax		22,627		20,241	
То	tal Ad	ministration Expenditures	\$	2,963,083	\$	2,497,733	

Nova Central School District Instruction Expenditures

Year E	nded June 30		2007		2006		
52 01	0 Instructional Salaries (Gross)						
01	· · · · · · · · · · · · · · · · · · ·	\$	64,533,545	\$	65,183,166		
01			2,921,388		2,511,210		
01			2,187		1,232		
01			1,982,456		2,014,645		
	4 Augmentation						
	5 Employee Benefits		12,750,105		11,944,523		
	6 School Secretaries - Salaries and Benefits		1,923,819		1,888,182		
	7 Payroll Tax		1,476,224		1,435,834		
01	8 IMC Salary		25,904		24,932		
		\$	85,615,628	\$	85,003,724		
52 04	C. Indianational Materials						
52 04 04		\$	1,202,726	\$	638,708		
04		Ψ	53,795	Ψ	45,254		
04			644,627		636,082		
04	•		171,409		135,588		
ζ.	· · · · · · · · · · · · · · · · · · · ·		17 1,400		100,000		
		\$	2,072,557	_\$_	1,455,632		
52 06	Instructional Furniture and Equipment						
06	1 Replacement	\$	489,898	\$	525,254		
06	2 Rentals and Repairs		241,062		236,070		
		\$	730,960	_\$	761,324		
52 08	0 Instructional Staff Travel						
08		\$	66,782	\$	71,550		
80			258,417	•	224,080		
08	3 Inservice and Conferences		190,142		264,553		
	•	\$	515,341	\$	560,183		
		<u>- Ÿ</u>	010,041		000,100		
09							
52 09							
09	2 Miscellaneous	\$	725,932		537,719		
		•	795 020	•	E27 740		
		\$	725,932	_\$_	537,719		
		\$	89,660,418	\$	88,318,582		

Nova Central School District Operations and Maintenance Expenditures - Schools

Year Ended June 30			···	2007		2006
53 (011	Salaries and Benefits - Janitorial		\$ 2,983,133	\$	3,174,068
(012	Salaries and Benefits - Maintenai	nce	1,750,267		1,735,060
(013	Payroll Tax		53,492		64,183
(014	Electricity		3,248,753		3,101,842
(015	Fuel		588,802		615,450
(016	Municipal Service Fees		208,299		170,457
	017	Telephone		419,762		420,014
(018	Vehicle Operating and Travel		130,969		132,649
(019	Janitorial Supplies		281,308		199,464
(021	Janitorial Equipment		7,804		17,440
(022	Repairs and Maintenance	- Building	1,050,250		1,874,145
(023		 Equipment 	6,950		7,185
(024	Contracted Services - Janitorial		272,423		264,698
(025	Snow Clearing		428,555		327,306
(027	Other		 515,317		111,879
Γotal	Юре	erations and Maintenance Expend	itures	\$ 11.946.084	\$	12,215,840

Nova Central School District Pupil Transportation Expenditures

Year Ended June 30		2007		2006	
54 010 Operation and Maintenance of Board Owned					
Fleet					
011 Salaries and Benefits - Administration	\$	188,129	\$	152,031	
012 Salaries and Benefits -					
Drivers and Mechanics		5,031,581		4,678,437	
013 Payroll Tax		104,685		84,994	
014 Debt Repayment - Interest		453,860		269,670	
015 - Principal		998,124		744,286	
016 Bank Charges		-			
017 Gas and Oil		1,107,940		1,065,961	
018 Licences		110,205		79,897	
019 Insurance		150,579		144,235	
021 Repairs and Maintenance - Fleet		526,401		452,440	
022 - Building		42,140		43,288	
023 Tires and Tubes		63,450		68,164	
024 Heat and Light		70,205		65,126	
025 Municipal Services		4,073		3,228	
026 Snow Clearing		31,457		35,045	
027 Office Supplies		14,573		7,015	
029 Travel		4,078		6,566	
031 Professional Fees		7,044		5,652	
032 Miscellaneous		33,648		65,519	
033 Telephone		87,259		38,574	
Advertising		10,384			
	\$	9,039,815	\$	8,010,128	
54 040 Contrasted Services					
54 040 Contracted Services	•	890,665	\$	862,234	
041 Regular Transportation 042 Handicapped	\$ \$	357,411	\$	363,444	
042 Handicapped		337,411	Ψ	303,444	
		1,248,076		1,225,678	
Total Pupil Transportation Expenditures	\$	10,287,891	\$	9,235,806	

