TABLE OF CONTENTS

Chairperso	on's Message2
District Ov	erview3
• Line	es of Business
• Divi	sions
• Loc	ation
• Boa	rd of Trustees
• Staf	f
• Stuc	lents
• Scho	pols
Shared Co	mmitments7
Highlights	and Accomplishments9
Outcomes	of Objectives11
Opportuni	ties and Challenges Ahead22
Finances a	nd Operations23
Fina	nces
 Cap 	ital Debt
• Cap	ital Construction
Appendice	s24
A	Board Members and Board Committees
В	New Curriculum Implementation 2005-2006
C	Enrolment by School
D	Audited Financial Statements

Chairperson's Message

September 30, 2006

The Honourable Joan Burke Minister of Education P.O. Box 8700 Confederation Building St. John's, NL A1B 4J6



Dear Minister Burke:

On behalf of Nova Central School District I am pleased to submit the 2005-06 Annual Report. This report has been prepared in accordance with requirements under the *Transparency and Accountability Act* and outlines our district's progress and achievements from April 1, 2005 to March 31, 2006.

My signature below indicates our board of trustees' accountability for the results reported.

Respectfully submitted,

Thomas Kendell

Thomas Kendell,

Chair

District Overview

The Nova Central School District is responsible for the implementation of educational services and curriculum as prescribed by the Department of Education, primarily through the *Schools Act, 1997*. The district covers a 300 kilometre stretch of the Trans Canada Highway from Charlottetown, located in Terra Nova National Park, to Baie Verte Junction, located about thirty kilometers west of South Brook. In 2005-06, Nova Central School District had seventy schools.

The demographics of the district include urban concentrations in towns like Grand Falls-Windsor and Gander, to many small or isolated communities such as Rencontre East, Little Bay Islands and St. Brendan's Island.

The total budget for the district in 2005-06 was \$100.1 million.

Lines of Business

The Nova Central School District has two lines of business:

1. Programs and Services (Pre-kindergarten to Grade 12)

One year prior to school entry children are offered an opportunity to become oriented to the kindergarten environment via the KinderStart program. The itinerant teacher for the deaf and hard of hearing and the itinerant teacher for the blind and visually impaired also provide pre-school intervention to qualified children.

Department of Education prescribed programs are offered based on the core requirements within the Pathways framework. The board offers other Department of Education approved programs based on management criteria and the resource capacity of the district. Pathway 4 courses are approved by the school administrator.

Personal and career guidance and counselling are available in all schools.

Extra and/or co-curricular programs and activities are available to varying degrees in all schools.

2. Transportation

The Nova Central School Board is responsible for transporting students to and from schools in compliance with Department of Education regulations.

Divisions

Nova Central School District is managed by a Director of Education and has three operational divisions:

- 1. Finance and Property (including technology, maintenance and student transportation)
- 2. Human Resources
- 3. Programs (including student support services)

Location

- Nova Central School District's Head Office is located at 203 Elizabeth Drive, Gander, NL A1V 1H6
- A regional office is located at 28 Price's Avenue, Grand Falls-Windsor, NL A2A 2J3

Board of Trustees

Nova Central School District is governed by a board of trustees. The board consists of fifteen members, elected or appointed in accordance with the provision of the *Schools Act* [1997] and pursuant to related election regulations. The Trustees represent eleven different areas throughout Central Newfoundland.

Staff

In 2005-06, Nova Central School District had 1653 employees:

Position	# of Male Employees	# of Female Employees	Total # of Employees
Teachers full-time	407	604	1011
Teachers part-time	10	31	41
Student Assistants	2	135	137
Support Staff	246	204	450
Management -	8	6	14
District Office			
Total Employees	673	980	1653

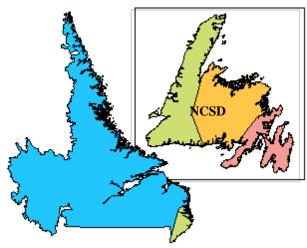
Students

In 2005-06 students from 170 different communities attended the district's schools. The student population was as follows:

# of Male Students	# of Female Students	Total # of Students
2005-06	2005-06	2005-06
7,118	6,894	14,012

Schools

School Districts 2005-06



www.CommunityAccounts.ca

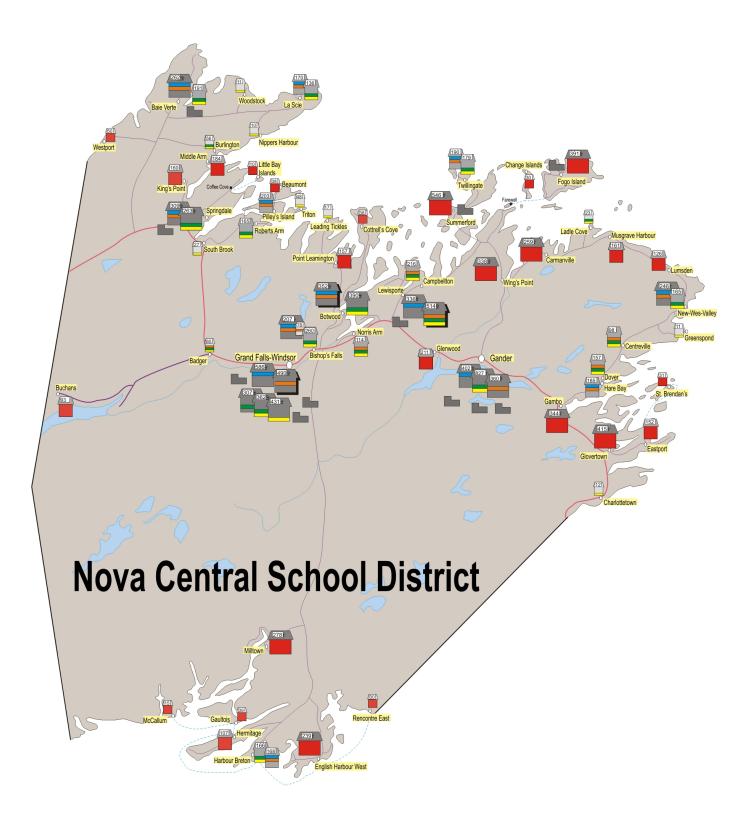
In 2005-06, Nova Central School District operated 70 schools in 54 different communities. The board is responsible for all schools extending from the Baie Verte Peninsula in the north to the Connaigre Peninsula in the south to the Eastport Peninsula in the east, to Notre Dame Bay in the northeast.

Those schools located at the extreme points of the District are separated by distances in excess of 400 kilometres of road.



Nova Central School District is a mostly rural district. There are eight schools accessible only by ferry. These ferry trips range from five minutes to ninety minutes one way. Student populations ranged from ten students at Bayview Primary (Nippard's Harbour) and H.L. Strong Academy (Little Bay Islands) to 827 students at Gander Academy. Sixteen schools had a population of less than 50 students. There were 26 Kindergarten to Grade 12 schools throughout the district.

School District Map



Shared Commitments

Nova Central School District works in partnership with several organizations to deliver quality programs and services to its students.

Department of Education

Operational and capital funding is provided to the school district by the Department of Education. Nova Central School District plans for the delivery of educational services within the resources provided by the Department.

School Councils

Nova Central School District values input by members of the school community. It supports the establishment of school councils as required by the *Schools Act 1997*. School councils serve as advisory bodies to schools and facilitate parent and community involvement.

Centre for Distance Learning and Innovation (CDLI)

The district works with the Centre for Distance Learning and Innovation to deliver specific high school curriculum via distance technology to students in our rural schools. In 2005-06, CDLI recorded 593 course registrations for 373 different students in 35 schools from Nova Central School District.

Department of Health and the Central Regional Integrated Health Authority

In 2005, the Province introduced 'Healthy Students-Healthy Schools' to promote healthy lifestyles for students. A school health promotion liaison consultant position, funded by the Provincial Government and jointly managed by Nova Central School District and Central Health, was established at the board office in Gander.

Active Living Committee – Central

In 2004-05, a community-based Active Living Committee, in cooperation with the district, funded and established an Active Schools Project in five schools. In 2005-06, the project was expanded to 20 schools. Teachers were trained and resourced to facilitate twenty minutes of physical activity per day on non-gym days.

Service Canada

Nova Central School District has partnered with Service Canada to introduce several program enhancements. Over 2005-06, 12 temporary positions were established through the Job Creation Partnership (JCP) program to support projects in the program and technology areas. This included a coordinator for the Active Schools Program; career information assistants and library technicians in select schools, and workers assigned to the Computers for Schools Program.

Canadian Heritage

The Department of Canadian Heritage is responsible for national policies and programs that promote Canadian content, foster cultural participation, active citizenship and participation in Canada's civic life, and strengthen connections among Canadians. Through the Official Languages in Education initiative the district receives funding to help increase the numbers of students in French second language programs; offer special curriculum, student initiatives and professional development for teachers; and to provide a French program specialist position. The district also participates in the national Odyssey program, welcoming several French language assistants each year.

Other Community Agencies

Nova Central School District works with a variety of other community agencies to support educational attainment and student well-being. Many schools in the district work in partnership with other agencies to deliver programs and services, including with municipalities, family resource centres, child care agencies, health services and police.

Highlights/Accomplishments

The 2005-06 school year was the second year of operation for the Nova Central School District. The following are highlights of what was achieved during this time:

PROGRAMS AND SERVICES

Student Support Services and Safe and Caring Schools

- A referral committee was established to process all referrals for student support assessments within the district. This now helps district staff to track all of the assessments being completed and to ensure that no students are overlooked. Student Support Services maintains a record which helps to track the status of referrals.
- A new itinerant teacher for inclusive education was hired in 2006.
- A Safe and Caring Schools Committee was established to merge various policies and procedures from the former Lewisporte-Gander and Baie Verte-Central-Connaigre School Boards.

Student Health

- In conjunction with Central Health a school health promotion liaison consultant was hired to support healthy eating, active living and smoke-free school grounds in the district.
- A principals' Healthy Students-Healthy Schools conference was held in January 2006
- Work began on a district nutrition and healthy eating policy in support of the implementation of the provincial School Food Guidelines.
- The Active Schools project was expanded from five schools to 20 schools.
- In 2006, the board also approved a smoke-free facilities policy.

District Fairs

A variety of fairs were held throughout the district to support curriculum. They included school-based and district fairs for:

- Math
- Literature
- Historica
- Science
- Enterprise.

Other Program Highlights

• A three-day professional development conference was held in the Fall of 2005 for all Nova Central School District employees. The district offered over 200 workshops under the theme "Sharing Excellence in Rural Education." The sessions covered many topics related to operating a large school district.

- In 2005-06, the Intensive Core French Program was expanded and enrolments in French Immersion increased. A French public-speaking competition was held and school groups from Nova Central School District also traveled to St. Pierre and Quebec.
- A Technology Integration Project for French Teachers was developed
- New curriculum was introduced for primary/elementary Music (K-6); Math (6); Francais (K-3); Sciences humaines (K-2) and Primary Science (K-3)
- New curriculum was introduced for intermediate Sciences humaines (7); Social Studies (8) and Technology Education Module (8)
- New curriculum was introduced for high school Physical Education 2100/2101;
 Canadian Law 2104/2204; Science 3200. New learning resources were also introduced for Canadian History 1201 and Earth Systems 3209.
 Grade Six Math, and Physical Education
- A new district report card for Kindergarten to Grade six was piloted.
- Various student initiatives were facilitated, including Tutoring for Tuition, Tutoring Work Experience, Encounters with Canada, and Interchange on Canadian Studies.
- A variety of Fine Arts programming was offered in the district and students and teachers participated in the Regional Drama Festivals, Kiwanis Music Festival and Music Monday.
- The District also participated in the provincial Cultural Connections Program, which was a three year program designed to increase the amount of music equipment available in schools, to support student travel associated with participation in various events and to support a visiting artists program.

 Approximately \$250,000 worth of new music equipment was purchased in 2005-06.
- The district expanded the literacy-numeracy support program. Literacy teachers were provided at the school level to support early literacy development.

Outcomes of Objectives

Goal 1: Provide a balanced curriculum and use instructional strategies appropriate to the diverse learning styles and abilities of students, in order that all students may achieve to the best of their abilities.

Goal 1.1: To foster development of students through participation in co-curricular activities.

Nova Central School District offered the provincial curriculum in all schools primarily through

- Classroom teachers
- Specialist teachers for Art, French, Music, and Physical Education where appropriate
- Learning resource teachers.

Math mentors and numeracy-literacy teachers also offered additional curriculum supports and instruction.

The Student Support Services division provided a variety of services to children with special needs. In 2005-06, the district employed 30 guidance counselors, 144 non-categorical special education teachers, 74 categorical special education teachers, 25 itinerant district personnel (psychologists, speech language pathologists, itinerant teachers for the visually impaired and deaf/hard of hearing, itinerant assessors). There were also two program specialists for special services, and 137 student assistants.

The district also offered a strong co-curricular program. Students participated in the following:

- School Sport Newfoundland and Labrador regional, invitational and provincial tournaments
- District drama festivals, Kiwanis Music Festival, a student art procurement program and a variety of school concerts and special events

Through the dedication of school staff and volunteers most schools were able to offer an array of activities and programs such as clubs for activities like chess, computer, French and reading; recycling programs; Red Cross Youth; band and choir.

Student leadership was promoted and student councils were in place at most schools with students in grades 7-12.

Goal 2: To have students in this District achieve at, or above, the provincial average on external assessments.

Overall, students performed close to the provincial average for most external assessments in 2005-06.

Grade Three Criterion Reference Tests (CRTs)

- Nova Central School District students in grade three generally performed above the provincial average in all strands of the Math CRT.
- Nova Central School District students in grade three generally performed at par or above the provincial average for reading and writing in the Language Arts CRT.

Mathematics CRT Results 2006 - Grade 3 Open Constructed Response Questions

	Shape and Space				
	Geometry (%)	Measurement (%)			
District	44.2	27.3			
Province	38.7	26.1			

	Number Concepts				
	Estimation (%) Place Value (%)				
District	30.5	48.6			
Province	28.9	44.6			

	Number Operations						
			Connections &				
	Reasoning	Communication	Representations				
	(%)	(%)	(%)	Problem Solving (%)			
District	30.9	25.2	26.6	36.5			
Province	27.9	23.5	25.5	34.4			

Grade 3 Math CRT 2006

Multiple Choice & Closed Constructed Response Questions

	_	Multiple C	hoice		
	Patterns/Relations (4)	Data Mgmt/Probability (4)	Shape/ Space (5)	Number Concepts (6)	Number Operations (8)
District	3.4	2.8	3.7	4.0	5.9
Province	3.4	2.9	3.6	3.9	5.9

	Closed Constructed Response				
	Patterns/Relations (7)	Data Mgmt/Probability (7)	Mental Math (5) 10% sample		
District	4.7	4.4	3.7		
Province	4.6	3.9	3.6		

Language Arts CRT Results 2006– Grade 3 Reading Activity 1

Students Achieving Level 3 or above

	Multiple Choice Reading (#/100)	Multiple Choice Listening (#/3)
District	72.4	2.9
Province	72.6	2.9

Language Arts CRT Results 2006– Grade 3 Reading Activity 2

Students Achieving Level 3 or above

	Informational	Poetic	Visual	Listening	Sample Speaking
District	68.5	56.2	50.7	65.5	90.6
Province	68.5	56.1	45.7	65.9	84.1

Language Arts CRT Results 2006– Grade 3 Writing

Students Achieving Level 3 or above

	Content	Organization	Sentence	Voice	Word	Convention	Demand
			Fluency		Choice		
District	89.8	85.8	86.8	99.0	100	96.2	80.0
Province	89.9	89.4	90.2	92.5	96.5	94.8	82.2

Grade Six Criterion Reference Tests (CRTs)

- Nova Central School District students in grade six generally performed at par or slightly below the provincial average in all strands of the Math CRT.
- Nova Central School District students in grade six generally performed slightly below the provincial average for reading and slightly above the provincial average for writing in the Language Arts CRT.

Mathematics CRT Results 2006 - Grade 6

Open Constructed Response Questions

	Shape and Space				
	Geometry (%)	Measurement (%)			
District	21.2	28.2			
Province	23.5	30.5			

	Number Concepts		
	Ratio (%)	Place Value (%)	
District	46.7	32.7	
Province	49.6	36.2	

		Number Operations				
	Reasoning (%)	Communication (%)	Connections & Representations (%)	Problem Solving (%)		
District	18.8	17.0	24.0	38.6		
Province	21.2	19.4	25.4	39.7		

Grade 6 Math CRT 2006

Multiple Choice & Closed Constructed Response Questions

	Multiple Choice				
	Patterns/Relations (4)	Data Mgmt/Probability (4) Shape/ Space (6)		Number Concepts (6)	Number Operations (8)
District	3.1	2.9	3.9	4.3	5.6
Province	3.0	2.9	3.9	4.3	5.6

	Closed Constructed Response			
	Patterns/Relatio ns (7)	Data Mgmt/Probabilit y (7)	Mental Math (6) 10% sample	
District	5.6	4.9	4.6	
Province	5.5	4.9	4.4	

Language Arts CRT Results 2006– Grade 6 Reading Activity 1

Students Achieving Level 3 or above

	Multiple Choice Reading (#/100)	Multiple Choice Listening (#/4)
District	77.4	2.6
Province	80.0	2.7

<u>Language Arts CRT Results 2006– Grade 6 Reading Activity 2</u>

Students Achieving Level 3 or above

	Informational	Poetic	Visual	Listening	Speaking
District	76.6	79.9	71.2	67.3	87.4
Province	82.4	81.8	77.3	73.6	90.1

Language Arts CRT Results 2006– Grade 6 Writing

Students	Achieving	Level 3	or above

	Content	Organization	Sentence Fluency	Voice	Word Choice	Convention	Demand
District	95.6	94.7	95.6	99.1	100	100	83.8
Province	95.1	94.0	94.0	97.2	97.8	96.8	86.5

Grade Nine Criterion Reference Tests (CRTs)

- Nova Central School District students in grade nine generally performed below the provincial average in all strands of the Math CRT.
- Nova Central School District students in grade nine generally performed below the provincial average for reading and writing in the Language Arts CRT.
- Nova Central School District students in grade nine generally performed slightly below the provincial average in the Science CRT results.