Nova Central School District Ancillary Services and Miscellaneous Expenses

Year Ended June 30	ar Ended June 30 2007 200		006	
Ancillary Services			Schedu	<u>le 6</u>
Ancillary Services O11 Operations of Teachers' Residence O13 Janitorial O31 Cafeterias O32 Other	\$	-	\$	
	\$		\$	-
Miscellaneous Expenses			Schedu	ıle 7
The Board has incurred the following miscellaneous expenses:				
57 001 Miscellaneous				
	\$		\$	

Nova Central School District Details of Property and Equipment

Schedule 8

Year Ended June 30, 2007

		Balance	Adjustment/ Transfer	Additions	Disposals	Balance
		June 30, 2006	Current Year	2007	2007	June 30, 2007
Land an	d Sites					
12 210	Land and Sites					
211	Land and Sites	2,397,998		79,818		2,477,816
12 212	Land Improvements	2,397,998	-	79,818	*	2,477,816
12 220	Buildings					
221		129,677,945	•	5,640,362	2,718,495	132,599,812
222		4,050,488		252,407	, í	4,302,895
223	Residential					
224	Recreation					-
225	Other - Maintenance	136,323				136,323
		133,864,756		5,892,769	2,718,495	137,039,030
12 230	Furniture & Equipment					
231		19,071,433		234,392		19,305,825
232		1,534,204	_	244,678		1,778,882
233		.,55 1,25 1		211,010		-,,,
234						-
235		14,728				14,728
	Strot Manustration	20,620,365	•	479,070	•	21,099,435
12 240	Vehicles					
241		256,417		43,828	49,229	251,016
12 250	Pupil Transportation					
251		60,817				60,817
252	Building	829,293		24,406		853,699
253	Vehicles - Buses	10,789,208		3,519,942	183,358	14,125,792
254	- Service	195,912		32,345	31,212	197,045
255	5 Equipment	69,840		•		69,840
256	6 Other	-				-
		11,945,070	-	3,576,693	214,570	15,307,193
12 260	Miscellaneous Capital Assets					•
261						
Total P	roperty & Equipment	\$169,084,606	\$ -	\$10,072,178	\$ 2,982,294	\$ 176,174,490

Land, buildings and equipment have been recorded in the accounts at estimated values at January 1, 1997. Additions since that date have been recorded at cost. Lands and sites on which some of the buildings are erected are vested in the former school boards or denominational education councils or churches. All real and personal property used for the purpose of education by Nova Central School District will be subject to the terms and conditions contained in Section 84 of the 1997 Schools Act.

Nova Central School District Details of Long Term Debt

Year Ended June 30, 2007	
Bank loans, mortgages and debentures, approved by the Board and the Government of Newfoundland and Labrador	
22 210 Loans Other Than Pupil Transportation	
Ref.#	
211 Bank Loans Repayable \$ 15,452 monthly, maturing 2015 Repayable \$ 14,755 monthly, maturing 2008 Repayable \$ monthly, maturing Repayable \$ monthly, maturing Repayable \$ monthly, maturing	\$ 1,355,983 191,815
Total 211	\$ 1,547,798
212 Mortgages Repayable \$ monthly, maturingRepayable \$ monthly, maturingRepayable \$ monthly, maturing	
Total 212	
213 VehiclesRepayable \$ 643.70 monthly, maturing 2009Repayable \$ 555.10 monthly, maturing 2009	10,122 26,663
Total 213	36,785
Subtotal	1,584,583
215 Less: Current Maturities	375,483
Total Loans Other Than Pupil Transportation	\$ 1,209,100

Nova Central School District Details of Long Term Debt

Schedule 9 (cont'd)