Mathematics CRT Results 2006–Grade 9

	Non-					Data	
	Calculator/			Patterns	Shape	Management	
	Closed	Number	Number	and	and	and	Test
	Constructed	Concepts	Operations	Relations	Space	Probability	Total
	(%)	(%)	(%)	(%)	(%)	(%)	(%)
District	36.9	48.3	54.4	68.8	64.7	69.9	57.0
Province	40.9	51.7	57.4	72.3	66.2	73.0	60.0

Science CRT Results 2006-Grade 9

	Number of	Total	Environment	Chemistry	Electricity	Heat	Diversity
	Students	(%)	(%)	(%)	(%)	(%)	(%)
District	1076	61.3	55.5	56.0	61.0	67.3	65.3
Province	6073	63.2	57.6	57.9	63.5	67.7	67.3

Language Arts CRT Results 2006– Grade 9

	Informational Selected Response(#/100)	Poetic Selected Response(#/100)
District	70.5	62.5
Province	72.7	63.5

<u>Language Arts CRT Results 2006– Grade 9</u> Students Achieving Level 3 or above

	Informational	Poetic	Demand
			Writing
District	57.4	45.0	74.7
Province	60.6	51.9	80.4

Public Exam Results and Final Marks

• Nova Central School District students generally performed at par or slightly below the provincial average on public exams and final marks for twelve courses.

Public Exam Results 2005-2006

Province/ District	Course Name	Final Mark	% Passed Course
Provincial	BIOLOGY	65	88.9
District	BIOLOGY	65	87.5
Provincial	CHEMISTRY	67	88.5
District	CHEMISTRY	66	86.1
Provincial	EARTH SYSTEMS	61	83.2
District	EARTH SYSTEMS	59	89.1
Provincial	ENG. LANG. ARTS	64	92.6
District	ENG. LANG. ARTS	64	94.4
Provincial	FRANCAIS (FI)	70	98.9
District	FRANCAIS (FI)	72	100.0
Provincial	FRENCH	71	96.6
District	FRENCH	68	92.3
Provincial	HISTOIRE MONDIALE	70	94.1
District	HISTOIRE MONDIALE	65	80.0
Provincial	MATH 3204	60	77.2
District	MATH 3204	61	79.2
Provincial	MATH 3205	76	97.1
District	MATH 3205	73	95.8
Provincial	PHYSICS	70	90.8
District	PHYSICS	69	90.1
Provincial	WORLD GEOGRAPHY	66	94.2
District	WORLD GEOGRAPHY	68	96.6
Provincial	WORLD HISTORY	67	89.3
District	WORLD HISTORY	67	90.5

Goal 3: Establish effective governance and organizational structures.

Goal 3.1: The Board will develop a governance model to meet its legislative mandate.

In September 2005 official school board elections were held throughout the province and trustees were elected to the board for the Nova Central School District. In cases where vacancies existed after the election, the Minister of Education appointed trustees. This board replaced the interim board that had been appointed for the new school district by Government the previous year.

• Board Meetings

The board continued to operate within the constitution, by-laws, and policies as established by the interim board. Meetings of the board and its standing committees were held as follows:

Board/Committee	Number of Meetings
School Board	12 meetings
Executive Committee	11 meetings
Programs Committee	8 meetings
Personnel Committee	6 meetings
Student Support Services Committee	5 meetings
Finance/Property Committee	7 meetings
Board/NLTA Teacher Liaison Committee	2 meetings

• Policy Approvals

The board continued to operate with new and old governance and management policies from the two former school districts. The following policies were developed and approved during 2005 - 2006:

Policy	Date Approved
By-Laws: The Operation of the Board	July 26, 2005
Code of Ethics	September 28 [,] 2005
Smoke-free Facilities	March 21, 2006
School Sport Code of Conduct	April 25, 2006

Goal 4: Establish effective governance and organizational structures.

Goal 4.1: The Board will develop a strategic School System Restructuring Plan

SCHOOL RESTRUCTURING PLAN

The newly elected board continued to implement the School System Restructuring Plan developed in 2004 – 2005 and released April 7, 2005. The plan was developed to address challenges within the system related to declining and shifting student enrollments, declining teacher allocations to the district, and capital requirements to support programming needs, maintenance, renovations, and extensions. Twenty-eight changes were scheduled to occur in year 1, beginning September 2005.

The following changes were implemented:

1. Baie Verte School System

- i Baie Verte Primary (K-4) was redesignated as a K-6 school.
- The operations and administrations of Baie Verte Middle School (5-7) and Baie Verte High School (8-12) were merged into a single school, referred to as Baie Verte Collegiate (7-12).
- iii Deckwood Elementary, Woodstock (K-6) was redesignated as a K-3 school and all grades 4-6 students were transferred to the Baie Verte K-6 school.

2. Botwood School System

The operations and administrations of L.P. Purchase Academy (7-8) and Botwood Collegiate (9-12) were merged into a single school, referred to as Botwood Collegiate (7-12). Space at L.P. Purchase would be used until it is determined by the Board that the need no longer exists for such extra space.

3. Glovertown School System and Eastport School System

Charlottetown Elementary (K-5) was redesignated as a K-3 school and all grades 4-6 students were transferred to the Glovertown Academy.

4. Grand Falls-Windsor School System and Bishop's Falls School System

- i Avoca Collegiate (K-8), Badger was redesignated as a K-9 school.
- ii Leo Burke Academy, Bishop's Falls (8-12) was redesignated as a 9-12 school.
- iii Grenfell Intermediate School on Grenfell Heights in Grand Falls-Windsor (7-8) was redesignated as a 10-12 school and all senior high school students from Grand Falls-Windsor were transferred to this school.

iv The operation and administration of Exploits Valley High Maple and Exploits Valley High Greenwood were merged into a single intermediate school, referred to as Exploits Valley Intermediate School (7-9). The administration will make use of space at both buildings until a new extension is completed on Exploits Valley High Maple, at which time all grades 7-9 students will attend this upgraded facility.

5. Green Bay South School System

- i Dorset Collegiate, Pilley's Island (9-12) was redesignated as a 7-12 school.
- ii Green Bay South Academy, Robert's Arm (K-8) was redesignated as a K-6 school and all grades 7-8 students were transferred to Dorset Collegiate, Pilley's Island.
- iii Brian Peckford Elementary, Triton (K-6) was redesignated as a K-3 school and all grades 4-6 students were transferred to Green Bay South Academy, Robert's Arm.
- iv Planning commenced for extension and renovations needed to create a K-12 school at Dorset Collegiate.

6. Middle Arm School System

The planning process continued to close M.W. Jeans Academy, Burlington and transfer all K-6 students to MBS Regional Academy, Middle Arm (K-12).

7. New-Wes-Valley School System and Lumsden School System

Heritage Academy, Greenspond (K-6) was redesignated as a K-3 school and all grades 4-6 students were transferred to Memorial Academy, Wesleyville.

8. Lewisporte School System

The operation and administration of Lewisporte Academy (K-4) and Lewisporte Middle School (5-9) were merged into a single school, referred to as Lewisporte Academy (K-9). The administration will make use of space at both schools until the construction of an extension to Lewisporte Academy (K-4) is complete and available to house all K-9 students in the Lewisporte area.

9. Point Leamington School System

Leading Tickles Elementary (K-6) was redesignated as a K-3 school and all grades 4-6 students transferred to the Point Leamington Academy.

10. Springdale School System and King's Point School System

- i Indian River Primary, Springdale (K-3) closed.
- ii Indian River Middle School, Springdale (4-8) was redesignated as a K-6 school.
- iii Indian River High School, Springdale (9-12) was redesignated as a 7-12 school.
- iv South Brook Academy (K-6) was redesignated as a K-3 school and all grades 4-6 students were transferred to the K-6 school at Springdale
- Goal 5: Provide a safe and secure environment that fosters personal wellbeing.
- Goal 5.1: The Board will continue to address initiatives established in the area of safe, caring and healthy schools as commenced by the former districts.

Nova Central School District continued initiatives and commenced work in a number of areas related to student safety and security and student health and well-being.

- A committee established under Student Support Services began the important work of reviewing and revising the Safe and Caring Schools Policy from the former two school districts.
- A crisis response team continued to respond to traumatic incidents at the school level
- Positive behavioural supports were introduced at a number of schools and activities to identify and intervene in bullying episodes were undertaken.
- Through the provincial initiative "Healthy Students-Healthy Schools" the district
 moved to make changes to the foods served and sold in school cafeterias and
 canteens, and to increase the number of breakfast programs available in schools.
 A variety of activities promoting healthy and active living were introduced,
 including the piloting of a nutrition month (April) promotion of fruits and
 vegetables with primary students.
- Smoke free school grounds were established through the approval of a district policy.

Goal 6: Provide professional development support as an integral part of any program or initiative undertaken by the District.

Goal 6.1: To provide professional development opportunities for the District staff in new curricular and instructional strategies so they can improve their skills and knowledge to enhance student learning.

A three day professional development conference was held in the Fall of 2005 for all district staff. The theme for the conference was "Sharing Excellence in Rural Education". Workshops were delivered for almost 1,700 employees including administrators, teachers, clerical and support staff, maintenance workers, janitorial staff and bus drivers.

Topics covered included mandatory training such as Workplace Hazardous Materials Information System (WHMIS) and new curriculum delivery to various other sessions such as non-violent crisis intervention, autism and behavioural assessment.

In addition to the workshops offered through the district-wide conference, the Programs Division delivered a broad spectrum of workshops and information sessions to teaching and support staff. Such training targeted early childhood programming, primary-elementary-intermediate-high school programming, numeracy support and math, literacy, school growth and development, inclusion, behavioural management and assessment, technology, Fine Arts and French Second Language.

A professional development strategy focusing on student evaluation was also developed for 2006-07 by program staff.

Opportunities and Challenges Ahead

Nova Central School District identified both opportunities and challenges as it planned for the 2006-07 school year and a new two-year Strategic Plan.

Opportunities

Without the commitment and caliber of its staff members, many of the plans and initiatives started over 2005-06 would not be possible. The contribution of teachers and school volunteers to co-curricular events, especially in the areas of Fine Arts and Physical Education and Sport cannot be under-estimated.

The contributions of other agencies can lead to continued program enhancements over 2006-07.

The new funding to contribute to additional staff positions and curriculum supports can lead to improvements in student achievement over the coming years.

The new way of delivering professional development in the district has received a positive response from participants and can provide a model for the delivery of professional development for all employees on an annual basis.

Challenges

There are a number of factors which impact the delivery of educational services in Nova Central School District. They include:

- The recruitment and retention of teacher specialists, guidance counselors, educational psychologists and administrators throughout the district.
- The volume of referrals for assessments for student supports and the number of students requiring an individualized student support services plan.
- The staff time required to document needs, such as the documentation required for categorical teacher support.
- Student assessment and evaluation, which is an evolving process
- School size and the ability to deliver quality and comprehensive programming to small numbers of students in more isolated schools
- Meeting the needs of the district schools, taking into consideration the vast geography and distances between those schools.
- The lack of bussing and other resources to support co-curricular and extracurricular activities at schools.
- Providing the required program specialist support to individual program areas, given the limited number of district staff.

Finances and Operations 2005-06

The following sections highlight our more significant business activities during 2005-06. Further information can be obtained by reviewing the Board's Audited Financial Statements for year ending June 30, 2006 contained in Appendix D.

Finances

The board's audited financial statements show an accumulated deficit of \$28,429,802, a decrease from \$29,691,436 in 2004-05. The deficit is largely the result of an accounting policy change requiring the board to report its severance liability for all employees. The amount reported at June 30, 2006 for teachers' severance accrual is \$17,162,212 and the amount of severance accrual reported for the non – teaching staff is \$2,612,729. In addition, due to another accounting policy change implemented by Government, all school districts are required to report an accrued liability for Teacher's Summer Pay. The amount included in the board's Financial Statements for the current year is \$9,833,925. The above accounting entries are made in accordance with generally accepted accounting principles. It should be noted that there are no Accounts Receivables recorded from the Department of Education for the liabilities recorded for teaching staff. The above accruals have a significant impact on the board's financial position and factoring out the above accruals results in a significant reduction in its reported accumulated deficit.

Capital Debt

The total amount of capital loans outstanding as of June 30, 2006 is \$8,069,590. Included in this amount is \$6,181,584 for school bus replacement, \$1,525,961 for Energy Performance Contracting, \$354,120 for school construction and \$7,925 for Service Vehicles.

Capital Construction

A significant number of projects were funded through the Department of Education. The funding included projects associated with window replacements, fire safety upgrades, roofing, a new school for Leading Tickles, and intercom systems, to name a few.

This funding, along with other construction projects that were covered by the Department of Education, has contributed to the board's positive financial position at June 30, 2006.

Appendix A

BOARD MEMBERS AND BOARD COMMITTEES 2005-06

Mr. Clar Brown P. O. Box 286 Baie Verte, NL A0K 1B0

Mr. Peter Budgell 13 Main Street Bishop's Falls, NL A0H 1C0

Ms. Kim Cheeks 25 Alcock Crescent Gander, NL A1V 1K3

Mr. John George P. O. Box 382 Harbour Breton, NL A0H 1P0

Mr. Peter Gibbons P. O. Box 73 Lumsden, NL A0G 3E0

Mr. Robert Hannaford P. O. Box 2017 Northern Arm, NL A0H 1B0

Mr. Newman Harris P. O. Box 23 Summerford, NL A0G 4E0

Mr. Thomas Kendell 75 Southcott Drive Grand Falls-Windsor, NL A2A 2P2 Mr. Hubert Langdon P. O. Box 28 English Harbour West, NL A0H 1M0

Mr. Kerry Noble 131 Memorial Drive Gander, NL A1V 1A9

Mr. Scott Pritchett P. O. Box 28 Gambo, NL A0G 1T0

Mr. William Sceviour P. O. Box 134, R.R. #1 Lewisporte, NL A0G 3A0

Ms. Ann Sparkes 58 Circular Road Springdale, NL A0J 1T0

Ms. Audrey Whiteway General Delivery Aspen Cove, NL A0G 1A0

Mr. Greg Woolfrey 224 Grenfell Heights Grand Falls-Windsor, NL A2A 2J2

BOARD COMMITTEES

Finance/Property	Programs	Human Resources
Scott Pritchett (Chair) Clar Brown Newman Harris Greg Woolfrey	John George (Chair) Peter Budgell Peter Gibbons	Kerry Noble (Chair) Kim Cheeks Audrey Whiteway
Student Support Services	Executive	Communications

Appendix B

NEW CURRICULUM IMPLEMENTATION 2005-06

Senior High

- Physical Education 2100/2101
- Canadian Law 2104/2204
- Science 3200

Intermediate

- Sciences humaines, Grade 7
- Social Studies, Grade 8
- Technology Education Module Grade 8

Primary Elementary

- Music/Musique, K-6
- Mathematics/Mathematiques Grade 6
- Français K-3
- Sciences humaines K-2
- Primary Science K-3

Special Projects

- Cultural Connections
- Active Schools Project
- Student Evaluation Policy

Appendix C.

Enrollment by School – AGR 2005

SCHOOL	K	1	2	3	4	5	6	7	8	9	I	II	III	IV	Ttl
AR Scammell Academy	3	0	2	3	2	1	2	3	2	4	4	3	1	0	30
Avoca Collegiate	8	9	7	7	4	1	3	9	8	9	0	0	0	0	65
Baie Verte High	0	0	0	0	0	0	0	39	34	41	63	44	32	9	262
Baie Verte Primary	21	20	24	28	29	40	29	0	0	0	0	0	0	0	191
Bay d'Espoir Academy	16	11	13	19	19	17	23	20	16	30	24	31	34	0	273
Bayview Primary	3	2	3	2	0	0	0	0	0	0	0	0	0	0	10
Bishop's Falls Academy	0	0	0	0	0	0	0	35	38	0	0	0	0	0	73
Botwood Collegiate	0	0	0	0	0	0	0	58	53	46	65	71	59	0	352
Brian Peckford Elem	14	15	9	10	0	0	0	0	0	0	0	0	0	0	48
Cape John Collegiate	0	0	0	0	0	0	0	29	23	20	24	26	32	3	157
Centreville Academy	8	5	12	6	10	7	12	12	16	0	0	0	0	0	88
Charlottetown Elem	3	4	3	3	0	0	0	0	0	0	0	0	0	0	13
Cottrell's Cove Academy	2	1	2	6	5	4	1	4	2	3	4	0	4	0	38
Deckwood Elementary	1	2	4	5	0	0	0	0	0	0	0	0	0	0	12
Dorset Collegiate	0	0	0	0	0	0	0	25	29	34	38	38	39	0	203
Exploits Valley High	0	0	0	0	0	0	0	0	0	0	214	185	179	19	597
Exploits Valley Inter.	0	0	0	0	0	0	0	138	163	179	0	0	0	0	480
Fitzgerald Academy	16	8	13	17	25	13	19	23	23	24	26	16	16	0	239
Fogo Island Central	20	21	20	23	21	20	37	29	23	26	38	37	44	2	361
Gander Academy	108	128	114	129	123	104	121	0	0	0	0	0	0	0	827
Gander Collegiate	0	0	0	0	0	0	0	0	0	0	138	129	123	10	400
Gill Memorial Academy	12	13	6	15	6	9	5	17	14	17	20	25	10	1	170
Glovertown Academy	26	17	27	21	35	28	28	39	34	35	44	38	30	13	415
Green Bay South Acad	21	15	18	17	33	24	28	0	0	0	0	0	0	0	156
Greenwood Academy	18	14	26	14	14	21	29	24	16	34	0	0	0	0	210
HL Strong Academy	1	0	1	1	1	0	2	1	1	2	0	0	0	0	10
Helen Tulk Elementary	29	42	39	35	34	38	30	0	0	0	0	0	0	0	247
Heritage Academy	4	3	1	3	0	0	0	0	0	0	0	0	0	0	11
Hillside Academy	14	20	13	16	22	19	22	0	0	0	0	0	0	0	126
Hillview Academy	8	11	11	12	13	9	8	13	16	10	0	0	0		111
Holy Cross School Com	4	6	11	6	4	9	11	18	12	18	23	18	10	2	152
Indian River High	0	0	0	0	0	0	0	45	45	42	51	71	45	10	309
Indian River Academy	32	32	35	33	38	46	47	0	0	0	0	0	0	0	263
JM Olds Collegiate	0	0	0	0	0	0	0	27	27	36	39	29	32	0	190
Jane Collins Academy	0	0	0	0	0	0	0	0	0	45	54	38	43	5	185
John Watkins Academy	9	6	8	9	9	3	6	10	10	6	10	12	9	0	107
King Academy	0	0	0	0	0	0	0	31	26	24	20	38	29	0	168