Year Ended June 30, 2007

22 220 Loans - Pupil Transportation	
<u>Ref.#</u>	
Prime-1% Repayable \$2,677 monthly, maturing 2011 Prime-1% Repayable \$1,537 monthly, maturing 2011 Prime-1% Repayable \$3,648 monthly, maturing 2012 Prime-1% Repayable \$6,277 monthly, maturing 2013 Prime-1% Repayable \$1,125 monthly, maturing 2014 Prime-1% Repayable \$2,914 monthly, maturing 2015 Prime-1% Repayable \$3,794 monthly, maturing 2016 Prime-1% Repayable \$1,549 monthly, maturing 2011 Prime-1% Repayable \$2,083 monthly, maturing 2011 Prime-1% Repayable \$5,211 monthly, maturing 2011 Prime-1% Repayable \$2,090 monthly, maturing 2013 Prime-1% Repayable \$2,738 monthly, maturing 2014 Prime-1% Repayable \$2,793 monthly, maturing 2015 Prime-1% Repayable \$1,084 monthly, maturing 2016 Prime-1% Repayable \$21,563 monthly, maturing 2017 Prime-1% Repayable \$24,443 monthly, maturing 2019	\$ 123,145 81,473 218,861 458,227 100,143 271,086 424,927 61,942 97,917 244,916 150,500 229,953 259,777 120,328 2,609,131 3,250,924
Subtotal	
Cubiotal	8,703,250
223 Less: Current Maturities	1,026,312
Total Loans - Pupil Transportation	7,676,938
Total Long Term Debt	8,886,038

Nova Central School District Summary of Long Term Debt

Schedule 9A

Description Ref.#	Rate	Balance June 30 2006	Loans Obtained During <u>Period</u>	Principal Repayment for Period	Balance June 30 2007
A) 1. School Construction	Prime - 1%				
2. Restructuring	Prime - 1%	\$ 354,120		\$ 162,305	\$ 191,815
B) Equipment					
C) Service Vehicle		7,925	45,650	16,790	- 36,785
D) Other - Energy Performance Contracting	Prime - 1%	1,525,96 1		169,978	- 1,355,983
E) Pupil Transportation	Prime - 1%	6,181,584	3,519,797	998,124	 8,703,257
Total Loans		\$ 8,069,590	\$ 3,565,447	\$ 1,347,197	\$ 10,287,840
Less: Current Maturities		1,107,520			 1,401,795
Total Loans		\$ 6,962,070	\$ 3,565,447	\$ 1,347,197	\$ 8,886,045

Nova Central School District Schedule of Current Maturities

Schedule 9B

June 30, 2007		w <u>. z </u>			·
Description	2008	2009	<u>2010</u>	2011	2012
A) School Construction	362,483	185,423	185,423	185,423	185,423
B) Equipment					
C) Service Vehicles	13,000	11,000	6,000	6,000	0
D) Other					
E) Pupil Transportation	_1,026,312	1,026,312	1,026,312	869,628	825,852
Total	<u>\$1,401,795</u>	\$ 1,222,735	\$ 1,217,735	\$ 1,061,051	\$1,011,275

Nova Central School District Schedule of Interest Expenses

Schedule 9C

Year Ended June 30, 2007	2007	2006
Description		
012 Capital		
School Construction Restructuring	13,884	7,385
Equipment		
Service Vehicles	1,191	
Other		
Pupil Transportation		***************************************
Total Capital	15,075	7,385
013 Current - Operating Loans - Supplier Interest Charges	14,670 3,726	5,224 4,338
Total Current	18,396	9,562
Total Interest Expense	\$ 33,471	\$ 16,947

Nova Central School District Supplementary Information

Year Ended June 30		2007	2006	
1.	Cash			
	Current			
11 110 111 112 114 115	Bank - Current - Teachers' Payroll	\$ 535 1,613,950 1,336 29,921	\$ 485 5,487	
	Capital			
11 210 211 212 213 214	Bank - Current - Savings			
Total Ca	ash on Hand and in Bank	\$ 1,645,742	\$ 5,972	
2.	Short Term Investments			
	Current		•	
122	Term Deposits Canada Savings Bonds Other			
	Capital			
222	Term Deposits Canada Savings Bonds Other	· · · · · · · · · · · · · · · · · · ·		
Total Si	nort Term Investments		-	