Annual Report 2005-06

Lakeside Academy	8	7	5	9	8	8	8	6	10	2	12	3	6	1	93
Lakewood Academy	21	11	15	13	18	14	15	15	15	14	23	14	23	0	211
Leading Tickles Elem	5	3	5	4	0	0	0	0	0	0	0	0	0	0	17
Leo Burke Academy	0	0	0	0	0	0	0	0	0	56	58	62	30	1	207
Lester Pearson High	0	0	0	0	0	0	0	31	36	42	38	46	44	3	240
Lewisporte Academy	46	63	51	52	52	52	52	41	55	53	0	0	0	0	517
Lewisporte Collegiate	0	0	0	0	0	0	0	0	0	0	114	125	92	5	336
Long Island Academy	2	1	0	1	1	2	3	4	4	1	8	6	5	0	38
Lumsden School Com	11	8	4	7	8	9	8	13	4	10	11	21	12	0	126
MSB Regional Academy	6	5	8	8	5	12	9	13	18	28	28	21	16	0	177
MW Jeans Academy	10	7	4	6	10	9	12	0	0	0	0	0	0	0	58
Memorial Acad Botwood	56	51	56	58	55	57	57	0	0	0	0	0	0	0	390
Memorial Acad, NWV	16	25	18	23	21	23	33	0	0	0	0	0	0	0	159
Millcrest Academy	0	0	0	0	92	99	112	0	0	0	0	0	0	0	303
New World Island Acad	29	29	32	34	39	32	41	42	35	38	67	54	45	1	518
Phoenix Academy	27	6	20	10	14	18	21	25	24	18	26	14	14	1	238
Point Leamington Acad	3	8	6	2	15	8	12	14	11	16	18	23	16	2	154
Riverwood Academy	29	25	35	24	22	21	23	19	37	26	32	29	17	1	340
Sandstone Academy	4	1	2	5	4	2	4	0	0	0	0	0	0	0	22
Smallwood Academy	14	17	20	20	27	26	23	37	33	33	29	31	23	5	338
South Brook Academy	7	4	6	6	0	0	0	0	0	0	0	0	0	0	23
Sprucewood Academy	36	58	54	52	51	58	53	0	0	0	0	0	0	0	362
St. Gabriel's All Grade	1	1	0	2	2	2	2	1	0	5	4	5	6	0	31
St. Joseph's Elementary	17	24	28	26	20	22	27	0	0	0	0	0	0	0	164
St. Paul's Intermediate	0	0	0	0	0	0	0	108	119	128	0	0	0	0	355
St. Peter's Academy	3	4	1	0	5	3	6	3	0	7	1	5	11	1	50
St. Peter's All Grade	1	0	2	2	1	3	1	0	1	1	1	1	1	0	15
St. Stephen's All Grade	1	3	1	3	1	4	2	0	3	2	3	3	4	1	31
Twillingate Elementary	20	31	25	27	19	30	27	0	0	0	0	0	0	0	179
Valmont Academy	9	6	11	8	11	12	10	14	12	12	19	13	14	0	151
Victoria Academy	0	4	4	4	2	0	2	1	4	3	6	6	2	1	39
William Mercer Acad	14	21	17	23	11	17	17	16	21	0	0	0	0	0	157
Woodland Primary	105	110	98	111	0	0	0	0	0	0	0	0	0	0	424
Total															14012

Appendix D

AUDITED FINANCIAL STATEMENTS 2005-06

NOVA CENTRAL SCHOOL DISTRICT

AUDITORS' REPORT
FINANCIAL STATEMENTS - JUNE 30, 2006



NOVA CENTRAL SCHOOL DISTRICT

Table of Contents

June 30, 2006

<u>Pag</u>	<u>e</u>
Auditors' Report	
Financial Statements:	
Balance Sheet 2	
Current Revenues, Expenditures and Board Deficiency	
Changes in Capital Fund	
Notes to the Financial Statements	,
Schedules: .	
Current Revenues (Schedule 1) 14	ŀ
Administration Expenditures (Schedule 2)	
Instruction Expenditures (Schedule 3)	6
Operations and Maintenance Expenditures - Schools (Schedule 4)	ı
Pupil Transportation Expenditures (Schedule 5)	ŧ
Ancillary Services (Schedule 6)	
Miscellaneous Expenses (Schedule 7)	
Details of Property and Equipment (Schedule 8)	:
Details of Long-term Debt (Schedule 9)	í
Summary of Long-term Debt (Schedule 9A)	j
Schedule of Current Maturities (Schedule 9B)	j
Schedule of Interest Expenses (Schedule 9C)	,
Supplementary Information	





AUDITORS' REPORT

To the Members of the Nova Central School District

We have audited the balance sheet of the current and capital funds of the **Nova Central School District** as at June 30, 2006, and the related statements of current revenues, expenditures and Board deficiency, and statement of changes in capital fund position for the year then ended. These financial statements are the responsibility of the Board's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the Board as at June 30, 2006, and the results of its operations and the changes in its capital financial position for the year then ended in accordance with the basis of accounting and as explained in Note 1 to the financial statements, which is in compliance with reporting requirements established for school boards in the Province of Newfoundland and Labrador by the Department of Education.

As required by Section 66(2) of the Schools Act, 1997, we report that all employees collecting, receiving and depositing cash are adequately bonded.

These financial statements, which have not been, were not intended to be, prepared in accordance with Canadian generally accepted accounting principles, are intended for the information and use of the Board and the Province of Newfoundland and Labrador and may not be appropriate for any other purpose.

Walter Hoffe
Chartered Accountants

Gander, Newfoundland

November 10, 2006

Nova Central School District Balance Sheet

Year ended June 30		2006		2005
<u>Assets</u>	 	·····		
Current Assets				
Cash (Supp. Info 1)	\$	5,972	\$	106,318
Accounts Receivable (Note 2)		3,649,667		2,211,210
Inventory, at cost		10,867		18,119
Prepaid Expenses (Supp. Info 3)		345,457		208,186
Deposit on Property & Equipment		3,519,942		
Total Current Assets		7,531,905		2,543,833
Restricted Cash - Scholarship Contributions		406,062		389,888
Property and Equipment (Sch. 8)		169,084,606		166,284,667
	\$	177,022,573	\$	169,218,388
Liabilities and Board Equity				······································
Current Liabilities				
Bank indebtedness (Note 3)	\$	464,761	\$	_
Accounts Payable and Accruals (Note 4)	•	15,722,449	Ψ	11,730,367
Current Maturities (Sch. 9B)		1,107,520		734,530
Total Current Liabilities		17,294,730		12,464,897
Scholarship Contributions		406,062		389,888
Long Term Debt (Sch. 9)		6,962,070	-	4,957,037
Accrued Support Staff Severance		2,612,279		2,785,988
Accrued Teacher Severance		17,162,212		17,576,092
Board Equity				
Investment in Capital Assets (Note 6)		161,015,022		160,735,922
Board Deficiency (Note 8)		(28,429,802)		(29,691,436)
, ,				
Total Board Equity Commitments (Note 7)		132,585,220		131,044,486
	\$	177,022,573	\$	169,218,388
Approved: Chairp				



Nova Central School District Statement of Current Revenues, Expenditures and Board Deficiency

Year Ended June 30		2006	•	Ten Months Ended 2005
Current Revenues (Schedule 1)				
Local Taxation Provincial Government Grants	\$	110,737,980	\$	98,404,689
Donations	•		•	
Ancillary Services Miscellaneous		65,119 2,077,904		65,004 1,208,163
Miscellaneous Current Expenditures Administration (Schedule 2) Instruction (Schedule 3) Operations and Maintenance (Schedule 4) Pupil Transportation (Schedule 5) Ancillary Services (Schedule 6)				
	******	112,881,003		99,677,856
Current Expenditures Administration (Schedule 2)	\$	2,497,733	\$	2,644,681
	Ψ	88,318,582	Ψ	77,936,616
Operations and Maintenance (Schedule 4)		12,215,840		9,915,206
		9,235,806		7,900,185
Interest Expense (Schedule 9C) Miscellaneous Expenses (Schedule 7)		16,947 -		6,067
, , ,	•	112,284,908		98,402,755
	*********	· · · · · · · · · · · · · · · · · · ·		
23 111 (Deficiency) of Bassacce (Deficiency)	· 1			
Excess (Deficiency) of Revenue over Expendi Before Teacher Severance, Summer Pay and Transfer to Capital	ture \$	596,095	\$	1,275,101
Teacher Severance		413,881		1,294,376
Teacher Summer Pay		251,658		(10,085,584)
Transfer to Capital		-		(172,742)
Net Increase (Decrease) in Board Equity	\$	1,261,634	\$	(7,688,849)
Board Deficit, beginning of period		(29,691,436)		(22,002,587)
Board Deficit, end of period		(28,429,802)		(29,691,436)

Nova Central School District Statement of Changes in Capital Fund

Year e	nded June 30	2006	 2005	
70	Capital Receipt			
71	Proceeds from Bank Loans			
	School Construction	\$ 442,650	\$ -	
	Equipment Continue National	-		
	Service Vehicles Pupil Transportation	3,105,081	702,420	
	Other - Energy Performance Contracting	3,100,001	77,634	
72	Department of Education Grants			
	School Construction and Equipment	3,811,068	485,966	
	Other	133,750	43,769	
73	Donations			
011	Cash Receipts	-		
	Non-Cash Receipts	•		
013	Restricted Use	-		
74	Sale of Capital Assets Proceeds			
	Land	10,002		
	Buildings	-		
	Equipment Service Vehicles	- 639	310	
	Pupil Transportation Vehicles	27,536	21,609	
	Other	21,000	21,009	
75	Other Capital Revenues			
	Interest on Capital Fund Investments			
	Premiums on Debentures			
	Recoveries of Expenditures	86,810		
	Insurance Proceeds	15,576		
017	Miscellaneous			
	pital Receipts			
77 78	Transfer from Reserve Account		470 740	
78	Transfer to/from Current Fund	 *	 172,742	
		\$ 7,633,112	 1,504,450	

Nova Central School District Statement of Changes in Capital Fund (cont'd)

Year ended June 30		2006		2005		
80	Capital Disbursements					
81	Additions to Property and Equipment					
011	Land and Sites	\$	617,542	\$	47,772	
012	Building		3,259,021		538,515	
013	Furniture and Equipment - School		392,810		154,681	
014	Furniture and Equipment - Other		127,146		2,018	
	Services Vehicles		34,337		34,768	
016	Pupil Transportation		3,105,081		702,420	
	Other					
32	Principal Repayment of Loans					
011	School Construction		88,530			
012	Equipment		·			
013	Services Vehicles		8,645			
014	Other				24,276	
83	Miscellaneous Disbursements					
013	Other					
otal Ca	pital Disbursements	\$	7,633,112	\$	1,504,450	

June 30, 2006

1. Summary of Significant Accounting Policies

The accompanying financial statements have been prepared on a fund accounting basis which is generally accepted for School Boards. Fund accounting can be defined as "accounting procedures in which a self-balancing group of accounts is provided for each fund." It is customary for School Boards to account separately for the current and capital funds.

A summary of significant accounting policies adopted by the Board, relating to their use of fund accounting, is as follows:

- a) Grants received by the Board from the Department of Education are recorded in either the current or capital funds depending on the project.
- b) Land, buildings and equipment are recorded in the accounts based on estimated values at January 1, 1997. Additions since that date are recorded at full cost in the capital fund.
- c) The Board does not calculate or record depreciation on any of its fixed assets.
- All capital expenditures financed out of current revenue funds are recorded as an expenditure in the current account.
- e) Principal Repayment of Pupil Transportation Loans are recorded as Current Expenditures. All other principal repayment of bank loans are recorded as Capital Expenditures.

Severance Pay

The Board has in effect severance pay policies whereby employees are entitled to a severance payment upon leaving employment with the Board. Under these policies, a permanent employee who has nine (9) or more years of continuous service in the employ of the School Board is entitled to be paid on resignation, retirement, termination by reasons of disability, expiry of recall rights, or in the event of death, to the employee's estate, severance pay equal to the amount obtained by multiplying the number of completed years of continuous employment by his weekly salary to a maximum of twenty (20) weeks pay. This liability for severance pay has been accrued in the accounts for all employees who have a vested right to receive such payments.

Severance pay for teachers is paid through the Department of Education. An amount of \$1,475,350 has been paid during the 2005-06 fiscal period and is included in employee benefits for teachers.



2.	Accounts Receivable	2	2006
	<u>Current</u>		
11	131 Provincial Government Grant 132 Transportation 133 Federal Government 134 School Taxes 136 Other School Boards 137 Rent	\$	1,457,508 341,089 535,964
	138 Interest 139 Travel Advances and Misc.		220,192
	<u>Capital</u>		
11	 Department of Education-Capital Grants Local Contributions Other School Boards Other 		1,094,914
	Less: Allowance for uncollectible Government grants		3,649,667
		\$	3,649,667
3.	Bank Indebtedness - Current	· · · · · · · · · · · · · · · · · · ·	
21	131 On Operating Credit 132 On Current Account		464,761
		\$	464,761

4. Accounts Payable and Accruals	2006
Current	
21 111 Trade Payables 112 Accrued - Liabilities 113 - Interest 114 - Wages 115 Payroll Deductions 116 Retail Sales Tax 117 Deferred Grants 119 Summer Pay - Teacher 122 Department of Education	\$ 4,431,029 11,024 1,083 767,320 230,531 - 376,445 9,833,925 71,092
Capital 21 211 Trade Payables 212 Accrued - Liabilities 213 - Interest 217 Deferred Grants 218 Other	***************************************
	\$ 15,722,449
5. Reserve Account - Capital	
Description:	
Balance, beginning of period	\$ -
Less: Transfer to Capital Fund	
Add: Transfer from Board Equity	
Balance, end of period	\$

5A. Reserve Account - Current	20	06
Description:		
Balance, beginning of period	\$	-
Less: Current Expenditures		
Add: Transfer from Board Equity		
Balance, end of period	\$	-

6. Investment in Capital Assets	2006
•	£ 400 700 000
Balance, June 30, 2005 as previously stated	\$ 160,735,922
Prior Years Adjustments-Unrecorded Vehicles Service vehicles-Bussing	40.000
Buses	18,000 18,000
Balance, June 30, 2005 as restated	160,771,922
Transfer of Operating Funds to Capital Fund	-
Transfer from Reserve	-
Grants - Department of Education-Capital Projects	3,811,068
- Other	133,750
Proceeds from Sale of Capital Assets - Land	10,002
- Buildings	10,002
- Vehicles	639
- Buses	27,535
Recoveries of Expenditures	86,810
Insurance Proceeds	15,578
	164,857,304
Deduct Adjustments:	
Cost of Assets Sold - Land	(1,485)
- Buildings	(586,761)
- Buses	(4,066,749)
- Service Vehicles-Mtce.	(91,771)
- Service Vehicles-Bussing	(25,233)
	(4,771,999)
Add Adjustments:	
Other - Pupil transportation loan payments	
made by current fund	744,286
Energy Performance loan payments	
made by current fund	185,431
23 221 Investment in Capital Assets, end of period	\$ 161,015,022

June 30, 2006

7. Commitments

At the Balance Sheet date, the District had the following commitments:

The District has entered into lease agreements with estimated future payments for the next five years as follows:

2007 - \$179,380

2008 - \$183,436

2009 - \$145,653

2010 - \$138,623

2011 - \$77,661

luna	30	2006	

8.	Board	Deficiency
----	-------	------------

Opening Board Deficiency, June 30, 2005

(29,691,436)

Net increase(decrease) in Board Equity (Page 3)

1,261,634

Board Deficiency, June 30, 2006

\$ (28,429,802)

June 30, 2006

9. Department of Education Receivables and Payables

As at June 30, 2006 the Board has recorded the following receivables from the Province of Newfoundland & Labrador - Department of Education.

Accounts Receivable - Current

Amounts due re:	School Operations	922,254
Amounts due re:	Water Delivery	51,815
Amounts due re:	Insurance - Carmanville/Eastport	637,946
Amounts due re:	Transportation	341,089
Amounts due re:	Redundancies	-
Amounts due re:	Miscellaneous	57,948
		\$ 2,011,052

Accounts Receivable - Capital

Amounts due re:	School Construction	1,094,914
		\$ 1,094,914

Accounts Payable

Amounts due re:	Other	71,092
Amounts due re:	Teachers Payroll	
		\$ 71,092

Nova Central School District Current Revenues		Schedule 1
		Ten Months
		Ended
Year Ended June 30	2006	2005
Current Revenues		
31 010 Local Taxation		
011 School Taxes		
32 010 Provincial Government Grants		
011 Regular Operating Grants 012 Special Grants (Details on bottom of	\$ 17,414,551	\$ 15,658,165
Schedule 1)	520,644	449,504
013 Payroll Tax Salaries and Benefits	1,401,406	1,229,463
017 Directors and Assistant Directors	718,650	787,017
021 Regular Teachers	77,126,686	68,323,125
021 Student Assistants	1,990,130	2,009,990
022 Substitute Teachers	2,565,702	2,415,890
030 Pupil Transportation	2,000,102	2,410,000
031 Board Owned	7,774,533	6,319,032
032 Contracted	785,150	802,902
033 Special Needs	363,444	325,399
034 Other - GST On Contracts	77,084	84,202
	110,737,980	98,404,689
33 010 Donations		
012 Cash Receipts	_	_
013 Non Cash Receipts		-
014 Restricted Use	<u> </u>	
34 010 Ancillary Services		
011 Revenue from Rental of Residences		
015 Interest on Schools		
021 Revenues from Rental of Schools and	44.4-	
Facilities (Net)	11,015	10,400
022 Internally Generated Funds - Snow Clearing	E4 404	E4.004
and Other Incentives	54,104	54,604
031 Cafeterias 032 Other		
		
	65,119	65,004

Nova Central School District Current Revenues			<u>Schedule 1 (cont'd)</u> Ten Months Ended				
Yea	r En	ded June 30		2006		2005	
Cur	rent	Revenues					
35	010	Miscellaneous					
	011	Interest on Investments		61,406		25,796	
	012	Bus Charters					
		Regular		129,917		120,324	
		Lunch Hour Runs		101,065		57,932	
	015	Institutes					
	021	Recoveries of Expenditures		1,174,478		465,907	
	022	MUN Grant					
		Internship Program				4,747	
		STEMNET					
		Intensive French					
		Revenues from Other School Boards					
	051	Insurance Proceeds		394,231		458,351	
	061	Bilingual Education Revenue				2,796	
	071	Operating Revenues from Native Peoples Grant					
	081	Miscellaneous Federal Grant		36,879		954	
	091	Textbooks		134,286		30,400	
	092	Sundry		45,642		40,956	
				2,077,904		1,208,163	
36	011	Transfer from Capital	•		***************************************		
		Total Current Revenues	\$	112,881,003	\$	99,677,856	

Nova Central School District Current Revenues

Fine Arts

Read With Me

Math Mentors

Miscellaneous

School Board Elections

Schedule 1 (cont'd)

Ten Months

134,734

449,504

		Ended	
fear Ended June 30	2006	2005	
Special Grants			
French Monitor	41,011	41,911	
French - Immersion	23,225	1,010	
French Teacher Aide	38,221	23,009	
French Enrichment	41,927	4,484	
CFT Teacher TP - French	13,066	4,996	
CFT Administration TP - French	18,405	14,164	
French Second Language - Learning	22,680	16,189	
Core French	32,897	-	
Active Living	28,761	20,957	
Textbook 8% Reimbursement	4,077	7,892	
Textbook Replacement Savings	12,619	19,637	
Water Delivery	51,815	52,515	
Kinderstart	21,871	10,227	
Strategic Planning - Bussing Pilot	3,947	5,814	
Strategic Planning - Speech	157	20,435	
Strategic Planning - Moving Forward	1,619	7,449	
First Steps	•	4,349	
Tutoring/Work Experience	15,197	20,336	
Tutoring/Work Experience - CDLI	21,407	12,065	
Leadership at Work	2,855	6,188	
CDLI	5,214	21,143	
	•	· ·	

43,098

12,464 6,625

47,228

10,258

520,644

\$

Nova Central School District Administration Expenditures

Schedule 2

				Т	en Months Ended	
Ye	ar En	ded June 30	 2006		2005	
51	011	Salaries and Benefits - Director			-	
		and Assistant Directors	\$ 718,650	\$	787,017	
	012	Salaries and Benefits - Board	• • •		• •	
		Office Personnel	975,819		1,271,058	
	013	Office Supplies	67,731		45,357	
	014	Replacement Furniture and Equipment	72,920		39,597	
	015	Postage	42,897		34,445	
	016	Telephone	76,123		69,608	
	017	Office Equipment Rentals and Repairs	28,833		27,535	
	018	Bank Charges				
	019	Electricity	60,517		56,153	
	021	Fuel				
	022	Insurance	1,810		3,034	
	023	Repairs and Maintenance (Office Building)	34,336		29,012	
	024		84,741		56,849	
	025	Board Meeting Expenses	68,992		33,927	
		Election Expenses	44,848			
		Professional Fees	46,830		73,669	
	028	Advertising	48,672		34,537	
	029	Membership Dues	60,677		37,194	
	031	Municipal Taxes	13,436		11,309	
	034		29,660		16,457	
	035	Payroll Tax	 20,241		17,923	
Tot	tal Adı	ministration Expenditures	\$ 2.497.733	\$	2.644.681	

	Central School District uction Expenditures			Schedule 3		
Year Er	nded June 30	Ten Months Ended 2006 2005			Ended	
011 012 013 013 014 015 016	- Board Paid	\$ 	65,183,166 2,511,210 1,232 2,014,645 11,944,523 1,888,182 1,435,834 24,932	\$	56,318,554 2,337,882 2,009,990 11,996,993 1,886,529 1,237,054 29,653 75,816,655	
52 040 041 042 043 044	Library Resource Materials Teaching Aids	\$ -	638,708 45,254 636,082 135,588	\$	486,802 41,333 493,919 111,304	
52 060 061 062		\$ \$ 	1,455,632 525,254 236,070 761,324	\$ \$ 	1,133,358 159,120 166,805 325,925	
52 080 081 082 083	? Teachers' Travel	\$	71,550 224,080 264,553 560,183	\$	53,585 164,582 176,817 394,984	
090 52 091 092	,	\$	537,719	\$	265,694	
		\$	537,719 88,318,582	<u>\$</u> \$	<u>265,694</u> 77,936,616	

Nova Central School District Operations and Maintenance Expenditures - Schools

Schedule 4

						Т	en Months	
Year Ended June 30			2006		Ended 2005			
	015 016 017	Payroll Tax Electricity Fuel Municipal Service Fees Telephone Vehicle Operating and Travel Janitorial Supplies Janitorial Equipment		\$	3,174,068 1,735,060 64,183 3,101,842 615,450 170,457 420,014 132,649 199,464 17,440 1,874,145 7,185 264,698 327,306 111,879	\$	2,806,895 1,396,435 64,621 2,774,929 591,453 108,521 352,232 100,997 193,586 8,156 807,663 4,539 258,967 362,492 83,720	
Tota	al Op	erations and Maintenance Expend	litures	\$	12,215,840	\$	9,915,206	

Nova Central School District Pupil Transportation Expenditures

Total Pupil Transportation Expenditures

Schedule 5

1,212,503

7,900,185

Ten Months Ended Year Ended June 30 2006 2005 54 010 Operation and Maintenance of Board Owned 011 Salaries and Benefits - Administration \$ 152,031 157,864 012 Salaries and Benefits -**Drivers and Mechanics** 4,678,437 4,181,021 013 Payroll Tax 84,994 58,747 014 Debt Repayment - Interest 269,670 131,184 015 - Principal 744,286 409,585 016 **Bank Charges** Gas and Oil 017 1,065,961 817,748 018 Licences 79,897 63,188 019 Insurance 144,235 207,578 443,065 021 Repairs and Maintenance - Fleet 452,440 022 - Building 43,288 34,061 023 Tires and Tubes 68,164 28,213 024 Heat and Light 65,126 60,670 025 Municipal Services 3,228 3,152 35,045 026 **Snow Clearing** 23,260 027 Office Supplies 7,015 13,361 029 Travel 6.566 2,494 031 Professional Fees 5,652 11,457 032 Miscellaneous 65,519 9,390 033 Telephone 38,574 31,644 \$ 8,010,128 \$ 6,687,682 54 040 Contracted Services 041 Regular Transportation 862,234 \$ 880,862 042 Handicapped 363,444 \$ 331,641

1,225,678

9,235,806

\$

Nova Central School District Ancillary Services and Miscellaneous Expenses

			Ten Me	onths	
Year Ended June 30	2006		Ended 2005		
Ancillary Services	Schedule 6			<u>6</u>	
55 Ancillary Services 011 Operations of Teachers' Residence 013 Janitorial 031 Cafeterias 032 Other	\$	-	\$	•	
	\$	<u></u>	\$	-	
Miscellaneous Expenses			Schedule	<u> 7</u>	
The Board has incurred the following miscellaneous expenses:					
57 001 Miscellaneous					
	\$	•	\$	-	

Nova Central School District Details of Property and Equipment

Schedule 8

Year Ended June 30, 2006

	· · · · · · · · · · · · · · · · · · ·	Balance	Adjustment/ Transfer	Additions	Disposals	Balance
		June 30, 2005	Current Year	2006	2006	June 30, 2006
Land and Sites						
12 210 Land and	l Sites					
211 Land a	nd Sites	1,706,483	75,458	617,542	1,485	2,397,998
12 212 Land Imp	provements	1,706,483	75,458	617,542	1,485	2,397,998
12 220 Buildings	;					
221 School	s	128,636,225	(1,625,111)	3,253,591	586,761	129,677,944
222 Admini	stration	2,483,256	1,561,802	5,430	-	4,050,488
223 Reside	ntial	-				•
224 Recrea		-				•
225 Other -	Maintenance	136,323	•			136,323
		131,255,804	(63,309)	3,259,021	586,761	133,864,755
12 230 Furniture	& Equipment					
231 School		18,690,772	(12,149)	392,810	-	19,071,433
	stration	1,407,059	•	127,145		1,534,204
233 Reside	ntial	•				-
234 Recrea		-				-
235 Other -	Maintenance	14,080	648			14,728
		20,111,911	(11,501)	519,955		20,620,365
12 240 Vehicles						
241 Service	e Vehicles	313,851		34,337	91,771	256,417
12 250 Pupil Tra	nsportation					-
251 Land		60,817				60,817
252 Building	~	829,293				829,293
	es - Buses	11,736,283	14,593	3,105,082	4,066,749	10,789,209
254	- Service	219,315	1,830	-	25,233	195,912
255 Equipm 256 Other	nent	50,262 -	19,578	-		69,840
200 0000		12,895,970	36,001	3,105,082	4,091,982	11,945,071
12 260 Miscellar	neous Capital Asse	ts				
261 Other		648	(648)			0
Total Property & E	quipment	\$166,284,667	\$ 36,001	\$ 7,535,937	\$ 4,771,999	\$ 169,084,606

Land, buildings and equipment have been recorded in the accounts at estimated values at January 1, 1997. Additions since that date have been recorded at cost. Lands and sites on which some of the buildings are erected are vested in the former school boards or denominational education councils or churches. All real and personal property used for the purpose of education by Nova Central School District will be subject to the terms and conditions contained in Section 84 of the 1997 Schools Act.

Nova Central School District Details of Long Term Debt

Schedule 9

Year Ended June 30, 2006	
Bank loans, mortgages and debentures, approved by the Board and the Government of Newfoundland and Labrador	
Board and the Seventhion of Newtoniana and Labrado.	
22 210 Loans Other Than Pupil Transportation	
Ref.#	
211 Bank Loans Repayable \$ 15,452 monthly, maturing 2015 Repayable \$ 14,755 monthly, maturing 2008 Repayable \$ monthly, maturing Repayable \$ monthly, maturing Repayable \$ monthly, maturing	\$ 1,525,961 354,120
Total 211	\$ 1,880,081
212 MortgagesRepayable \$ monthly, maturingRepayable \$ monthly, maturingRepayable \$ monthly, maturing	
Total 212	
213 VehiclesRepayable \$ 720 monthly, maturing 2007Repayable \$ monthly, maturing	 7,925
Total 213	 7,925
Subtotal	 1,888,006
215 Less: Current Maturities	 370,408
Total Loans Other Than Pupil Transportation	\$ 1,517,598

Nova Central School District Details of Long Term Debt

Schedule 9 (cont'd)

6,962,070

Total Long Term Debt

Year Ended June 30, 2006	
22 220 Loans - Pupil Transportation	
<u>Ref.#</u>	
Prime-1% Repayable \$2,677 monthly, maturing 2011 Prime-1% Repayable \$1,537 monthly, maturing 2011 Prime-1% Repayable \$3,648 monthly, maturing 2012 Prime-1% Repayable \$6,277 monthly, maturing 2013 Prime-1% Repayable \$491 monthly, maturing 2017 Prime-1% Repayable \$1,125 monthly, maturing 2014 Prime-1% Repayable \$2,914 monthly, maturing 2015 Prime-1% Repayable \$3,794 monthly, maturing 2016 Prime-1% Repayable \$1,549 monthly, maturing 2011 Prime-1% Repayable \$2,083 monthly, maturing 2011 Prime-1% Repayable \$5,211 monthly, maturing 2011 Prime-1% Repayable \$2,090 monthly, maturing 2013 Prime-1% Repayable \$2,738 monthly, maturing 2014 Prime-1% Repayable \$1,083 monthly, maturing 2015 Prime-1% Repayable \$680 monthly, maturing 2016 Prime-1% Repayable \$ 590 monthly, maturing 2006 Prime-1% Repayable \$ 21,563 monthly, maturing 2006 Prime-1% Repayable \$ 21,563 monthly, maturing 2017	\$ 152,593 98,383 258,986 533,552 3,434 113,646 306,049 470,452 80,525 122,917 307,447 175,583 262,803 293,297 133,336 686 8 2,867,887
Subtotal	6,181,584
223 Less: Current Maturities	737,112
Total Loans - Pupil Transportation	5,444,472

Nova Central School District Summary of Long Term Debt

Schedule 9A

Year Ended June 30, 2006

<u>Description</u> Ref.	# <u>Rate</u>	Balance June 30 <u>2005</u>	Loans Obtained During <u>Period</u>	Principal Repayment for Period	Balance June 30 <u>2006</u>
A) 1. School Construction 2. Restructuring	Prime - 1% Prime - 1%	\$ 142,815	442,650	142,815 88,530	\$ - 354,120
B) Equipment					
C) Service Vehicle		16,570		8,645	7,925
D) Other - Energy Performance Contract	Prime - 1% ing	1,711,392		185,431	1,525,961
E) Pupil Transportation	Prime - 1%	3,820,789	3,105,081	744,286	6,181,584
Total Loans		\$ 5,691,566	\$ 3,547,731	\$ 1,169,707	\$ 8,069,590
Less: Current Maturities		\$ 734,530			1,107,520
Total Loans		\$ 4,957,036	\$ 3,547,731	\$ 1,169,707	\$ 6,962,070

Nova Central School District Schedule of Current Maturities

Schedule 9B

June 30, 2006	 				
Description	<u>2007</u>	2008	2009	<u>2010</u>	2011
A) School Construction	362,483	362,483	185,423	185,423	185,423
B) Equipment					
C) Service Vehicles	7,925				
D) Other					
E) Pupil Transportation	737,112	732,984	732,984	732,984	_576,300
		• • • • • • • • • • • • • • • • • • • •	• • • • • • • • •	•	
Total	\$1,107,520	<u>\$ 1,095,467</u>	\$918,407	<u>\$918,407</u>	\$761,723

Nova Central School District Schedule of Interest Expenses

Schedule 9C

Year Ended June 30, 2006	200	6	Ten Months Ended 2005
Description			
012 Capital			
School Construction Restructuring		7,385	
Equipment			
Service Vehicles			149
Other			
Pupil Transportation	2	69,670	131,184
Total Capital	2	77,055	131,333
013 Current - Operating Loans - Supplier Interest Charges	<u></u>	5,224 4,338	4,796 1,122
Total Current		9,562	5,918
Total Interest Expense	\$ 2	86,617	\$ 137,251

Nova Central School District Supplementary Information

	•		Ten Months	
Year Er	ided June 30	2006	Ended 2005	
1.	Cash			
	Current			
11 110 111 112 113		\$ 485	\$ 485 103,959	
114 115	- Teachers' Payroll - Non Teachers' Payroll	5,487	874	
116	- Trust		1,000	
	<u>Capital</u>			
11 210 211 212 213 214	- Savings			
Total Ca	ish on Hand and in Bank	\$ 5,972	\$ 106,318	•
2.	Short Term Investments			
	Current			
122	Term Deposits Canada Savings Bonds Other			
	Capital			
222	Term Deposits Canada Savings Bonds Other			
Total Sh	ort Term Investments	-	-	1

Nova Central School District Supplementary Information (Con't)

				Ten Months
Year Ended June 30			2006	Ended 2005
3.		Prepaid Expenses		•
		Current		
11	141 142 143 144	Supplies	63,218 172,462	62,360 76,489
	177	- Travel - Miscellaneous	109,777	69,337
		<u>Capital</u>		
11	241	Other (School Buses)	w	
			\$ 345,457	\$ 208,186